

# eVidyaloka

## ANNUAL REPORT

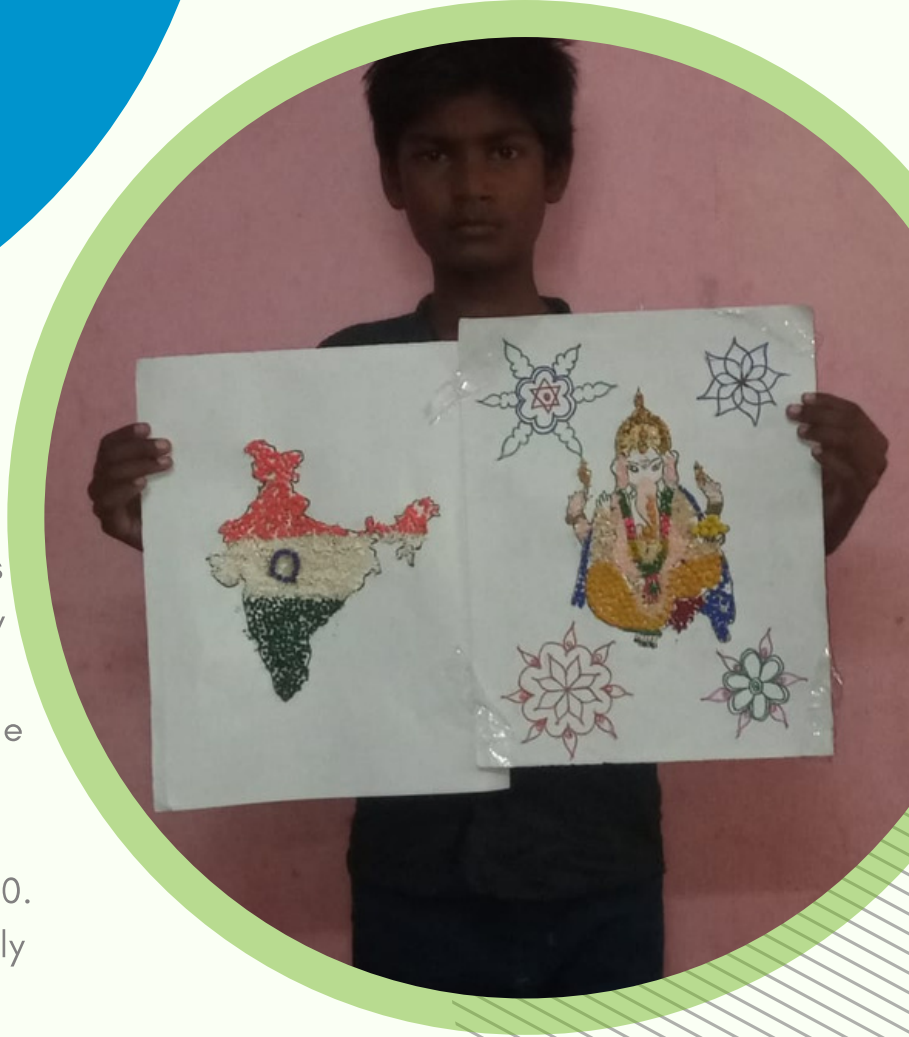
### 2020-21



# A BOND LIKE NO OTHER

Harish is an 8th grader from Kozhipuliyur, Tiruvannamalai district, Tamil Nadu. According to his teachers and peers, he's a quiet boy who rarely speaks in class or otherwise. His transformation began during a time when most students took a step back from their school and studious responsibilities - the lockdown of 2020. This was the time that Harish was really understood for his capabilities. His volunteer teacher, Ms. Nalina Sivakumar, saw the potential in him when he used to complete his tasks before the given time and yet remain quiet, waiting for the other students to finish. On further encouragement, he revealed that he's more interested in Maths and Science out of all the subjects. He revealed that he even conducts small experiments in his kitchen garden.

The positive encouragement from his teacher really made a difference as he started becoming more committed to his projects. He started to show his creative side and that really impressed everyone who knew him. The creatives that he made out of leaves and orange peels were something that surprised both his teachers and his friends.



But the instant that really took them aback was the short video that he made for a marketing assignment. All students were asked to make an advertising video for a brand of soap. When every other student tried to just make a very simple video where they spoke about their brand of soap, Harish's video was truly commendable as he made his friend do all the explaining and he came into the frame like a celebrity ambassador for the brand and recommended the soap to the viewers!

Other than just this, he's becoming more interested in tasks with more difficulty and complexity and in NCERT subjects too. He is gradually but undeniably becoming more expressive about his interests and that is surprising even his family members. His teacher, Ms. Nalina was teaching his class one day about the ill effects of tobacco usage and was showing them the difference between a smoker's lung and a non-smoker's lung. Immediately, Harish had doubts whether alcohol has similar effects on the human body. Ms. Nalina immediately taught them how an alcoholic's liver gets damaged similarly. The next day she gets a call from Harish's grandfather who gratefully informed her that Harish had strictly prohibited anyone in the family from drinking alcohol anymore and even educated them on the harmful consequences it can cause.

