ANNUAL REPORT 2018-19

> Thirst to learn... Passion to Teach... We bring them together!



Dear eVeans,

When eVidyaloka began in 2011, making the connect happen for that one class and the 'Good morning children', has kept eVidyaloka going. Today, in the year 2018-19, it is humbling and inspiring to see one million child learning hours being delivered by the eVeans and that the 'good mornings' are reverberating in 10 states across India. The year chronicled crossing the 10,000 children mark and touched 1,000 volunteer teachers (or eVeans), who had taught.

And I must say, that in this journey of making learning joyful and impressionable for the children, the children have been making the experience very fulfilling for all the eVeans.

This year has also been a hallmark in creating value for the children beyond the online classes wherein we have enabled them access to opportunities beyond their villages, some national and some international. The range of efforts involved from coaching the children for national scholarships to mentoring them, and to participating in national level competitions.

This year cannot go by, without mentioning Suma Turumari, who won the CV Raman Innovation Award 2018 in the Grade 6-7 category, competing against top-notch private school children across the nation. She has made all of us proud by being the only government school child, in the entire contest.

Suma, you have kindled hope and confidence in eVeans, that the journey ahead is all about nurturing the efforts put so far, into long-term impact for the children of eVidyaloka. Simply put, I am excited, as I used to be in 2011, and dream to see this happen across every village of this country in a not so very distant future.

Jai Hind.

Venkat Sriraman

Co-Founder and Executive Director, eVidyaloka Trust, Bengaluru 560068





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eVidyaloka

The year ended with a warmed-up record of reaching 10,670 children across India, thereby expanding the territory to 172 centers across 11 states and in 6 different languages. In this fast and furious era, 1,072 passionate volunteers who are well connected to the cause, established a strong bond with the kids. These volunteers are now a window to the outside world for the children to understand what exists beyond their classroom and academics.





Volunteering with eVidyaloka

Social Change is only possible with a catalytic approach, therefore it thrives on the involvement of volunteers across sectors. eVidyaloka managed to engage corporate employees as volunteer teachers across multiple centres in India.

In 2018-19, 4837 volunteers signed up; 4731 Volunteer's eVidyaloka journey was enabled. 3454 volunteers have completed their profile and preferences details.

1398 volunteers attended orientations conducted by the VM team. Overall, 1304 volunteers were taken through Teacher Selection discussions and 1077 volunteers were allocated across our 185 centres.

To improve the volunteer acquisition process, the eVidyaloka web platform was upgraded to create a more simplified and engaging experience for the volunteers. This significantly increased volunteer sign-ups online.







Facilitating volunteers with their queries and requests:

Helpline Chat - 'Talk to Someone'

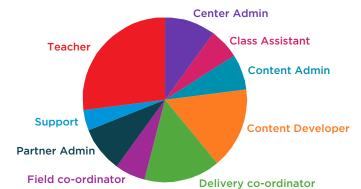
It allows potential volunteer teachers to engage in a live chat with an eVidyaloka coordinator to resolve any doubts during sign-ups, thereby significantly increasing TSD candidates post sign-up. This helps to eliminate volunteers from dropping-out of the registration process, as this live chat option hand-holds them through the entire process. Every prospective volunteer is given due attention and offered a one-stop solution.

Volunteer Helpline

Role

To increase and maintain a steady flow of volunteers, a Volunteer Helpline was put into action to improve the onboarding process. A dedicated support framework was set-up, which allows potential volunteers to interface with eVidyaloka via phone and online mediums.

Raise a request, Report an issue and Share feedback features will help in addressing all the queries efficiently.



The following channels of sourcing were adopted:

- Online digital campaigns via Google AdWords, Facebook Advertisements
- United Nations Volunteering system online
- > Corporate Volunteering model
- Social Media via Facebook, Instagram, LinkedIn, WhatsApp
- > Word of Mouth
- > Email Campaigns
- Online Platforms: Youth Ki Awaaz, The Better India, Social AppHub

Evidyaloka 20 hrs - @

The spirit of Diwali is upon us. Two of our volunteer teachers Seema Mantry & Reena Gupta shared the joyous festival with Nathuwakhan school by sending Diwali sweets to the students and teachers. #eVidyaloka #eVeans #volunteering #trio #teach #rural #India





Partnering with eVidyaloka

Delivery Partners:

We work closely with a variety of allies in the private sector, civil society, and foundations to improve access to quality in education amongst schools in rural India. Such mutual partnerships enable eVidyaloka to track the progress of the children until they pass out of school

Tamil Nadu	United Nilgiris Conservation Society, Eureka AID India Foundation, Society for Women and Downtrodden Development (SWADD) and Payir Trust		
Andhra Pradesh	Initiatives in Development Empowerment and Awareness Society (IDEAS), Gandhi Organisation for Rural Development (GORD)		
Bihar	Prakash Academy		
Jharkhand	Sahyog Mitra, Samajik Parivartan Sansthan (SPS), Network for Enterprise Enhancement and Development Support (NEEDS)		
Karnataka	Need Base India, Hanasoge Charitable Trust, Vidya Poshak		
Maharashtra	Pragati Vidya Prasarak Sansthan (PVPS),nVanchit Vikas Sansthan (VVS), Mahatma Jyotiva Phule Swayamseviva Shaikshanik Sansthan (MJPSSS), Society for Rural Initiatives in Sustainable and Holistic Themes (SRISHTI)		
Telangana	Mamidipudi Venkatarangaiya Foundation (MV Foundation)		
Uttarakhand	Central Himalayan Rural Action Group (CHIRAG)		
Uttar Pradesh	Sadbhawana Gramin Vikas Sansthan (SGVS)		
West Bengal	Centre for Environmental and Social Economic Regeneration (CESR)		





The Partner Organisations (P.O.) are identified and engaged based on a robust diligence procedure.

Based at the grassroots, Partner Organisations play a key role in identifying potential schools, setting up the Digital Classrooms after seeking prior approval from the local government, and also maintain the classroom in the respective village-schools. The P.O. also works in tandem with the school administration, the local community (including parents), internet service providers and other vendors to ensure smooth delivery of classes at the Centre.

We joined hands with SRISHTI in Maharashtra this year. Training in class operations are proving constantscaling up of actions. A synergy between the local NGOs and the governing bodiesleverages a well-established trust and relationship that makes the eVidyaloka initiative sustainable at the field level.

A synergy between the local NGOs and the governing bodies leverages a well-established trust and relationship that makes the eVidyaloka initiative sustainable at the field level. Local NGO partners take consent from local SDMCs (School Development and Monitoring Committee) or an equivalent body, and the BEO (Block Education Officer) for operating the Digital Classroom in government schools that are located in remote, rural villages. This bottom-up approach helps to build value-acceptance amongst the beneficiaries, drive sustainability and accountability. Support from Government Agencies has also been encouraging, especially in Jhakhand.

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Volunteering Partners

Corporate and Student Volunteering

Social change is possible only with a catalytic approach, therefore it thrives on the involvement of volunteers across sectors.

eVidyaloka engaged corporate employees as volunteer teachers across multiple centres in India.

The key corporates include:

- > L&T Infotech Ltd
- > L&T Technology and Services
- > Adobe
- > CISCO
- > Broad Ridge
- > Brillio
- > Grant Thornton
- Fidelity Investment

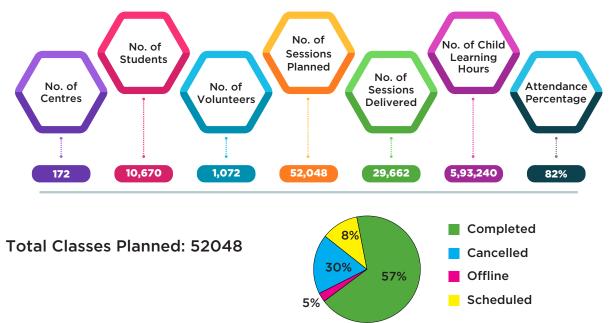




An Overview of Digital Classroom Program

Class Delivery Summary

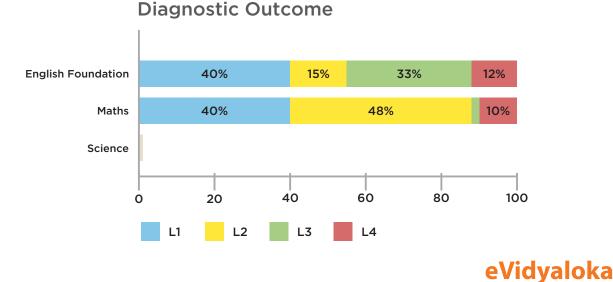
A radical increase in addition of new centres scaling from 39 to 172+ centres was possible in 2018-19 with the positive support of various stakeholders - Donors, Local Partners, Government Officials, Volunteers and School Administrations.



