

ANNUAL REPORT



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From the CEO's desk



This has been another year of steady progress and meaningful collaboration for eVidyaloka. Together with our partners, volunteers, and communities, we have continued our shared mission of making quality education accessible to children in rural India. By the end of the academic year, we have reached another milestone; 2 lakh students have been part of this journey of learning and discovery.

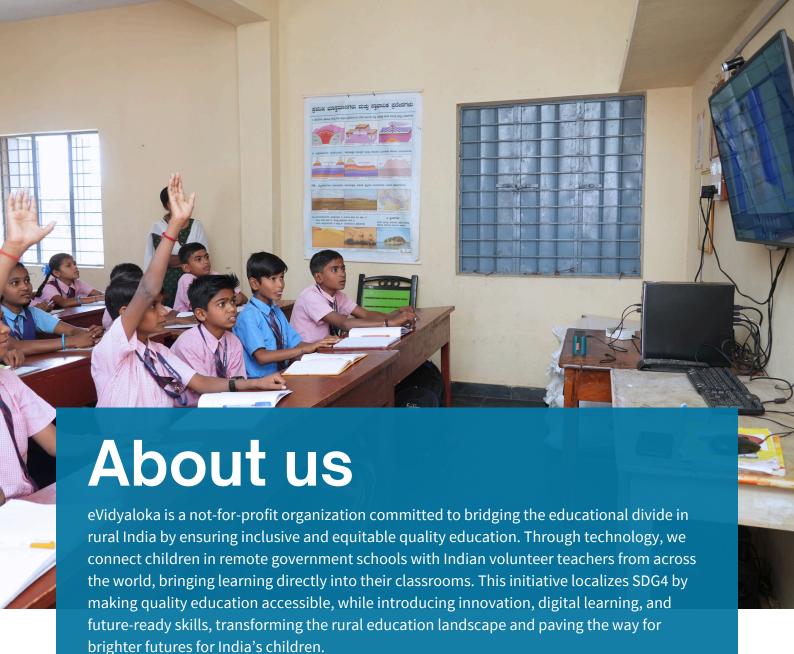
Our collective focus has been on enabling students to embrace digital learning and develop the skills needed for a rapidly changing future. From digital classrooms to AI education in regional languages, the efforts of our dedicated volunteers and partners have helped open new pathways of opportunity for children who might otherwise be left behind.

This year, we deepened our core Digital Classroom Program, expanded the Build Rural Artificial Intelligence Network (BRAIN), reached more homes through Teach Through Television (TTT), and launched EmpowerED to build digital literacy, particularly among girls. The BRAINIAC Challenge stood out as a moment of inspiration, showing how students, when given the right tools and encouragement, can innovate and bring fresh ideas to real-world challenges.

This has been possible only because of the commitment of our volunteer teachers, who devoted their time and skills, and the encouragement of our donors and partners, who continue to believe in the potential of rural children.

Brinda P

CEO, eVidyaloka



Vision

To create a knowledgeable and empowered India through quality education.

Mission

- Connecting passionate volunteers to provide quality education primarily for rural children
- Working with Government, local communities, and other partners
- Leveraging technology to empower the learning ecosystem

Year at a Glance

2 Lakh

students benefited across various programs.

1500

girl students enabled with digital literacy in 40 schools across Assam, Karnataka, and Uttar Pradesh.

37,000

students empowered with Al Education across 402 schools across 10 states through BRAIN program.

3.96 Crore

Teach Through Television views have an average of 16.39 lakh unique viewers.

EmpowerED was successfully implemented in 3 states, a new initiative focusing on **digital literacy** for girl students in government residential schools.

>16%

change observed in students' learning levels measured over baseline & endline.

97%

students reported joyfulness & engagement in the VT-led classes.