Harish is the paragon of how one can only cause a change in themselves or around them if they put their mind to it. With a little encouragement from his teacher, he was able to showcase so much creativity





# 2020-21 AT A GLANCE...

*Learn From Home model piloted in April 2020 in response to learning during emergencies*



*Multi-modal delivery of reaching students through audio phones, field teams and worksheets*



*Fundraising initiatives to provide support to Karnataka Koppal region during lockdown*



*Piloting Teaching Through Television*



*Piloting the Digital School Program - VidyaGanga*





Online Events;  
National Partner  
Summit,  
Saturday  
Webinars,  
Open Houses,  
V-Meets &  
RUBARU



Programs &  
Activities did not  
stop - Online MUN,  
NSIC, V-Gnyana,  
Leadership  
Curriculum and  
more!



Witnessed  
overall  
students'  
increase in  
learning  
outcomes,  
performances  
& engagement

Launch of  
eVidyaloka  
Student's Corner  
on YouTube,  
Itki on Wheels  
and more!



eVidyaloka  
celebrates 10  
years of  
operations in  
delivering  
quality  
education to  
rural India,  
online!



# FROM THE CEO'S DESK

2020-21, a year which was heavily defined by the COVID-19 pandemic leading to global, social, economic changes - and not to mention the disruption in education for the children of this country and the world at large.

In India, the school closures started in early April 2020 with intermittent classroom teaching programs, which therefore led to adverse impact in learning levels along with increase in school drop-outs. During this period , some state governments and a few private players (education institutions and edtech organizations) started to disseminate learning material, digital content interspersed with online modes. However it is important to note that children in the lower end of the economic spectrum were at a disadvantage due to limited access to digital devices and challenges on internet connectivity.

With that said, eVidyaloka, which has been a pioneer in online education since 2011 quickly started the Learn From Home Program, almost immediately from April 2020. It was very encouraging that we were able to teach all children who had access to devices at home, and the rest we supported through workbooks and worksheets.

eVidyaloka further strengthened the outreach through technology platform and launched the eVidyaloka Learning App. Which was available for download with free, ready to consume content, for any child in the states of our presence. With this commenced the Digital Schooling Program.



eVidyaloka's tagline - ***to educate, anywhere anytime***, was further emancipated when we started our Teach Through Television program. This reach and teach, where we enabled and educated over 21 lakh children from 11 states - in spite of the raging Pandemic, a first time for eVidyaloka and first for any non-profit organization in this space. In addition to the impact, we were able to conduct all other co-scholastic programs with the same enthusiasm and fervor and made it a shade bigger and brighter this year with the clear intent to serve the children.

All done with the support from a very motivated team at eVidyaloka, the ever enthusiastic volunteers, the passionate field team and our very supporting sponsors and well-wishers in absolute synchrony regarding ensuring the continuous learning across rural India.

The predicted further waves will not deter us at eVidyaloka. Our program and plan to increase the scale, reach and impact will make the coming year 2021-22 another year where we plan to race against time and the "pandemic" for yet another year of many firsts!



A handwritten signature in black ink, which appears to read "Brinda". The signature is written in a cursive style with a long, sweeping underline.

Brinda Poornapragna,  
CEO - eVidyaloka Trust





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# NEED OF THE HOUR

- In Rural India, when moving from primary to secondary school, 23% of children drop out every year
- 50% of grade 5 students cannot read grade 2 text
- More than 1/5th of Indian Upper Primary Schools fail to meet the requirement of having 3 minimum subject teachers per grade
- Academics and competition focused education systems have created ignorance on issues of children's wellbeing and mental health, which in turn result in lower academics returns
- There is downtrend of scholastic performance in core subjects of moving from Grade 5 onwards - the average performance of students on learning outcomes for Grade 3 is 65.7%, Grade 5 is 56.0% and Grade 8 is 46.8%

*To address these shortfalls across Rural India, eVidyaloka was founded in January 2011 by Venkat and Satish, driven by a passion to bring volunteerism and technology together to enable quality in education for the most deserving children of remote and rural India.*



## What do we do?

We help set up eVidyaloka Digital Classroom Programs across rural Government Schools. This program helps connect Grade 5 to 8 students with volunteer teachers from across the globe. This is achieved through our grassroots NGO Partner network, content volunteers and approvals from the local governing bodies.



- > Remote Volunteer Teachers are sourced
- > A Remote Class Admin is assigned
- > Timetable, Curriculum planned, Students enrolled and Teachers allotted
- > On-boarded on My eVidyaloka Technology Platform



- > A local partner is engaged
- > Internet connectivity is obtained
- > Local partner attains approval from the Government
- > Infrastructure setup is done
- > A Local Class Assistant assigned to facilitate







## **Our Vision**

*To create a knowledgeable  
& empowered rural India  
through the delivery of  
quality education*

## **Our Mission**

- > Connecting passionate volunteers  
with children in remote villages of  
India, to provide quality education*
  - > In partnership with the  
Government and local communities*
  - > Leveraging technology to  
empower the learning ecosystem*



# THE JOURNEY



On January 28, 2021, we completed 10 years of delivering quality education to children across Rural and Remote India

Over the past 10 years, 4,000+ volunteer teachers have helped enable 45,000+ students to access online classes across Andhra Pradesh, Bihar, Jharkhand, Karnataka, Maharashtra, Tamil Nadu, Telangana, Uttarakhand, Uttar Pradesh & West Bengal



2019



# AN OVERVIEW OF THE YEAR

On March 15, 2020, all schools across India were closed due to the COVID-19 pandemic and the consequent lockdown. Our eVidyaloka Digital Classroom Program was affected as well.