Learning Outcomes

Diagnostic Summary

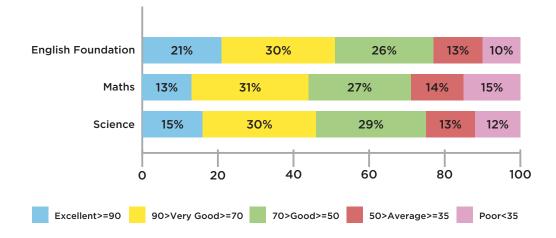
Diagnostic Test is a baseline test which is very important for any new eVidyaloka centre to assess the capability of the students. This helps the volunteer teachers to set basic standards for their students.





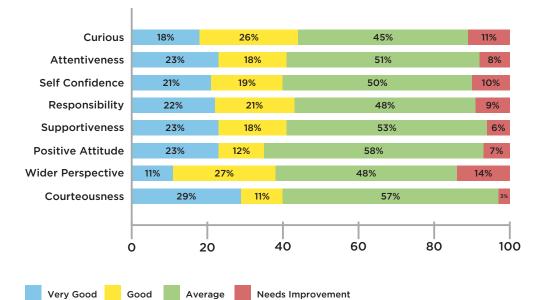
Scholastic Outcome

At eVidyaloka, we ensure that children gain from these sessions, with assessments that evaluate not only the students but also the volunteer teachers. Thereby assuring impactdriven development.



Co-Scholastic Outcome

Along with academics, volunteer teachers also assess the students individually based on their behavioural competencies. Thereby, encouraging them to develop their interpersonal skills and provide them with the necessary support for their higher education.



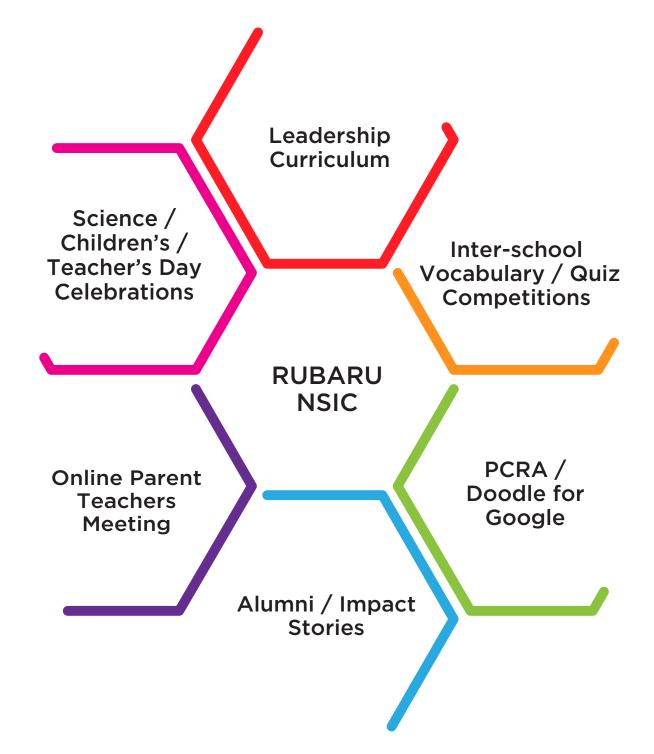
We have seen an improvement in the learning levels of students. In the Academic Year, 2015-16 the students scored an average of 43%; in the Academic Year 2016-17, the average increased to 47%; in the Academic Year 2017-18, the average rose to 59% and in the Academic Year 2018-19, the average stood at 64%. There is a trend of improvement in the learning levels of children, which cumulatively adds up to 50% over 4 years.





Highlights and Happenings

These are the major activities that happen across the centres periodically with the consistent support of enthusiastic Volunteer Teachers and Class Assistants.





Leadership Curriculum:

LC Program is planned for those children who demonstrate an extra spark in the classroom and are inquisitive. The process starts with identifying mentors from the volunteer community who take upon the responsibility to mentor the students followed by a training session. At the end of 3 months, a TED-style Talk is delivered by the children on their chosen goal. The TEDstyle talk is recorded by the Class Assistant.