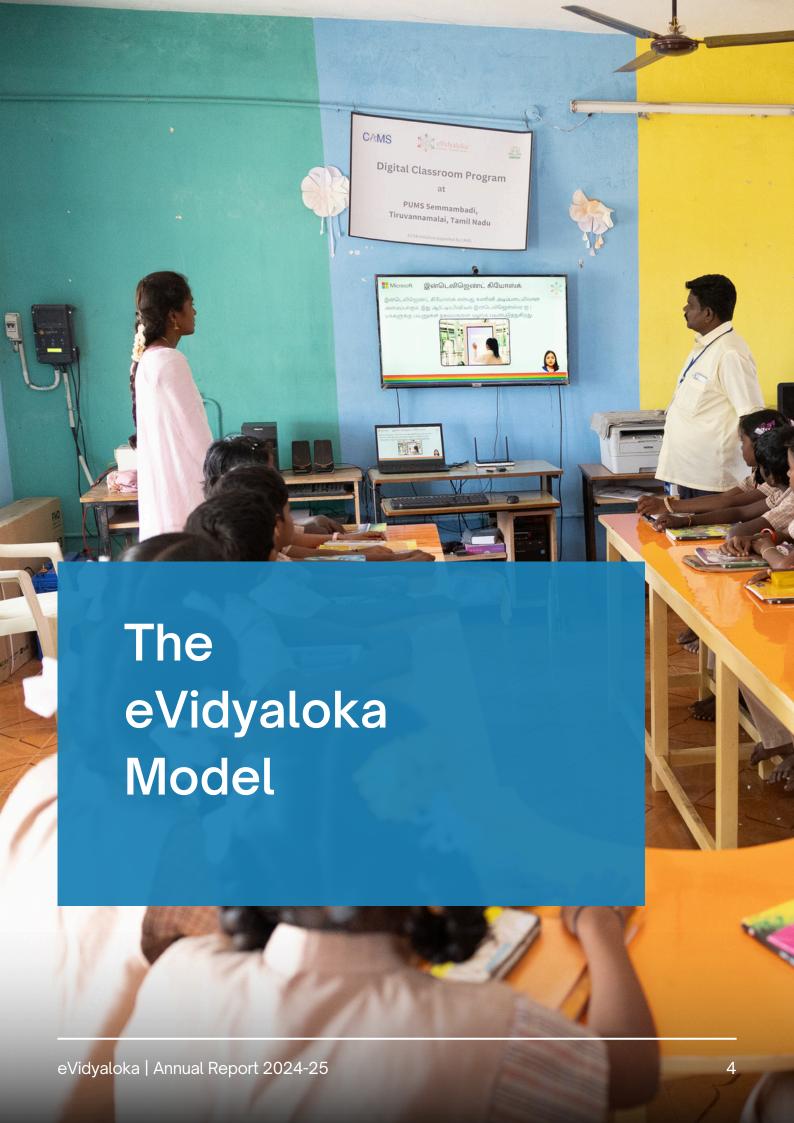
4311

Volunteers contributed to teaching, content development, and mentoring activities through the year.

Program expansion to

3 new states

Jammu & Kashmir, Gujarat and Assam.



Founded in 2011, eVidyaloka is a not-for-profit organization that leverages **technology and citizen volunteering** to address two of the most chronic challenges in India's education system: **shortage of teachers and the quality of classroom learning.**

Our model is built around a unique **in-school**, **live interaction** experience that connects passionate volunteer teachers from across the globe with students in rural government schools.

By delivering **conceptual, grade-appropriate learning**, we focus on strengthening understanding and transforming learning rather than rote memorization.



A key enabler of engagement is our commitment to **teaching in regional languages**, helping children grasp complex ideas with ease while building confidence in their own learning journey. Equally important, we work hand-in-hand with the **school administration**, **on-ground NGO partners**, **and trained class assistants** who facilitate lessons, bridge operational challenges, and ensure community participation in the learning process.

Through this blend of technology, community, and contextual learning, eVidyaloka empowers rural children with access to quality education, right where they are.

Digital Classroom Program



At the heart of eVidyaloka's mission is the Digital Classroom Program—a model of online learning that redefines what education can look like in India's most remote villages. Once the structure is in place, digital classrooms become a powerful platform through which any learning need can be addressed digitally.

By connecting passionate Volunteer Teachers from across the globe with the children in rural classrooms, the model bridges the gaps of teacher shortage and limited subject expertise. Through live, interactive sessions, students are introduced to Mathematics, Science, English, and even Artificial Intelligence in ways that are structured, engaging, and deeply contextualized.

Central to the program's success are the Class Assistants—local youth who serve as the extended arm of volunteer teachers. They ensure classes run smoothly, support students on the ground, and help navigate community dynamics, making learning accessible and consistent even in challenging conditions.



A Model for Transforming Rural Education



2 Lakh
Students

950 Schools

97

Districts including

28
Aspirational Districts

in

16 States

The integration of regional languages, real-life applications, and new-age subjects like AI ensures that learning is not only relevant but also aspirational.

The Digital Classroom goes beyond academics. With this model installed in schools, students are exposed to co-scholastic activities, hands-on projects, peer collaborations, and leadership opportunities, broadening their horizons and nurturing skills essential for the future.





BRAIN

Build Rural Artificial Intelligence Network

36,878 402 10 766

Students Schools States Volunteers

The BRAIN program, a collaboration with Microsoft to build AI readiness among Grade 6 to 9 students in rural India, continues into its second year of implementation. The initiative covered grades 6 to 9, with special focus on grades 7 and 8, incorporating basic computer sessions for grade 6 and AI workbook support for grade 9 students.

Content and Delivery Innovations

- The revised AI curriculum was introduced with 66 shorter, engaging video modules, including practical workbooks in English and four regional languages.
- Implementation of blended learning through live virtual classes, volunteer-led sessions, and the Teach Through Television (TTT) initiative, which broadcasted 33 AI lessons across 8 states, reaching approximately 16.36 lakh viewers in rural households.
- Training of Trainers (ToT) was conducted for 343 government school teachers across 9 states, enhancing local capacity for sustainable AI education.

Volunteer and Corporate Engagement

A total of 766 volunteers, including 405 corporate volunteers, contributed over 16,000 volunteer hours, facilitating live sessions and practical learning across partner schools.

Key corporate partners such as Microsoft, Cognizant, LTIMindtree, and Hewlett Packard Enterprise played significant roles in volunteer recruitment and program support.

Student Engagement and Outcomes

Completion of baseline and endline assessments demonstrated significant improvement in student AI literacy and conceptual understanding, with a doubling of high-performing students from the baseline.







BRAINIAC

BRAIN-In-Action-Challenge



Build Rural Artificial Intelligence Network In Action Challenge (BRAINIAC) is a national-level competition designed to empower students to explore AI concepts within their communities by fostering innovation through collaborative teamwork. Each team designs an AI model to address specific challenges, outlining their approach, methodology, and anticipated outcomes. The event cultivates hands-on experience, teamwork, and a deeper understanding of AI's transformative impact.

The national-level challenge is conducted in phases, where students from across the states propose AI solutions that are judged and selected based on diverse criteria. Below is the overview of the submissions by the students from Karnataka.