While students from urban schools were able to transition to online classes, children from rural areas were unable to do so.

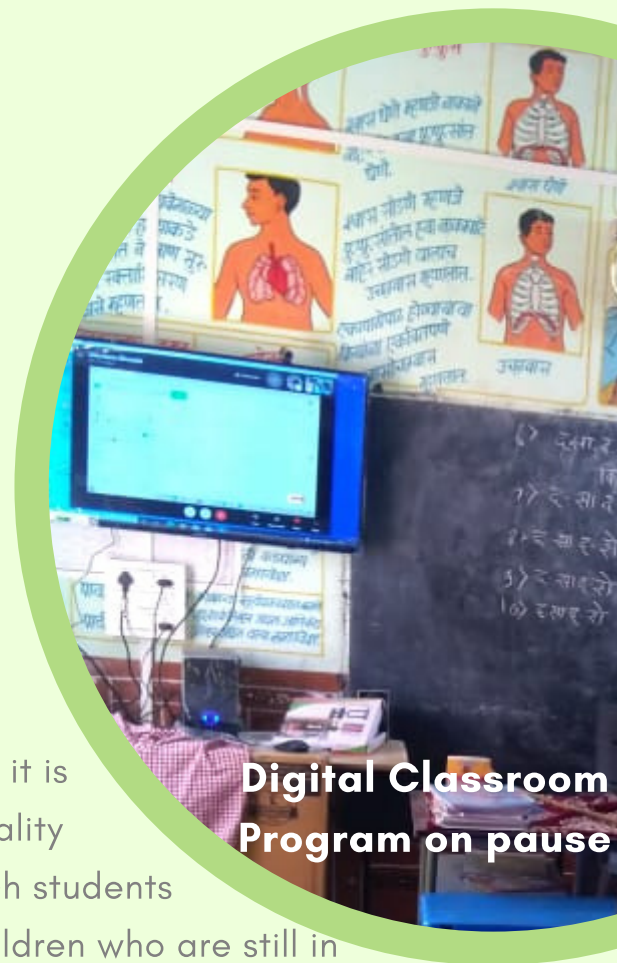
Several challenges were faced like student detail records were in schools, schools were being converted into COVID-19 quarantine centers by the government and our students were scattered across the country.

With limited accessibility and geographical challenges, we worked together with our NGO partners to pilot an adaptation of our flagship Digital Classroom program. With a successful pilot in April 2020 in Karnataka, the Learn from Home model (LFH) was created. What followed were months of adapting to the geographical limitations and intermittent lockdown, which led to LFH becoming a multi-modal delivery approach. For students completely cut-off, we distributed worksheets fortnightly.

The COVID-19 pandemic has shown us how challenging it is for children in rural and semi-urban areas to access quality education, whether online or offline. While we can reach students through our existing programs, there are many more children who are still in danger of being pushed out of formal education.

In our endeavour to ensure that no child is deprived of learning, eVidyaloka piloted the Digital School Program - VidyaGanga.

**Throughout the year we strived to ensure that the learning gap does not widen further for children and to help reduce the school drop-out rate in the long-run.**



**Digital Classroom Program on pause**



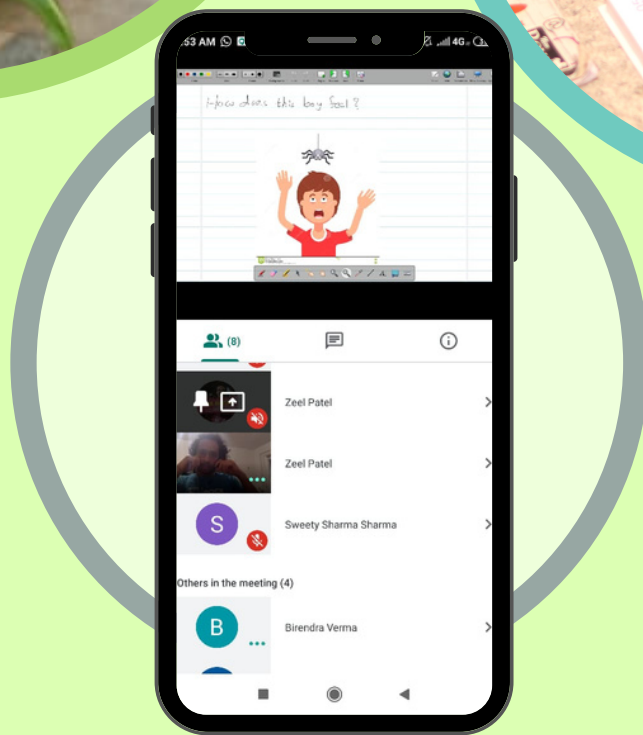


# The Learn from Home Model (LFH)

Stemmed from piloting the concept of learning from home during emergencies. What started with one mode of connect - live classes, slowly developed into a multi-modal delivery approach as each village came with it's own on-ground limited accessibility. The multi-modal delivery approach:

- Live classes through available Smartphones
- Audio classes through Keypad Phones
- Support from our Class Assistants

All while maintaining stringent social distancing and safety measures.