This is an initiative to groom the kids and open the box of opportunities for them. Pioneered by Indus International School, it is a project where a student is expected to set a Goal in the area of their interest/passion/liking.

The curriculum is hence modified as per the level and needs of the eVidyaloka children. A time-bound Action Plan is drafted to complete the project. The time duration is usually 2-3 months.

A teacher mentors the student in the project providing necessary support and guidance. The mentor meets the student twice every week to review project progress. The project can be done individually or in teams. At the end of the project, the student gives a TED-style Talk in their school describing his/her journey and the project outcome.

One such amazing impact was created by a Tamil Nadu volunteer teacher when her students expressed their aim to become as District Collector and they wrote a letter to their district collector themselves for a request to have an in-person interview and they did get a chance to do so. The Volunteer teacher did not stop there, she made this wonderful picture of their LC students and presented it to them so that every time when they see this pic, the thought will lighten up the soul to achieve it.





Interschool Vocabulary and Quiz Competitions

It is always good to have healthy competition, with a power pact Class Delivery team and enthusiastic fellow volunteer teachers, it is possible to have such inter-school interactions through Skype possible.

It fetches a new way of social engagement for the students to understand what is happening in their fellow skype classrooms.







PCRA

Petroleum Conservation Research Association (PCRA), under the aegis of the Ministry of Petroleum & Natural Gas, Govt. of India, conducted Essay Writing, Painting, and Quiz competitions aim to raise awareness among youth about practical conservation tips for the conservation of petroleum products in industrial, transport, agriculture and domestic sectors, and on how to practise such tips in their daily lives. 345 Students from Karnataka, Tamil Nadu, Andra Pradesh and Maharashtra LTI funded schools participated in the competition very enthusiastically. Jaya Laxmi, from Semmambadi centre, TN, paints the above picture with the theme of Fuel Conservation.

LINK: http://www.pcracompetitions.org/









Doodle for Google

Doodle 4 Google Competition is designed to encourage eligible Indian school students and their parents/guardians on their behalf to use their creativity to create their own interpretation of the Google logo. 9 students from our schools participated in the competition and submitted their ides of doodle. Namita, 6th-grade student from Hanumakoppa centre made the above doodle with her creativity.

Link: https://doodles.google.co.in/d4g/





The Raman Young Science Innovator Award:

The Raman Young Science Innovator Award has been instituted to create interest in Science at a young age, leading to more children taking up STEM as a career. 24 students from have participated in this competition across the states. Suma was announced as a Raman Awards winner for 2019-20 under the Middle school category, from Government Higher Primary School, Bogur. She won a cash prize of Rs. 20,000 along with an Annual Think Tac program subscription.

Link:https://www.ramanaward.org/winnersrysi-19/





Online Parent-Teacher Meeting

Gone are the days when most parents did not know much about what was happening in school and when teachers and parents did not really communicate with each other. But today, communication between teachers and parents is encouraged by all the eVidyaloka teachers. online Parent-Teacher Meeting is now conducted as a in every quarter for all the schools. In the AY 2018-19, we have conducted more than 50 online PTMs in all the 75 schools.



Impact

Students of Semmambadi Upper Primary School, Tiruvannamalai, Tamil Nadu School visited District Collector and had an hour long interview on what it takes to become as IAS Officer as they had set a goal for it under the Leadership Curriculum program of eVidyaloka.



Suma Turumari, eVidyaloka's Pride

Suma Turumari, a 7th grader from Government Higher Primary School, Bogur. According to her Volunteer teacher who mentored her for her participation in Raman Awards, she is very good in her academics, she is always active and punctual during all the classes. She always comes out with innovative ideas to show case her talent in different ways. Suma, participated in The Raman Young Science Innovator Award with the help of her mentor, Jai Priya, one of our eVidyaloka volunteer who is working with LTI.

Total of 5625 students registered in this competition from across the country. Among all the participating students, 120 students have been shortlisted as Finalists. Suma incidentally is the only student from a Government school who got short listed from across the country. The final event was conducted on 24th Feb 2019 at CV Raman House, Panchavati, Bangalore where the entire finalist had one more round of final competition. The topic given was Human body parts and Plants. Suma developed a simple Heart model with a plastic bottle and a balloon demonstrating how the pressure helps in pumping out the blood.

