



Annual Report on eVidyaloka Operations (Select Centers)

Academic Year – 2012-2013

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Juvvalapalem – Andhra Pradesh

Plan details

Academic Year Start:

Academic Year End:

Academic Year Start: 25th June, 2012

Academic Year End: 30th March, 2013

Courses	Children Enrolled	Teacher	Topics Planned	Start date	End date	Plan sessions
6 th Science		Aparna G		25.6.2012	30.3.2013	
6 th Maths		Aparna C		25.6.2012	30.3.2013	
6 th English		Vijay		25.6.2012	30.3.2013	
7 th Science		Harika Kiranmayi		25.6.2012 1.12.2012	25.6.2012 30.3.2013	
7 th Maths		Lalitha Azhangappan		25.6.2012 2.2.2013	10.5.2012 30.3.2013	
7 th English		Vijay		25.6.2012	30.3.2013	

Operational Metrics (Note : all holidays are not considered as part of planned classes and the duration for which teachers were not onboarded are also not considered as planned)

Course	Planned	Completed	%	Topics Covered
6 th science	70	59	84%	
6 th Maths	70	54	77%	
6 th English	70	45	64%	
7 th Science	25	8	32%	
7 th Maths	46	32	70%	
7 th English	70	45	64%	

Children Attendance (Note : On the days when classes were not conducted, attendance is assumed as 100%)

Course	Enrolled	Average(Actual)	Attendance %
6 th Science	324(6)	288	89%
6 th Maths	354(6)	316	89%
6 th English	270(6)	240	89%
7 th Science	69(9)	67	97%
7 th Maths	279(9)	249	89%
7 th English	393(9)	332	84%

Feedback

Name of the Person	Role	Feedback	Overall Experience Rating (Out of 10)

All	Teacher(eVidyaloka)	They all feel that the kids are really smart (Except for one differently abled student) They all feel that most of the kids don't respond to anything the teachers ask and reserved, but a few of them are very outspoken.	
All	Students	Overall, all students like this concept of teaching and cooperate with all the teachers	
Shamili	Centre Assistant	She sits through the class and says that she learns a lot. She also appreciates the interest the teachers take in teaching the students. She feels that the students have improved in English after Vijay started to take the class.	
All	Teachers (school)	The school teachers also shared the same feedback that the students have improved their English speaking skills . They have also acknowledge that the 6 th class students have improved a lot in science. They also feel that creating powerpoint slides might be an effective and different way of teaching	
Dhathri	Class Admin	eVidyaloka has been a great platform for everybody involved in this, including volunteers. Year on year we are doing great as a team and confident about this organization reaching great heights	
	Partner		

TopSlip - Tamil Nadu

Plan details

Academic Year Start: 15th April 2013 Academic Year End: 20th April, 2013

Courses	Children Enrolled	Teacher	Topics Planned	Start date	End date	Plan sessions	Actual Sessions
5 th Maths		Meenakshi	Intro + Numbers	16.4.2013	18.4.2013	2	1
5 th Science		Radha	Intro+ Water	16.4.2013	18.4.2013	2	2
6 th Science		Ananth	Intro + Environment	15.4.2013	18.4.2013	2	2
6 th Maths		Padmapriya	Intro + Integers	16.4.2013	19.4.2013	2	2
7 th Science		Utthra	Intro + Heat	16.4.2013	19.4.2013	2	2
7 th Maths		Anusha	Intro + Algebra	15.4.2013	17.4.2013	2	2
8 th Science		Subhashini	Intro + Conservation	17.4.2013	20.4.2013	2	0
8 th Maths		Krithika	Intro + Data handling	18.4.2013	20.4.2013	2	2

Outcome

Operational Metrics

Course	Planned	Completed	%	Topics Covered
5 th Maths	2	1	50%	Intro , 4 digit numbers
5 th Science	2	2	100%	Intro+ Water
6 th Science	2	2	100%	Intro + Environment
6 th Maths	2	2	100%	Intro + Integers
7 th Science	2	2	100%	Intro + Heat
7 th Maths	2	2	100%	Intro + Algebra
8 th Science	2	0	0%	NIL
8 th Maths	2	2	100%	Introduction

Feedback

Name of the Person	Role	Feedback	Overall Experience Rating (Out of 10)
Meenakshi	Teacher	(-) Mixed group of students (3~5) (-) No working medium (paper& pen) (-) Difference of Knowledge (+) really interactive	
Krithika	Teacher	(-)Mixed group of students (3~5) (-) No working medium (paper& pen) (-) Difference of Knowledge (+) really interactive	
Padmapriya	Teacher	(+) Good interactive (+) Good Support from coordinator (-) Had only 30 minutes of classes on both days	
	Centre Assistant	1. Request for English classes for students 2. Students are very happy for the classes	
Om Kumar	Class Admin	1) Great experience and support from the members	