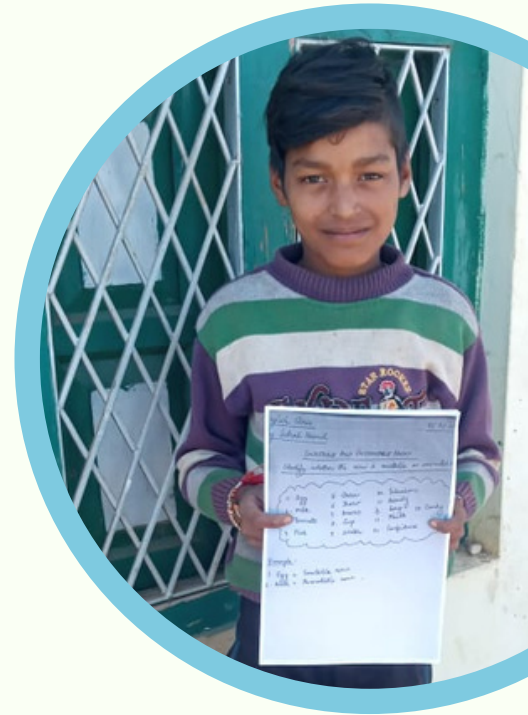


## Worksheets

As students continued to be cut-off from schools, we had students who could not be connected online in states like Maharashtra, Uttar Pradesh and Uttarakhand. Here, we went offline and started reaching students through Worksheets with the help of our Field Teams.

The model comprises foundations of three subjects namely English, Mathematics and EVS. Each subject worksheet was prepared with 15-20 questions and shared with the field team to take the printouts.

Further, Class Assistants (CAs) took the ownership to distribute the worksheets and assist the students for any queries. In case a CA was unable to resolve the student's queries, they connected with a volunteer teacher for guidance. The worksheets were distributed and collected fortnightly.



## The Blended Approach

By stepping into 2021, it became a year of hope, as we witnessed schools gradually open in Andhra Pradesh, Karnataka, Maharashtra, Uttar Pradesh and Uttarakhand in January 2021. Here, we had a blended approach of scholastic interventions during school through the Digital Classroom Program and non-scholastic interventions after school through the Learn from Home Model.



# THE REACH



**10,000+  
CHILDREN**

Through  
LFH,  
Worksheets,  
Blended  
Model



**1,530+  
VOLUNTEER  
TEACHERS**



**245  
SCHOOLS**



**30,432  
SESSIONS  
DELIVERED**





## Overall Gains in Learning Outcomes

Over the period of intervention that focused on revising concepts of previous grades in Math, English and Science, we can see that **there is 30-50% gain in learning** of children who were able to take part in assessments.

This gain can be attributed to two factors:

- a. Focus on one sub concept a day with real-life based activities
- b. Children could receive individual attention from teachers as this was targeted to be taught in smaller groups of 4-5 children.

LFH (April to December 2020)	English (Avg. Performance of Children)		Mathematics (Avg. Performance of Children)		Science (Avg. Performance of Children)	
	Baseline (%)	Endline (%)	Baseline (%)	Endline (%)	Baseline (%)	Endline (%)
	48%	75%	45%	75%	52%	82%

Worksheets (Avg. Performance of Children)	Baseline (%)	Endline (%)
	57%	71%



As we progressed into the new normal of 2020-21, we realised it was important to develop content and programs that are focussed towards developing our children's interpersonal and intrapersonal skill sets. Therefore adopting programs to help strengthen our RAINBOW Framework

## The RAINBOW Framework - Creating a holistic development program

### Reading

Pilot of Reading and Katha on Ratha programs to inculcate a habit of reading and learning through storytelling. It has been well received and we plan to take the Joy of Reading to more children

### Academics

Enabling Learn from Home model, focusing on teaching strategies and helping support Scholarship entrance exams, we have built a trust with partners and schools which will help us to make our interventions more impactful

### Inside Classroom

Through support from our partners, some of our digital classrooms were able to be refurbished and kept ready for when students come back to school. Along with setting up reading libraries in the future

### Non-Academics

Pilot of Social Emotional Learning and I-BE-DO programs are targeted specifically towards a child's holistic development. Along with introduction of Guest Sessions, our students are building up their emotional and intellectual quotients

### Beyond the Classroom

Exposure towards programs that inculcate learning beyond curriculum, and help expose children to applying concept of competition, goals, ambition, awareness and social finding specific to social issues around them

### Outside the Classroom

This year, interventions would not have been possible without the community outreach and mobilisation to implement Learn from Home Model. Our programs affect not just student and volunteer teacher, but even the families, friends and communities