Phase 1: Initial project ideas submitted by 748 teams from 400 schools, with 385 teams advancing to the next round, selected by eVidyaloka Panel Members.

Phase 2: In the Quarter-Finals, 385 teams submitted process charts, and 77 teams progressed to the next round.

Phase 3: In the Semi-Finals, 77 teams presented a video explanation of their working model or charts, with 10 teams shortlisted by the jury of Volunteers from Microsoft.

Phase 4: In the Grand Finale, of the BRAINIAC 2025 challenge, 10 finalist teams from different states presented their AI-driven innovative projects addressing real-world rural challenges in health, sustainability, transport, agriculture, and education.











Mentorship and prototype development phase are underway to translate student ideas into working AI models with support from volunteers and corporate partners.

EmpowerED

Digital Literacy program



Benefitting

5829

Students

40 Schools in

10
Districts
including

Aspirational Districts

3 States

EmpowerED is eVidyaloka's flagship program designed to build digital literacy and holistic development among students in Grades 6 to 9 studying in government schools.

The program bridges critical gaps in access to technology, addresses gender disparities in STEM education, and mitigates the shortage of qualified computer science teachers in rural areas. By offering culturally relevant, vernacular content, EmpowerED equips rural children with the skills and confidence to thrive in an increasingly digital world.

A phased approach to Future digital skills

Year 1

Basic Digital
Literacy

Year 3

Foundation of AI



Virtual inauguration by Mrs Sudha Murty

Celebrated author and philanthropist Mrs Sudha Murty virtually inaugurated the EmpowerED program in Assam schools. In her address to the participating schools, she underscored the transformative power of digital literacy, particularly for girls. She stressed the importance of computer proficiency and English skills in securing employment and empowering young women to become economically independent.

Mrs. Murty also interacted with the students, signed books, and engaged with the eVidyaloka team.









The EmpowerED program has made significant strides in fostering digital literacy among girl students in government residential schools across Assam, Karnataka, and Uttar Pradesh. Aligned with SDGs 4, 5, and 10, the program aims to ensure quality education, gender equality, and reduced inequalities through technology-enabled learning.

Impact Outcomes observed from Baseline and Endline assessments

- Remarkable 35% reduction in struggling learners (Level 1) across states.
- Significant 19% increase in students **able to apply learning** (Level 3).
- Strong gains observed in Assam, with **53% of students** moving up from the lowest proficiency level.

Field team Training and Development

As part of filed team skilling, 11 different training programs were conducted through the year. Topics included Digital Literacy, AI, Personality Development, Menstrual Hygiene, and STEM exposure.







Infrastructure Support

Digital labs in all schools with laptops

Internet connections in 39 schools

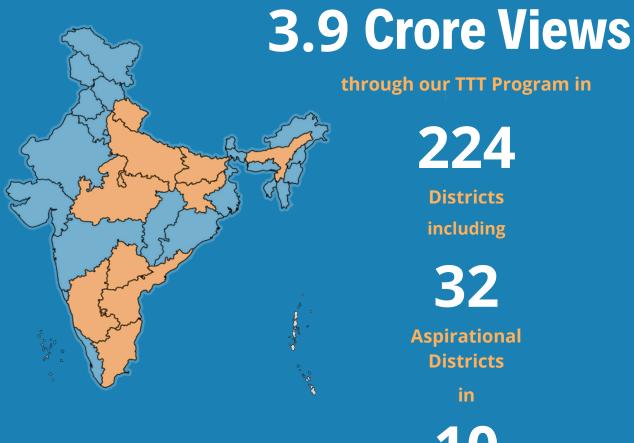
20 **Program** workbooks in each school

Storybooks, Notebooks, and Mats Science and Math kits in each school

Teach Through Televison

The Teach Through Television (TTT) program is a key component of educational initiatives, designed to enhance the quality of education in rural India by broadcasting high-quality video lessons on local cable networks The TTT program was introduced to expand the reach of educational initiatives through digital interventions.

The primary objective of the TTT program is to create a self-learning model for students after school hours. It allows students to review and reinforce key concepts while gaining additional insights at their convenience. It supports continuous learning by delivering vernacular-based content and expanding educational reach.



TTT covered subjects including Maths, Science, Digital literacy, and Artificial Intelligence (AI)

10

States

| State | Districts | Aspirational Districts |
|----------------|-----------|------------------------|
| Andhra Pradesh | 18 | 3 |
| Assam | 13 | 3 |
| Bihar | 21 | 4 |
| Jharkhand | 7 | 5 |
| Karnataka | 21 | 2 |
| Madhya Pradesh | 1 | 1 |
| Tamil nadu | 38 | 2 |
| Telangana | 32 | 3 |
| Uttarakhand | 6 | 2 |
| Uttar Pradesh | 67 (M) | 7 |







NSIC - Season 8

National Student Innovation Challenge (NSIC)—a national-level competition designed to inspire students in Grades 6 to 8 to develop innovative solutions for pressing community challenges. It promotes creativity, research-based learning, and teamwork while helping students develop leadership and social-emotional skills.

With over 2,400 children having participated in NSIC over the years, this year marked the 8th season of the challenge, with **500 students registered**. Powered by the LTIMindtree Foundation and aligned with the UN SDGs, this season brought together rural and urban students as a team to address realworld challenges.





In Phase 1, students, guided by volunteer mentors, spent two months working on problem statements inspired by UNSDGs. Through thorough research and analysis, these students presented their solutions to a jury panel, which shortlisted teams with the most promising ideas. In Phase 2, shortlisted teams were paired based on shared themes and goals. Over 4-5 weeks, they combined their independent solutions into unified proposals.