Velavan	Partner	Great Job by eVidyaloka to help the students of the tribal settlement	
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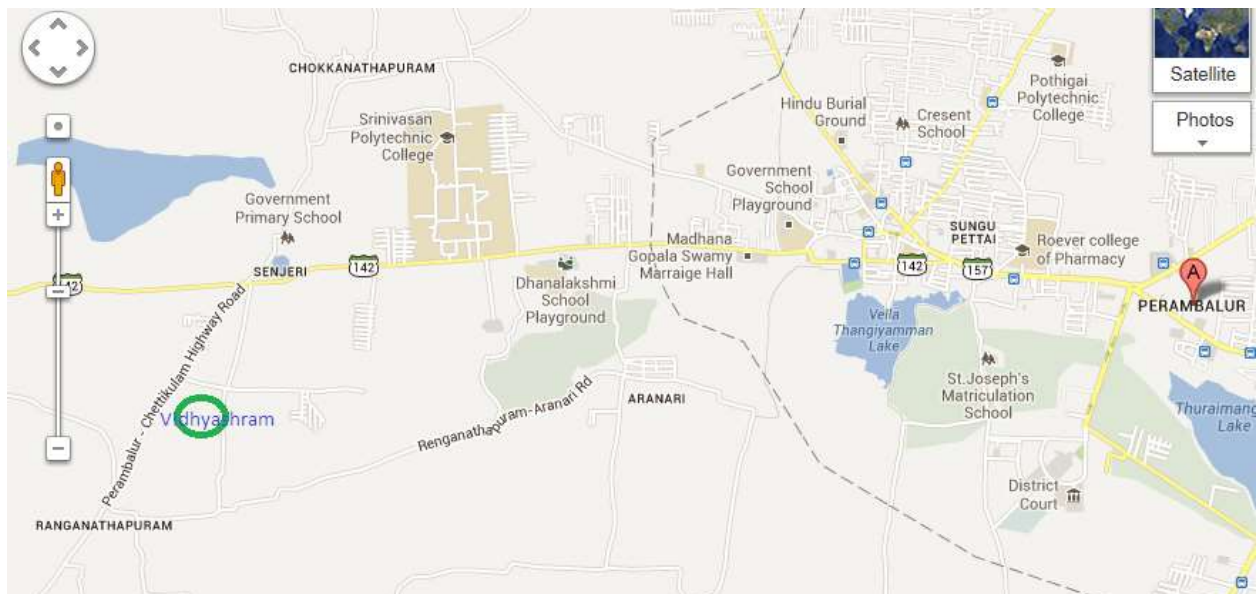
Vidhyashram – Tamil Nadu

Centre Background

About Perambalur/Senjeri:

Perambalur is a municipality town in the state of [Tamil Nadu \(Republic of India\)](#). It is the headquarters of [Perambalur District/County](#) and [Perambalur Taluk](#) (Sub-District/County). Perambalur is the central town of Tamil Nadu. Perambalur district is bounded on the North by Cuddalore and Salem County, South by Trichy County, East by Ariyalur County, West by Trichy and Salem County.

Senjeri is a small village located 7 kms from Perambalur town, on the main road to Chettikulam.



About HUT:

Founded in 1983 by Mrs. Renganayaki Rajagopalan and the renowned Trichy District lecturer Dr. A. V. Rajagopalan, HUT helps community members access their basic human rights. The only way to lift rural people of Tamil Nadu out of the grip of poverty is through providing basic education and healthcare for all community members, regardless of gender, cast or creed.

Mission

To empower the local community to access services that address their socioeconomic and health care needs.

About eVidyaloka:

eVidyaloka is a not for profit organization registered under the Trusts Act, focuses on transforming the education landscape in the rural and remote regions of the India. We strive to achieve this by involving the local communities to own the digital class rooms, inspire and empower the volunteers to contribute back, from wherever they are, by providing standardized lesson plans and teaching aids for a consistent learning experience to the children

Project Purpose:

To enable access to quality education to the Children of Vidhyashram, the in-house school at HUT, specifically to the children of 6th to 8th grades.

Plan details

Academic Year Start: 8th January, 2012 Academic Year End: 13th April, 2013

Courses	Children Enrolled	Teacher	Topics Planned	Start date	End date	Plan sessions
6 th Science	10	Ananth	Environment,Light	04.02.2013	13.04.2013	20
6 th Maths	10	Srimathi	Integers,measurement,Perimeter	08.01.2013	13.04.2013	26
7 th Science	15	Utthra	Ecosystem,Heat&Light	05.02.2013	13.4.2013	20
7 th Maths	15	Anusha	Algebra(Real numbers)	23.01.2013	13.4.2013	24

Outcome

Operational Metrics

Course	Planned	Completed	%	Topics Covered
6 th science		Environment,Light	90%	
6 th maths		Integers,measurement,Perimeter	100%	
7 th science		Ecosystem,Heat&Light	75%	
7 th maths		Algebra(Real numbers)	75%	

Teacher sustainability(Includes all scheduled classes)

Teacher	Course	Start date	End date	Duration	Sessions delivered
Ananth	6 th science	04.02.2013	13.04.2013	10 weeks	90%
Srimathi	6 th maths	08.01.2013	13.04.2013	12 weeks	90%
Utthra	7 th science	05.02.2013	13.04.2013	10 weeks	80%
Anusha	7 th maths	23.01.2013	13.04.2013	11 weeks	80%

Children Attendance(Conducted classes happened)

Course	Enrolled	Average	Attendance %
6 th science	10	10	100%
6 th maths	10	10	100%
7 th science	15	13	88%
7 th maths	15	13	88%

Learning Outcomes – (Formal Assessments)

The most interesting part of the year that went by was the “assessments”. The children were eager to do the worksheets and produced amazing results. The enthusiasm was the prime factor and further assessments were looked upon by each one of them. The team effort consisting of the teacher (who silently witnessed the process), the local asst. (who played the supervisor role) and the kids (who took each assessment very seriously and completed sincerely) is commendable.