The criteria for evaluating the exhibits were 1. Minimal resources used 2. Student's understanding towards the concept as they explain it, 3. How much they enjoy doing it. The judge was really impressed with her model and threw so many questions to her regarding the model. As usual, With her calm and composed attitude she answered all the questions gently and not to miss out, her confidence level really amused everyone.





Rural Employment Opportunities:

Unemployment is also a major challenge in rural India. Our model in a way creates more than 200 rural jobs in all the 10 states. All the eVidyaloka digital classroom classes are powered by rural community as our Class Assistants and Field Coordinators are from the local community. Through our Program model, our CAs and FCs get to learn how to use computers and various other technical aspects with the help of the volunteer teachers.

Solar Power Projects - Pilot:

Solar power is the key to a future. With the support from LTI, we installed solar systems in 10 schools for running the digital classes without any interruptions which in turn reduces class cancellations. Also, 40 Home kits were distributed to the community where there is no electricity.







Sujatha Maggie: An Inspired, Yet Inspiring Class Assistant

Sujatha has 3 elder sisters who are married in 5th std and two elder brothers who are grazing sheep and goat in the village. She did not have English teacher in her school and studying English subject had become night mare to her. She failed in her PUC. She stayed at home for more than a year with no idea about her future but with a constant urge to study.

At that point, she is just a normal girl doing all the households who couldn't continue her studies as she didn't know English. That is when Sujatha was approached by Mahanthesh, Field Coordinator of Koppal schools, Karnataka, along with school HM. They explained concept of eVidyaloka classes and that she will be given opportunity to work as Class Assistant. This was the happiest moment in her life and she right away agreed to work as Class Assistant (CA). Students of Allanagara had 6th and 7th English subject classes by Radhika, eVidyaloka Volunteer teacher. Sujatha along with other students she also sit and listens to Radhika's English foundation classes and she never once missed her class. After every class, the real competition actually happens between Sujatha and students as they begin to work on and revise what the teacher has taught for the day. These made her to become strong and built courage in writing her back long one subject English.

With lots of confidence Sujatha wrote her exam and passes her English She thanked eVidyaloka and Volunteer teacher to grooming her skills to face her nightmare English exam easily. Sujatha aim is to complete her BA and become online teacher to all eVidyaloka schools.

Evidyaloka's Alumni

With a big smile, these kids shared their success story with us. Here is a gist of some life turning experience.

Karthik.R: Mr Ramesh's son, Karthik is a student of Government Higher Secondary school, Pudur who spent 2 years with eVidyaloka from 2013-2015. He studied Maths, Science and English as a 7th and 8th class student in eVidyaloka. He scored 370/500 in 10th Board exams, with an exceptional score of 97% in Science. Karthik wants to pursue agricultural studies in future and can envision himself exercising good farming practises. He possesses brilliant essay writing skills and is an excellent cricket player.

Anandhan. K: Mr Kumar's son, Anandhan is a student of Government Higher Secondary School, Pudur who spent close to 2 years with eVidyaloka from 2013-2015. He studied Maths, Science and English as a 7th and 8th class student in eVidyaloka. This excellent cricket player and dancer scored 350/500 in 10th Board Exams and look forward in joining Police Force in future.





Celebrating the Volunteer Teachers

Teachers Day 2018, was celebrated with a mentoring session by the famous Mr. Sonam Wangchuk. We were privileged to host, interact and meet him along with Mr. M Haragopal, the founder of FinUNO. This session was conducted as a tribute to all our volunteers.



National Student Innovation Challenge (NSIC):

NSIC is about nurturing talent and leadership for Grade 6, 7 & 8 students. A unique Pan-India contest conducted by eVidyaloka, as a part of its annual event Rubaru. The challenge comprises of teams of students from urban (government or private Schools) and rural (eVidyaloka) schools from across India working together on projects. The topics for the challenge are based on the Sustainable Development Goals of the United Nations. The students are to collaborate over Skype, Email and WhatsApp. Each project would be facilitated by a Volunteer Mentor (in most cases an eVidyaloka volunteer teacher) who would help drive the children in reaching the proposed project goals.

This year, we attracted about 200 plus registrations from across 20+ districts of 6 states (Tamil Nadu, Karnataka, Andhra Pradesh, Maharashtra, West Bengal and Jharkhand). The Challenge was launched on the Children's day, with nearly 100 team formations (400 students) and each team was asked to come up with a team name and a specific problem statement from the list of 17 UN SDGs. They were then given 5 weeks of time to work on their selected problem to find a solution for the same. The team members with the mentor's support and guidance, collaborated over the Skype and WhatsApp video calls and discussed the execution of their project periodically. They arrived with their final solutions based on their research work, surveys and other artefacts.