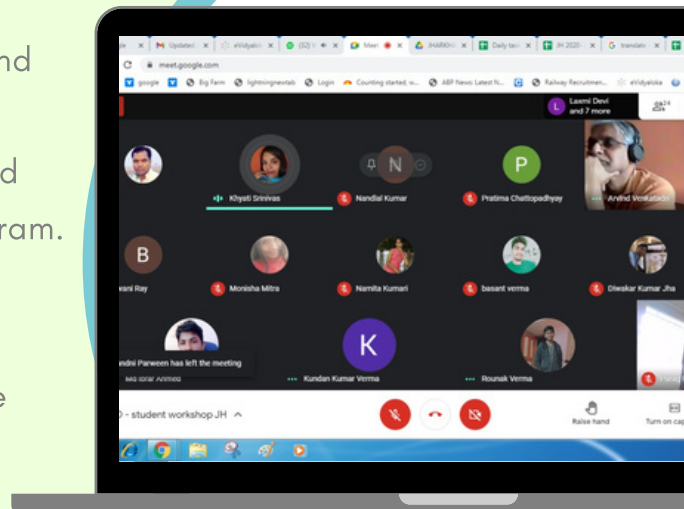
### What's Next?

Impact Learning Assessments and Alumni Network to help continue working towards a proficient approach and implementation



## Learning Outcomes

- **IBEDO Skill Workshop:** A skill workshop conducted by Parag Patnakar with an objective of helping students build skills and enable capacity building. The activities were designed to help school students discover and appreciate the skills they already have and to take pride in them. Workshop helped to identify skills that can be built on and to develop them to succeed for future
- **Joy of Reading Program:** Designed with three core focus areas: language skills of the students, exposure to a variety of literature and scaffold to read with meaning. Children were exposed to a variety of literature and in the process, reading becomes a habit. Children were capable of engaging with stories through prediction, inference, imagination and perspective building. In addition, they learnt how to narrate stories in their own words.
- **Katha on Ratha Pilot Program:** It was piloted in a few schools from Tamil Nadu, with an objective of demonstrating the efficacy of adopting level-based bilingual teaching pedagogy to enhance language learning in both mediums of instruction i.e. Tamil and English. Remembering, understanding, applying, analyzing, evaluating and creating exercises helped form the comprehensive skill outcomes of the program.
- **Social Emotional Learning:** This was piloted with Learning Curve. It was observed that students were increasingly reaching out to seek help and ask questions to clarify or understand. There was an increase in frequency of students who appreciated themselves and took pride in being themselves. This shows an improvement in students' self-management and self awareness competencies. Students started manifesting decision-making competencies, social awareness and responsible skills





# The Digital School Program - VidyaGanga

## The Need:

- The pandemic has shown us how challenging it is for children in rural and semi-urban areas to access quality education
- Uniform learning across mediums of connect for our children and thereby ensuring the last mile delivery

## Objectives:

- Creating livelihoods at the village level, the program aims to lift crores of children by giving them the education and skills to be able to participate in the economy.
- Set up an online campus in every village - Impart education and skills to 15 crore beneficiaries
- Connect Students and Teachers, with multimedia content resulting in Learning for Everyone -Anywhere, Anytime through any form of connect
- Initiate grassroot level changes by creating livelihood for 7500+ MSMEs

## Components:

- Multi-mode delivery of learning • Ready to consume contents
- Volunteer driven content and Teaching
- Powered by technology