The semifinal round was held virtually, where the teams presented their projects before an eminent jury panel with 8 teams comprising 32 students moved to the finale round.

Finalist teams, each comprising a mix of rural and urban students, presented their innovative solutions to a panel of esteemed jury members, showcasing their creativity and problem-solving skills.

The Finale event, was held at the LTIMindtree campus in Hebbal, Bengaluru.

NSIC finalists



















EDGE

The **Empowering Dreams through Goal-setting Effectively-EDGE** Program is eVidyaloka's student leadership initiative designed to nurture 21st-century skills among rural students through structured goal-setting, teamwork, and problem-solving activities. Implemented over a three-month period, the program focuses on empowering students to identify personal and community-based goals and take tangible steps to achieve them.

EDGE 2024-25

14 States Covered **107** Schools Participation

217Students
Engaged

24Sessions
Conducted

Skill Areas Covered

- Self-awareness, time management, and communication
- Leadership, teamwork, and empathy
- Critical and creative thinking, decision-making, and sustainability

The program followed a hands-on, three-phase model:

INTRODUCTION PHASE

Building self-awareness, communication, and leadership skills.

PLAN IT ALL PHASE

Enabling students to set SMART goals and develop action plans.

LEVEL UP PHASE

Guiding students to implement projects in their communities.

Students from government and Kasturba Gandhi Balika Vidyalaya (KGBV) schools across 14 states developed and implemented local projects addressing real-life issues such as environmental conservation, girls' education, health awareness, and digital safety.

The program promoted inclusivity by encouraging equal participation of girls and boys and nurturing leadership potential in diverse learning environments.

8 finalist teams were selected for their outstanding projects, including themes like **Pollution-Free Environment, Encouraging Girls' Education, Kitchen Gardening and Plastic Reuse, and Awareness on Excessive Mobile Usage.**

Student leaders demonstrated increased confidence, collaboration, and community engagement.

EDGE Finalists



















Co-Scholastics

Co-scholastic activities in the KBGV schools and government schools aim to nurture students' overall personality by going beyond academic learning. These activities encourage creative expression, critical thinking, teamwork, and confidence, helping students develop essential life skills. A few of these days are highlighted here.

Readathon

As part of the larger Children's Day celebrations, eVidyaloka launched the 'Readathon' activity across its partner government schools to promote reading habits and moral development among rural students. Each school received a set of 10 English storybooks, including timeless tales from the Panchatantra, carefully selected to be age-appropriate, linguistically accessible, and rich in values — with themes that inspire and resonate with young learners.







National Science Day

National Science Day was successfully celebrated by children conducting engaging science activities such as building Solar System Models, Water Cycle & Weather models, expirents around Electricity & Magnetism and creating Simple Machines. The event inspired students to think critically and explore science beyond textbooks.













National Mathematics Day

To honor the legacy of the great Indian mathematician Srinivasa Ramanujan, a special celebration of National Mathematics Day was organized across our partner schools. The initiative aimed to highlight the importance of mathematics in everyday life while making the subject more engaging, enjoyable, and relatable for students. Activities like model-making, dramatizations, and the exciting Student Market helped apply concepts like profit, loss, and measurement to real-life scenarios.







National Means-cum-Merit Scholarship (NMMS) preparation

The National Means-cum-Merit Scholarship (NMMS) is a government initiative for Class 8 students from low-income families. eVidyaloka supports these students with NMMS exam preparation through mentorship. Selected students receive ₹12,000 per year from Class 8 onward, enabling them to stay in school and continue their education.

During the year, 272 students from Karnataka, Telangana, Andhra Pradesh and Tamil nadu were mentored virtually by volunteers on mental ability and scholastic aptitude through practice worksheets, mock tests, sample papers, and concept revision videos. **As a result, this year 18 students qualified for the scholarship.**

National Tourism Day

National Tourism Day was celebrated across EmpowerED schools in Assam and Karnataka, where students showcased India's cultural diversity through presentations, folk performances, and state-themed exhibits. The joint online event with schools presenting other states fostered collaboration, promoting unity in diversity and appreciation for India's rich heritage and tourism potential.







Environment Day

Students across our schools enthusiastically participated in a tree plantation drive with the help of our NGO partners. The initiative aimed to create environmental awareness among students and promote responsibility towards nature. The activity instilled a sense of ownership and pride in contributing to a cleaner, greener community.







International Yoga Day

eVidyaloka celebrated the International Yoga Day with thousands of our students joining in from across the states for an online yoga session facilitated by volunteer Ansooya Puranik, embracing the spirit of health and wellness. Students enjoyed learning simple postures and breathing exercises.







Independence Day

Students celebrated Independence Day creating crafts, rangolis, and decorations representing the National Flag. This creative celebration fostered patriotism and teamwork among students. It also helped them engage in the significance of India's freedom struggle and cultural pride.







Various activities were organized around Guru Purnima, Teacher's Day, Global Handwashing day, World Pollution Day, International Literacy Day, Gandhi Jayanti, National Unity Day and more.

Content & Academics

The Academics Team forms the backbone of eVidyaloka's learning ecosystem—designing, developing, and delivering rich academic and multilingual content that powers our programs like DCP (Conceptual Learning), BRAIN (AI Program), and EmpowerED.

Academic content development

Through the year, we created and curated **3,256 academic resources**, encompassing videos, worksheets, and practical activity sheets in 8 regional languages to ensure inclusive learning across geographies.