The final online submissions were made by 20th Jan 2019. On 26th Jan, on the Republic day, a Jury Panel of 4 eminent personalities from the industry, met at our office and the selected 12 Finalists.

National Student Innovation Challenge Karnataka, Tamil Nadu and Jharkhand. In the photo is the Managundi centre students from Karnataka connected with Pavan English medium high school for discussing their concern NSIC topics.





Rubaru 2019, Together We Scale

eVidyaloka kick started the year 2019 with the celebrations of the 3rd Edition Annual Event Rubaru, Together We Scale, powered by LTI. A step is taken to bring together the 3 pillars of our organization, the enablers and decision makers of enterprises, the front running partners and volunteers, and the engaged community of students.

With 100+ delegates, 20+speakers, champion volunteers and students, Rubaru witnessed the drive in people to see our nation progress and create a long-term change in the educational system. As a tradition, we had senior patrons, industry leaders, and educationalists on a social discussion forum.

Rubaru 2019 showcased the essence of eVidyaloka. The summit recognized and awarded the National Student Innovation Challenge Winners of 2018, the Student Leadership Curriculum Participants, and Volunteer Champions of 2018. The event was involved by our partners Cognizant, LTI, Billion Lives, Symbiosis, and Youth for Seva, who showcased their achievements and mission for education in India. This year's summit was also special for eVidyaloka as we celebrated 10000+ children, 1 million learning hours and 1000th Volunteer.

Winners of NSIC - "GENDER BENDERS"





Governance

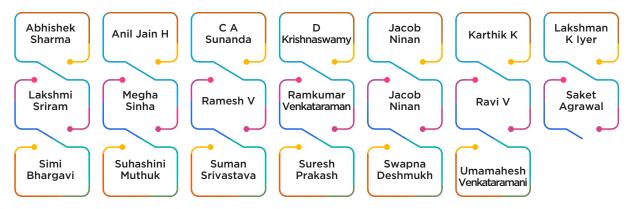
Employee Details

Headcount Total	Male	Female	Total
Full-time	10	21	31
Consultants	4	1	5

Donors - The Support System

Here is the list of our Major donors who are always there for us to look upto and their continuous support and engagement with eVidyaloka paved us the way to scale up to 165 this year and conquer extensive rural areas in mere future. We closed this year with a strong relationship with 10 + Corporate and CSR Channels, 15+ Retail/Individual donors across the world.

Sample list of Individual / HNI Donors:







A Glance at the eVeans

Our Trustee and Advisors



Vishy Thiyagarajan



Ravichandran



Venkat Sriraman



Ramkumar V



Media Acknowledgements

ாணாமலை மாவட்டம்

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நிருவு

BREAKING NEWS

ஆரணி அடுத்த பெரணமல்லூர் அருகே கோயிப்புலியூர் நடுநிலைப் பள்ளியில் மாநில அளவிலான நடந்த இணைய வழியிலான பல்வேறு போட்டிகளில் வெற்றி பெற்ற 29 மாணவர்களை வட்டார கல்வி அலுவலர் ராம் மூர்த்தி கலாவதி மற்றும் ஆசிரியர் ஆசிரியைகள் உட்பட பலர்





நேலை பேரணமல்லூர தேலிய அறிவியல் ஒன்றியம் விதாயகபுரம் இனத்தைமுன்னிட்டுகடத்த அரசு நடு நிலைப்பள்ளி பிப்ரவரி 28ம் தேதி தமிழக மாணவர்கள் 9 பேர் வெற்றி அளவில் இணையவழியில் பெற்றனர். வெற்றி பெற்ற போட்டிகள் தடைபெற் மாணவர்களுக்கு தேற்று றது. இதில் 24 பள்ளிகள் மாலை பள்ளியில் நடை

PUMS - VINAYAGAPURAM

மையா ஈரியர் ஜெயப்பிர காஷ், ஆரிரியர்கள் எழில் ராணி, வளர்மதி, சரஸ்வதி, சங்கவி மற்றும் பெற்றோர் கன் மானவர்களை ampa Beng.

முடி.வில் ஆசிரியர் சுரு மாரன் நன்றி கூறினார்.



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