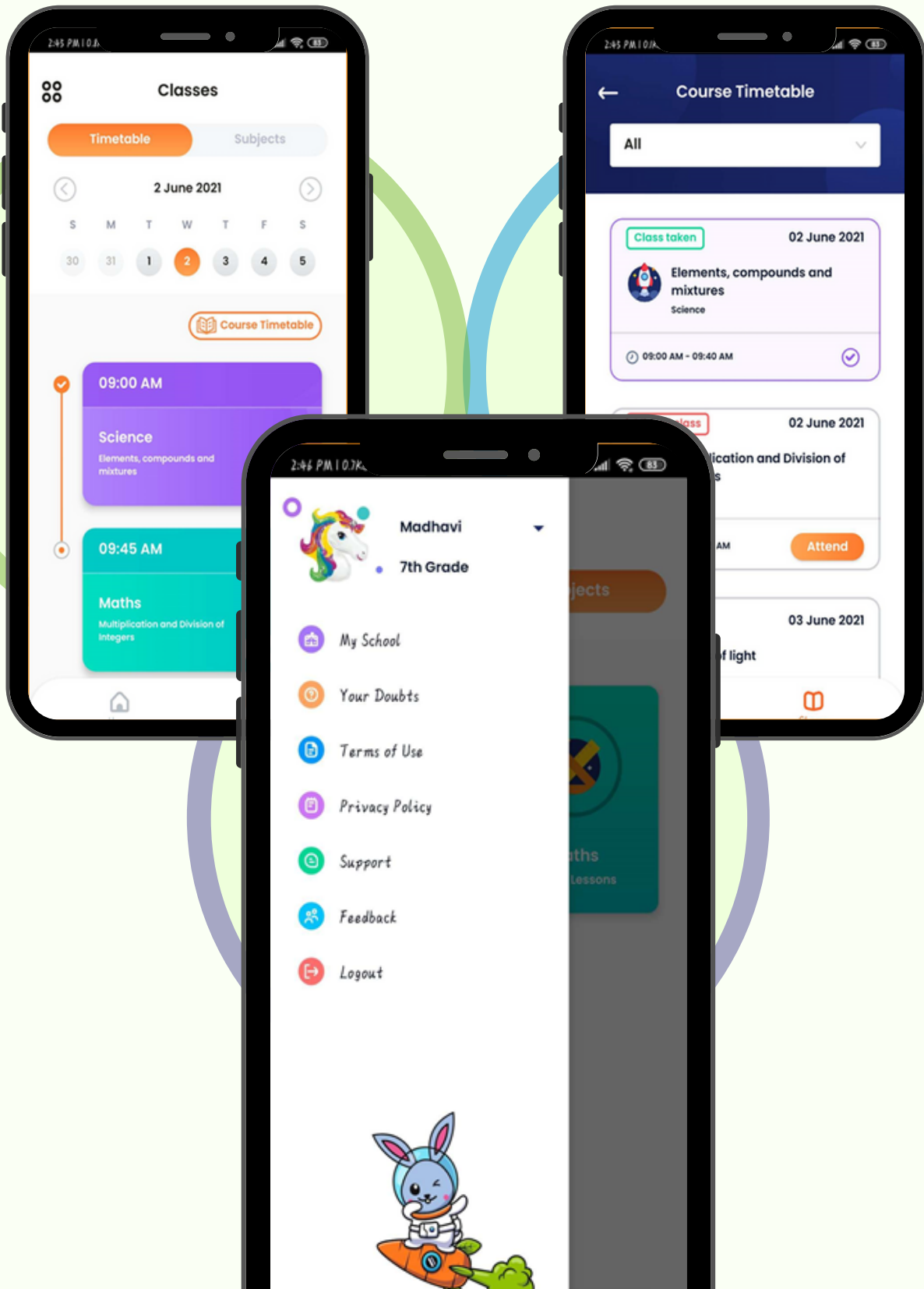




## Opening a Page of Education in Everyone's Life:

- Access to the Digital School Model via a Mobile App; Enables options depending on accessibility - Guided Learning & Facilitated Learning
- Access to the Broadcast Model; Enabling access to recorded modules via Teach Through Television

## A preview of the eVidyaloka Learning App:



# THE REACH

In 2020-21, through our Self-learning and Facilitated Model...

**50**  
Volunteer  
Teachers

**4,667**  
Worksheets  
Created &  
Distributed

**21,00,000+**  
Students

**52**  
Digital  
Schools

**5,371**  
Videos  
Created



# 10 YEAR CELEBRATIONS

eVidyaloka turned 10 on January 2021, and therefore it made our annual event - Rubaru 2021 even more special.

The 5th edition of **RUBARU**, powered by LTI, is celebrated to promote the rural and urban spirit. For the first time it was hosted as a virtual event and witnessed all eVidyaloka rural and urban stakeholders come together to celebrate the successes of the past year and to mark the completion of 10 years of the eVidyaloka journey.

The event was graced by Sri Suresh Kumar - Education Minister, Government of Karnataka, as the Chief Guest and Sri Tejasvi Surya Member of Parliament, Government of Karnataka, Chief Patron of eVidyaloka Professor V. Krishnamurthy, Ex-Dean, BITS Pilani, Sri B S Saluja, VP, Corporate Services, LTI & Sri Arindam Banerjji, EVP & MD, Wells Fargo. Followed by a special address by Col. V Ramulu, Secretary, APSWREIS, Govt of Andhra Pradesh.



*Divya - Leadership Curriculum*



We had two invaluable and engaging panels this year. The first session of the panel consisted of Mr Harish Krishnan- MD, CISCO Systems India, Mr Raghavendra K- Global HRD Head, Infosys BPM, Ms Sapna Chadha - Senior Country Marketing Director, Google India & South East Asia, and Ms Shipra Sharma - CSR & Sustainability Director, LTI, was moderated by Mr V Ramkumar, Member - Board of trustees, eVidyaloka to discuss the impact of technology on education.



*Professor V. Krishnamurthy,  
Chief Patron of eVidyaloka*

The second session of the panel discussions was graced by Ms Shaheen Mistri - CEO, Teach for India, Mr Abhinav Mathur- Founder, Million Sparks Foundation, and Mr Arun Nalavadi- Executive Director, Magic Bus India and moderated by Manisha Natarajan, a renowned journalist and public speaker. They focused on the impact of online learning in children.



*Award Winners*

We closed the event with a tribute to Sri S.P.Mr SP Balasubramanian. Followed by a musical performance by Vineet KKN "Panchhi".





# HIGHLIGHTS



At eVidyaloka, we believe that learning happens beyond the curriculum, as seen in our RAINBOW Framework. We work towards ensuring our children are exposed to the same opportunities as urban children, and are able to thrive. Across the year, we have various programs and activities running for just that.