We also developed **50 resource videos**, **30 science simulations**, **and career awareness modules** for Grades 8–12, strengthening real-world learning connections. Every piece of content was meticulously reviewed and translated.

These resources are made available on eVidyaloka's **JCMS platform**, ensuring structured access and seamless classroom delivery for teachers and students alike.

Teacher Training resources

60 training resources and self-paced learning videos were created in multiple languages to support the ToT program helping teachers to enhance digital and pedagogical readiness.

Al resource bots

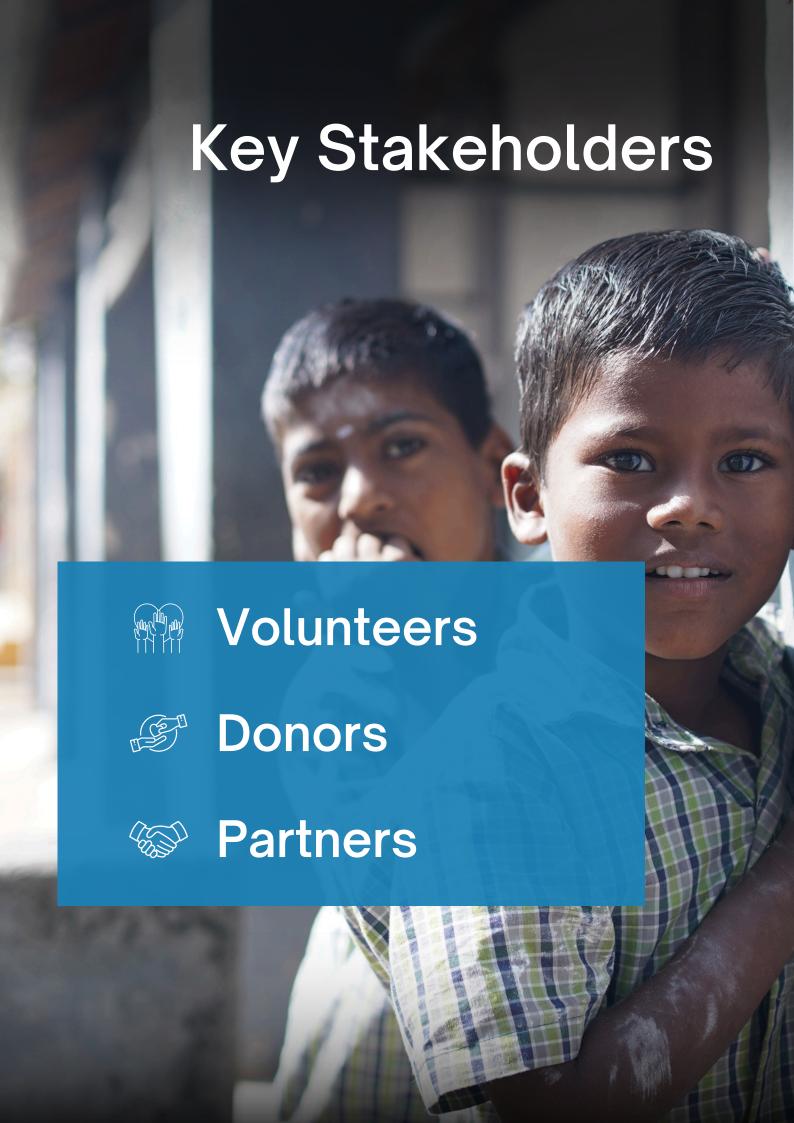
Leveraging innovation, we have also introduced AI-enabled chatbots to streamline lesson planning and content creation, marking a key step toward technology-driven academic support.

Content workshops

Collaboration with corporate volunteers through 33 training sessions involving 1,621 participants, over 1,750 educational resources were created, including lesson plans, question banks, and AI-generated MCQs.

Training facilitations

The academics team facilitated Career awareness orientations, Teacher training programs, and volunteer engagement activities across multiple states, offering direct academic support and insights from classrooms.



Our Volunteers

At the heart of eVidyaloka's mission are our volunteers. Individuals who give their time, knowledge, and compassion selflessly to nurture young minds across rural India. Their unwavering dedication turns technology into a bridge of opportunity, ensuring that every child, no matter how remote, has access to quality education.



I rode 200KM on my bike to meet this incredible team because there's nothing like being with people who share the same passion for giving back.

Santhosh Kumar, Volunteer teacher from Vizag

The structured and impactful approach to volunteer onboarding and engagement has enabled our members to contribute meaningfully to the cause of digital education for rural children.

This partnership has not only empowered our volunteers to make a difference but has also strengthened our commitment to using technology and skills for social good.

We look forward to continuing this impactful journey together.

Nalina SivaKumar, Teacher of the Decade, 24-25 The structured and impactful approach to volunteer onboarding and engagement has enabled our members to contribute meaningfully to the cause of digital education for rural children.

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We look forward to continuing this impactful journey together.

Surendran M Krishnana, Manager, CSR & ESG at CGI

Celebrating our Volunteer Teachers

On **Teachers' Day**, we celebrated our dedicated volunteer teachers with an in-person event in Bengaluru and an online event.

The event featured distinguished guests including Ramya Venkataraman (CENTA), Prabhakaran KN (L&T Technology Services), and Nidhi Bhasin (Nasscom Foundation). In the event, we felicitated eight 'Teachers of the Decade' for their long-standing commitment to educating rural India.