Topic	Integers	
Date of Assessment	1st March 2013	
Teacher	Srimathi Narayanan	
Stream	6th Maths	
Total Weightage	25	
Total Children	10	
Student Name	Marks	%
Pavithra	20	80%
Thirunavukarasu	7	28%
Roja	4	16%
Ilavarasi	16	64%
Maheswari	14	56%
Saraswathy	15	60%
Venkatesan	12	48%
BalaMurugan	17	68%
Soundarya	A	
Saravanan	25	100%

Topic	Environment	
Date of Assessment	22nd march 2013	
Teacher	Ananth Subramanian	
Stream	6th Science	
Total Weightage	12	
Total Children	10	
Student Name	Marks	%
Pavithra	10	83%
Thirunavukarasu	10	83%
Roja	5	42%

Ilavarasi	10	83%
Maheswari	11	92%
Saraswathy	11	92%
Venkatesan	6	50%
BalaMurugan	8	67%
Soundarya	8	67%
Saravanan	11	92%

Topic	Real Numbers	
Date of Assessment	23rd March 2013	
Teacher	AnushaChandramohan	
Stream	7th maths	
Total Weightage	25	
Total Children	14	
Student Name	Marks	%
Thangapandi	10	40%
Venkatesh	16	64%
Selvamani	20	80%
Vijaykumar	13	52%
Karan	19	76%
Anandraj	10	40%
Aiyappan	21	84%
Arvind	20	80%
Manikandan	6	24%
Rosy	16	64%
Thangamani	8	32%
Geetha	14	56%
Jothika	14	56%
Nisha	9	36%

Topic	Heat	
Date of Assessment	23rd March 2013	
Teacher	UtthraAnanth	
Stream	7th Science	
Total Weightage	32	
Total Children	14	
Student Name	Marks	%
Thangapandi	23	72%
Venkatesh	12	38%
Selvamani	15	47%
Vijaykumar	12	38%
Karan	9	28%
Anandraj	11	34%
Aiyappan	6	19%
Arvind	12	38%
Manikandan	4	13%
Rosy	4	13%
Thangamani	7	22%
Geetha	14	44%
Jothika	ab	####
Nisha	ab	####

Feedback

(from the centre's point of view)

Name of the Person	Role	Feedback	Centre Rating
Ananth	Teacher	More attached to kids;teaching with more love and care;giving homework and offline activity	1
Srimathi	Teacher	Patently dealing with kids;connection between the teacher and children is too good	2
Utthra	Teacher	Can engage with the children better by coming down to the level of children;presentation was in low voice, many a times not audible	4

Anusha	Teacher	Lessons delivered were received well;not many classes handled	3
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Feedback(from the teacher's point of view)

Class & subject	Teacher	Top 3	Bottom 3	Remarks
6 th science	Ananth	saravanan	roja	
		saraswathi	venkatesh	
		maheswari		
6 th maths	Srimathi	saravanan	roja	soundarya&balamurugan often ill
		Pavithra	thirunavukarasu	
		ilavarasi&venkatesh		
7 th Science	Utthra	Thangapandi		
		Selvamani		
7 th Maths	Anusha	iyappan	manigandan	geetha&jothika shown good improvement
		karan	thangamani	Rosy given surprising results
		selvamani	nisha	

Overall Feedback about (from Center Admin) :

Teachers(from the staff & children)	All teachers are interesting.They connect with the kids with love and care.They patiently deal the class.The children look forward to every class.
Students(from the teachers)	Overall good set of children.Thirst to learn is growing day by day.Great attention to classes followed by good response too.No hesitation in clearing doubts.Theyeagerly wait for every class
Centre Asst.	very cooperative staff within their working limits.Good in bridging the instructions from the centre admin/teachers to the children.Assessments are carried on smoothly in time.

Learnings

- Feasibility of broadband to be evaluated upfront, before comitting for classes

- Understanding of other educational schemes like SSA, to avoid conflict and overlap
- Technical skills training for the centre assitant
- Homeworks and project activities inspires and enhances the learning in children
- Need to provision for a dedicated centre assitant
- Formal buy in of program from the Partner is important for sustenance

Summary

A centre with a deserving group of kids with a passion to learn more and an equally enthusiastic set of teachers makes the scenario complete. The kids have adapted well to the new technical setup. The teachers are sincere and dedicated towards their task. The potential of the kids are well identified and the team works for the best results from them to prove their prowess. The occasional hiccups in the process is not considered an hindrance but adaptability has increased. The goal of getting the kids along a strong, shining path is becoming a reality.