# National Student Innovation Challenge 2021 (NSIC)

NSIC stems from RUBARU's purpose to celebrate the rural and urban spirit. We pair students from rural and urban schools with a volunteer mentor. They work together during this period to work on a project that addresses one of the UN's Sustainable Development Goals.

Around 50 teams were formed this year. Once projects were submitted, they went through two rounds of juries to help identify the winners and finalists.

The results were announced on the day of RUBARU 2021. eVidyaloka plans to feature projects online as the performances have been outstanding this year.



**Chethan from  
Mandasa, AP**

## Leadership Curriculum (LC)

Leadership Curriculum is a 3-month program. Mentors are selected from the group of volunteer teachers. Mentors are taken through a training session. LC focuses on goals set by students, and they work with the mentors to focus on achieving this goal. At the end of the 3 months, the children are asked to share a Ted-style talk. Leadership Curriculum came to an end in mid-November, timed with children's day. All projects can be viewed on the newly launched channel on YouTube - eVidyaloka Student Corner



**Manorama from  
Shitalpur, JH**



## V-Gnyana 2021

Thanks to the support from LTI, we were able to conduct V-Gnyana again this year. With over 1,700 students participating across 5 regions – Andhra Pradesh & Telangana, Jharkhand, Karnataka, Maharashtra and Tamil Nadu. Spread across three rounds, we were able to host the finals online in February 2021. 93 Class Assistants and 92 Online Mentors helped prepare students for the quiz with the help of a Quiz Handbook. 50 Volunteers from LTI helped host finals by becoming Quiz Masters and Scorekeepers over 4 days over Google Meet. Top 15 students per state were announced as Regional Winners on the day of RUBARU 2021



## Scholarship Training

State-wise, we have students from government schools that are eligible for the regional scholarship opportunities. Some schools from Andhra Pradesh and Maharashtra requested eVidyaloka to help provide these trainings. This year, 11 volunteer teachers have helped train 116 students.



## International Changemaker Olympiad (ICO)

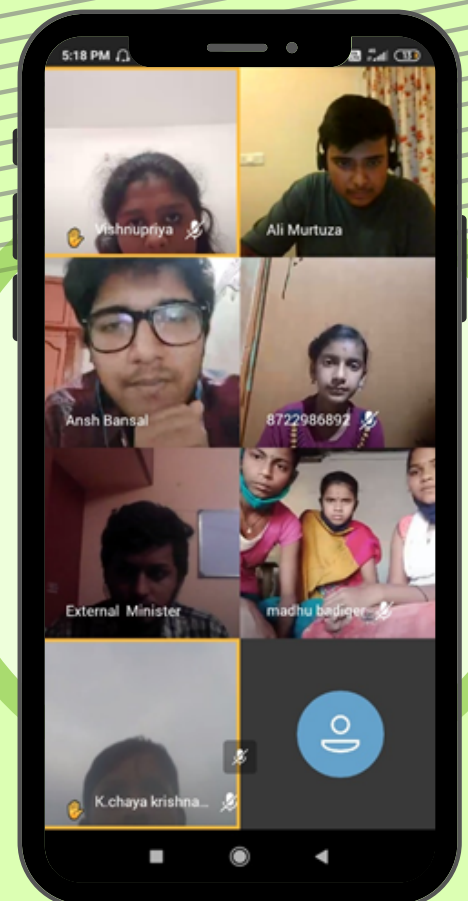
The International Changemaker Olympiad (ICO) gives a platform to young students in schools from across the country to launch social initiatives that make positive changes happen in their homes/schools/communities.

16 teams from eVidyaloka schools participated this year. From over 500+ teams that participated, 9 teams from eVidyaloka gained recognition.



## Parakrm Program - MOCK Parliament

First week of December 2020, Parakram Yuva Sansad conducted a Mock Parliament program to give underprivileged youth, across India an opportunity and exposure to this format. eVidyaloka was given a chance to participate online, and around 43 students from Andhra Pradesh, Karnataka, Tamil Nadu, Uttarakhand and Uttar Pradesh took part in this.



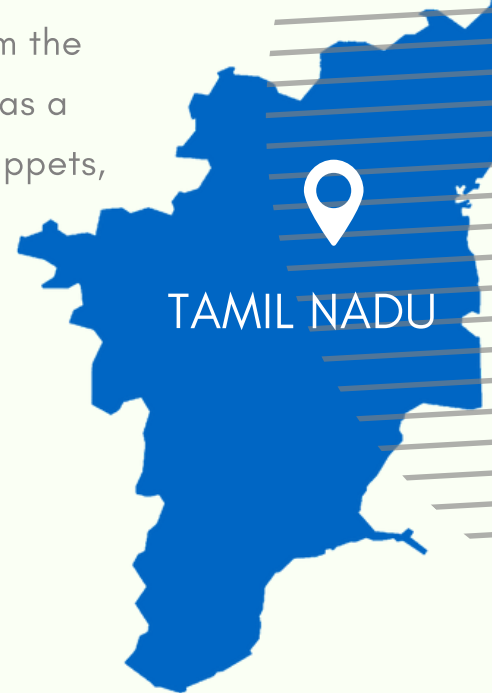


## A glance at some of our Star Achievers...

**Vikash** from Thirumangalam took his science sessions very seriously. When given the opportunity with LC and with the guidance of his volunteer teacher, he started growing organic vegetables using natural manure in compost pits. By himself, he was able to grow Okra.