Visit the Vol of Fame to meet the awardees



www.evidyaloka.org/ volunteers-of-fame

Celebrating International Volunteer Day through a virtual event, eVidyaloka celebrated the spirit of volunteerism by recognizing six exceptional volunteers for their outstanding contributions across programs like BRAIN, EDGE, EmpowerED, and NMMS.

City Chapter Meets

Over the past year, eVidyaloka hosted a series of Volunteer Chapter Meets across Chennai, Dubai, Vizag, and the USA — celebrating the spirit of volunteerism that powers our mission.

From heartfelt exchanges in Dubai and lively conversations by the beach in Chennai to inspiring stories shared online by our US volunteers and a warm gathering in Vizag, each meet reflected the shared passion for transforming rural education. Volunteers connected, shared classroom experiences, and brainstormed new ways to create impact, while leadership and field teams joined in to strengthen these bonds.









These meets not only rekindled enthusiasm among volunteers — including those returning after a break — but also inspired new faces to join the movement. With every chapter, the sense of belonging within the eVidyaloka community grows stronger, reaffirming that together, we can reach and empower even more children across rural India.

On the Volunteering journey

Our Corporate partners





























































Citizen groups and social organisations









Academic institutions











Volunteering platforms





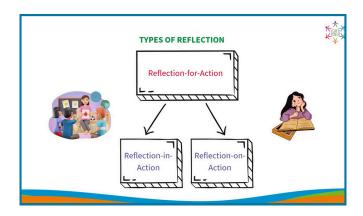




Volunteer Capacity building

eleVate Series

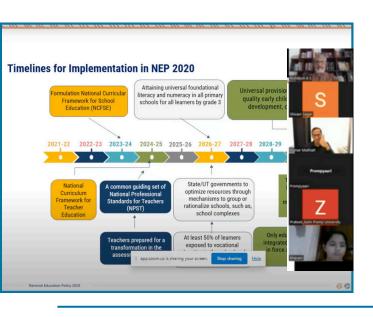
The eleVate Series, a 10-part weekly webinar led by Mariam Sultana, focused on empowering eVidyaloka Volunteers with practical strategies to enhance their virtual classrooms. Covering diverse teaching topics, the series helped volunteers refine their teaching techniques and create more impactful learning experiences for rural students.

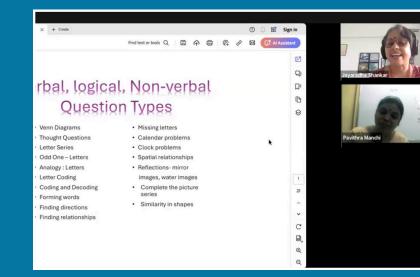




Webinar on NEP 2020

A webinar was conducted by Rishikesh B.S, Associate Director, School of Education, Azim Premji University delving deep into the National Education policy, 2020.





Mental Ability Test

A webinar on Mental ability test was conducted by two of our own volunteers-Pavithra Manchi and Jayaradha Shankar

Our Partners

On-ground partner NGOs are at the heart of eVidyaloka's mission to deliver quality education to rural and remote communities. Deeply rooted in the regions we serve, they bridge the last-mile gap by mobilizing local support, setting up digital infrastructure, and ensuring smooth classroom operations.

Their community insights and constant engagement make technology-driven education accessible and effective, helping rural students receive the same quality of learning as their urban peers. Together, we continue to transform education at the grassroots, empowering children with knowledge, confidence, and opportunity.

Roshni '24: Celebrating the Champions of Change

The eVidyaloka National Partner Summit – ROSHNI is an annual gathering that honors the partnerships and people powering eVidyaloka's mission to deliver quality education to rural India.

Rooted in eVidyaloka's partnership philosophy, the summit was organised on 23rd and 24th July 2024 at Bengaluru. 56 field coordinators and 40+ leaders and representatives from our partner NGOs joined virtually.

Mangesh Wange, CEO, Swades Foundation, delivered the keynote, emphasizing on community-led transformation. The event was exciting with leadership workshop by Vinay Patil, Founder of Skillfix, and knowledge-sharing sessions on team management, leveraging technology, field efficiency, and risk mitigation organised by eVidyaloka.







On-Ground Partners

NGO Partners















































































Government Engagements









Donor-cum-Partner Engagements







Direct School Intervention

RMKV Shivdaspura, Chaksu

Our Donors

Our funding partners are integral to eVidyaloka's journey of transforming rural education. Their generosity and shared vision have enabled us to collaborate with volunteers, partners, and communities to bring quality learning to children in some of India's most underserved regions. Their unwavering support fuels our ability to innovate, expand our reach, and create lasting educational impact across rural India.

The total donations received in 2024-25 were ₹ 25.24 crores. Strategic partnerships with 21 corporate partners and support from individual donors were instrumental in program implementation and expansion. The organization also explored a self-funded model in a few schools to leverage local resources.

Our corporate partners















































Joint initiatives

Microsoft Hardware Grant

With the support of Microsoft's Hardware Grant, 120 laptops pre-installed with MS Office were distributed among students, enabling practical, hands-on learning sessions that strengthened students' digital and technical skills across multiple states.

This boosted our efforts to further enhance digital learning and prepare rural students for real-world technology applications and AI readiness.





Cyber awareness session with KPMG

In collaboration with KPMG in India, eVidyaloka conducted a month-long Cyber Awareness Initiative across 309 schools in 12 states, reaching over 8,000 students from Grades 7–9. As part of an employee volunteering initiative, 131 KPMG in India employees led interactive virtual sessions that simplified online safety concepts, helping students understand cyber risks, recognize scams, and adopt safe digital practices for responsible internet use.





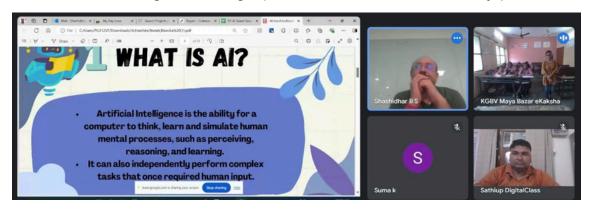
In- Kind Donation drives

During the year 2024–25, eVidyaloka received generous in-kind support from our corporate partners and collaborators. Cognizant contributed over 1,200 school bags, notebooks, exam boards, and stationery kits. Accenture extended its support with 480+ stationery and art kits, fostering creativity and engagement among students.

Additionally, through the Diwali campaign, Pratham donated 200+ books, enriching classroom libraries and nurturing a love for reading. These thoughtful contributions have played a vital role in ensuring that children are well-equipped for their learning journey across our partner schools.

Al workshop with EYGDS

In partnership with EY (Ernst & Young), we conducted an AI workshop for our students. The workshop introduced the foundational concepts of artificial intelligence and its real-world applications. Students also explored the ethical dimensions of AI and participated in various interactive activities, making the learning experience both educational and enjoyable.



National Mathematics Day with Mr. Cooper

eVidyaloka, in collaboration with Mr. Cooper, brought the magic of numbers to life by engaging 1,000+ students from 16 states through a series of fun and empowering activities to celebrate National Maths Day. Students participated enthusiastically in Math Lab Experiments, Model Making, Math through Art, Math Poster Making, and Students' Market as teams, showcasing creativity and collaboration. Winners across categories were recognized with prizes.

From interactive sessions to exciting math challenges, the celebration transformed numbers into tools of empowerment and inspiration, proving that mathematics is more than just a subject—it's a way to explore and understand the world.



Jagmag Pathshala

The Jagmag Pathshala Project, supported by Signify Innovations Pvt Ltd and implemented by eVidyaloka, was implemented in __ schools so that students benefit from LED-powered lighting, along with essential electrical infrastructure, appliances, and wiring solutions, creating a comfortable and uninterrupted learning experience.

Key Features of Jagmag Pathshala include

- Lights and Fans: Installation of proper lighting and ventilation for better comfort and visibility.
- Electrical Setup Support: Ensuring smooth functioning of digital equipment.
- UPS systems and earthing solutions



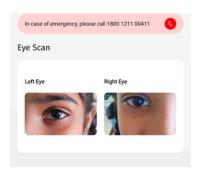
Sight Connect

Sight Connect, supported by the Infosys Foundation in an initiative designed to promote proactive and preventive eye care among students in rural government schools. Many children in remote areas struggle with undiagnosed vision issues that impact their ability to see the blackboard, read textbooks, or fully engage in classroom activities—often leading to learning gaps and loss of interest.

Through the Sight Connect mobile application, eVidyaloka integrates vision screening seamlessly into the school environment, empowering teachers and class assistants to identify potential vision problems early. The app's user-friendly interface enables self-guided eye health assessments, connects students with qualified eye doctors, locates nearby clinics, and provides timely reminders for follow-ups and medication. It also offers educational resources that build awareness and foster lifelong habits of preventive eye care among young learners.

During the year, the program was implemented across **12 states**, where 426 class assistants conducted over **20,405 eye tests**, ensuring early intervention for students in need of vision support. By embedding eye care into the school ecosystem, Sight Connect is not only improving students' health and academic performance but also creating a model for community-based, technology-driven healthcare delivery in rural education.







STEAM Lab at Anekal

eVidyaloka, in collaboration with **Brillio**, **Snowflake** and **Smrti Academy** as the key partners, launched a cutting-edge STEAM Lab in Anekal Taluk, Bengaluru, **benefiting 2,000+ government school students**. This initiative aims to bridge the educational divide by equipping students exclusively from government schools with Science, Technology, Engineering, Arts, and Mathematics (STEAM) skills, fostering curiosity, innovation, and scientific temper.

The STEAM Lab will offer an immersive, interactive learning experience, including DIY kits for hands-on science and mathematics exploration, internet-enabled computers for digital literacy, coding, and animation, as well as electronics and robotics labs with microcontroller kits.









The center will operate under a hub-and-spoke model, catering to 20 government schools for students in grades 7-9 within a 12 km radius.

Employee volunteering Initiatives

Our corporate partners engaged their employees in meaningful activities, such as virtual volunteering, content creation sessions, volunteer orientations and other outreach events, strengthening their connection with the cause of education.























TCS World 10K

Team eVidyaloka participated in the TCS World 10K marathon event, at Bengaluru, raising awareness and funds for the cause of rural education.

4 runners set up fundraisers on Aidbees in support of our mission and raised funds for eVidyaloka.

The event also mobilized over 260 employees from Intel and Atlassian, who joined the effort and ran in support of eVidyaloka's mission to provide quality education to children in underserved communities.



It was a significant event, highlighting the collective commitment to making a difference.

Accolades

- National Achiever Award for Education Excellence 2025
- Representation of the Representation of the
- Brillio Sustainability Partner Awards 2024
- 🧝 iVolunteer Leader in Volunteer Engagement 2024
- Award of Excellence in Artificial Intelligence & Technology Intervention The CSR Universe Social Impact Awards 2024
- The Best NGO of the Year in the Education Sector Corporate Social Responsibility (CSR) Summit and Awards 2024
- 🤵 Top Visionary CEOs in 2024 Brinda Poornapragna









Our Leadership



Ravichandran V

Chairperson,
Board of Trustees



Venkat Sriraman Co-Founder & Member, Board of Trustees



V RamkumarMember,
Board of Trustees



Viswanathan T

Member,

Board of Trustees

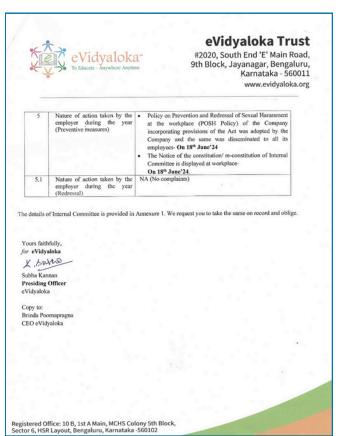


Brinda P



POSH Report







Financials

EVIDYALOKA TRUST

(A Public Charitable Trust Registered u/s 12AA of Income Tax Act)

| BALANCE SHEET AS AT MARCH 31, 2025 | | | |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|----------------------------|----------------------------|
| The second secon | Notes | 31-Mar-25 | 31-Mar-24 |
| | | Rs. | Rs. |
| Corpus Fund & Reserves | 2 | 24.11.000 | 34,11,000 |
| Corpus Fund | 2 | 34,11,000 | |
| Reserves & Surplus | 3 _ | 4,98,12,283 5,32,23,283 | 2,50,51,187 2,84,62,187 |
| Other Funds | | | |
| Grants Fund | 4 | 1,32,28,257 | 5,81,98,723 |
| Grants Fund | 4 _ | | 5,81,98,723 |
| | | 1,32,28,257 | 5,61,90,725 |
| Non-Current Liabilities | - | | |
| Long Term provisions | 5 _ | 38,18,973 | 20,20,590 |
| | | 38,18,973 | 20,20,590 |
| Current Liabilities | | | |
| Trade Payables | 6 | 2,35,81,085 | 63,64,365 |
| Other Current Liabilities | 7 | 38,69,084 | 65,56,595 |
| Short Term Provisions | 8 _ | 14,40,508 | 13,90,184 |
| | | 2,88,90,678 | 1,43,11,144 |
| Total | ~ | 9,91,61,191 | 10,29,92,644 |
| ASSETS | _ | | |
| Non-Current Assets | | | |
| Property, Plant & Equipment and Intangible Assets | 9 | | |
| Property, Plant & Equipment | | 4,14,46,850 | 1,90,79,941 |
| Intangible Assets | | 1,18,20,504 | 1,55,02,519 |
| Intangible Assets under development | _ | 30,00,000 | 2.45.02.460 |
| | | 5,62,67,354 | 3,45,82,460 |
| | | | |
| Current assets | | | |
| Donations Receivable | 10 | | 1,24,420 |
| Cash and Bank Balances | 11 | 3,96,58,280 | 6,54,03,476 |
| Short-Term Loans & Advances | 12 | 32,35,556 | 28,82,288 |
| | | 4,28,93,837 | 6,84,10,184 |
| Total | _ | 9,91,61,191 | 10,29,92,645 |

This is the Balance Sheet referred to in our report of even date

Significant Accounting Policies & Notes to Accounts

For E B S & Co.,

Chartered Accountants ICAI Firm Regn No.022309S

V. Easwar

Partner

Membership No. 202877

UDIN: 25202877BMMKTH240

Date: 17th Oct, 2025

For and on behalf of Evidyaloka Trust

han Thiagarajan

Trustee



Financials

EVIDYALOKA TRUST

(A Public Charitable Trust Registered u/s 12AA of Income Tax Act)

STATEMENT OF INCOME AND EXPENDITURE FOR THE YEAR ENDED MARCH 31, 2025

| | Notes | 31-Mar-25 | 31-Mar-24 |
|--------------------------------------|-------|--------------|--------------|
| Income | | Rs. | Rs. |
| Donations and Grants | 13 | 26,56,91,031 | 19,87,44,967 |
| Other Income | 14 | 42,23,463 | 13,59,793 |
| | | 26,99,14,494 | 20,01,04,760 |
| Expenses | | | |
| Charitable Activities | 15 | 18,92,15,145 | 11,46,39,391 |
| Employee Benefit Expenses | 16 | 87,66,708 | 57,58,208 |
| Depreciation and Amortization | 9 | 2,40,78,705 | 1,43,09,046 |
| Other Expenses | 17 | 98,64,584 | 71,99,381 |
| | * | 23,19,25,141 | 14,19,06,026 |
| Surplus/(Deficit) before tax | - | 3,79,89,353 | 5,81,98,734 |
| Less: Un-utilised Grant Funds | | 1,32,28,257 | 5,81,98,723 |
| | - | 1,32,28,257 | 5,81,98,723 |
| Surplus/(Deficit) before tax | | 2,47,61,096 | 11 |
| Less : Tax Expense | | - | |
| Income Tax relating to earlier years | | - | - |
| Surplus/(Deficit) after tax | | 2,47,61,096 | 11 |

Viswanathan Thiagarajan

Trustee

For E B S & Co.,

Chartered Accountants ICAI Firm Regn No.022309S

V. Easwar

Partner

Membership No. 202877

UDIN: 25202877BMMKTM2403

Place: Bengaluru

Date: 17th Oct, 2025

For and on behalf of Evidyaloka Trust

V Ravichandran

Trustee





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