A creative child, **Prithi** from Vilanallur planned a small skit with her teacher. This was based on a lesson from the textbook and she performed it as a puppet show. She made the puppets, backdrops and performed it with the help of her friends.



**Kalavathi** from Marewad was upset with the school closure and being cut off from learning. She came to know that live classes were happening in a neighbouring village but she couldn't join due to limited access. Therefore, she decided to walk around 1 km to reach the Class Assistant's home to learn through their device.



As part of his NSIC project, **Nilakantaiah** from Nilogal had created a video on the importance of Handwash just before the pandemic hit us in March 2020. The video was shared across his community. He was awarded Inspirational Student in his school by the SDMC, and the video was circulated by the local police



MAHARASHTRA



Monali our Class Assistant was conducting live classes in her home. While three students lived closeby and could easily join, **Omkar** from Khandke lived 3 kms away. Undeterred by the distance and showing a great commitment to his studies he had been walking from his village to attend the class all through the lockdown period. His teacher says “He is learning and stubbornly persistent in moving forward.”.



**Deep Pramanik** is a student who was eager to learn. He was part of the Audio Conference batch. Deep requested the Class Assistant for Science classes and would connect with his teach for doubts. He thrived during these classes and made various science models.



WEST BENGAL





With the lockdown enforced in March 2020, Rakesh was one of the children who were able to connect to online classes LFH.

However, Tamna village, where he resides is in a very low-lying area and therefore it is difficult to get a stable mobile signal there. Rakesh was not able to connect to the internet while sitting on the floor of his house. Determined to not miss any of his classes, he took his parent's phone and set out to find a place with a better mobile signal. He found a spot some distance away from his house and decided to make that his study area. With the help of his friends, he built a structure and made it his new and personal study space.



Three students from Itki - **Nand kishor Tirkey, Sawan Tirkey and Mahaveer Tirkey's** project was featured as part of the category 'Novel Idea' from the DFC - UNICEF YuWaah Youth Challenge #ImaginationUnlimited

Their idea was to enable easy access to books for the students that were cut off from learning and reading during the lockdown period.

Their preliminary idea started by having students reach out to students close by on bicycles. With the support from LTTS, they were able to take this initiative to a higher level. This year on Children's Day, they were able to launch Itki's Library on Wheels in the form of an auto. On November 14, 2020 there was an online inauguration for the same. The District Council Member, the BEEO, the BPO, Senior Management of LTTS & eVidyaloka, and the Headmaster were all part of the event. The project was a success thanks to the mentorship and guidance from Volunteer Dr. Siraj Fatima Haleem



In Koymara village in Jharkhand, wastewater that accumulates onto the streets is not only unhygienic and wastage, but also becomes a breeding ground for diseases like Malaria and Dengue. As part of LC, **Anushka** with help from her peer, Riya, focused on this problem and arrived at a solution under the mentorship of Sanchit Gupta. Their goal was to construct water management pits. Anushka spearheaded the entire project from presenting her plan to discussing the budget and requesting vendors to hold discussions with the Sarpanch.

They had planned and budgeted for 17 soak pits.

With Sanchit's guidance, today, they have been able to construct 20 soak pits to free the village from wastewater stagnation! This project gained recognition during LC and has won an award in the International Changemaker Olympiad 2020-21. In May 2021, Anushka is set to present the project to IIT Dhanbad.



In May 2020, **Sameer Gour** and his classmates from Satbunga were conversing with their volunteer teacher Meenal Buch who teaches them Science. While talking about the stars, the moon and the solar system, Meenal informed them about the launch of the Falcon 9 crew Dragon and then discussed about the International Space Stations (ISS). Meenal shared the timetable of sightings in Nainital with them, along with which direction to look and what to look out for. In Meenal's words "*With science, the ultimate gratification comes to a teacher when the student applies his/her learning and implements it. That is a true test for a science enthusiast.*" A day later, Sameer shared a short clip of the iSS he had spotted. Sameer took the initiative to himself step out and look for it, and he even shot a film just to share with his class and teacher. Meenal went on to share a blog post on this and share it with the eVidyaloka to help boost the Sameer's confidence.





# PARTNERS IN OUR JOURNEY

Our program interventions are a success due to our three pillars

Donors &  
Well-wishers



Volunteers

Program &  
Delivery  
Organisations



## Program & Delivery Organisations

We have a strong and robust partner network for program and delivery operations. These organisations are identified and engaged based on a robust diligence procedure. Based at the grassroots, they play a key role in identifying potential schools and setting-up after seeking prior approval from the local government, and also maintaining the classroom in the respective village-schools. They also work in tandem with the school administration, the local community (including parents), internet service providers and other vendors to ensure smooth delivery of classes at the Centre. A synergy between the local NGOs and the governing bodies leverages helps-establish trust and relationships that makes the eVidyaloka initiatives sustainable at the field level. Further these organisations take consent from local SDMCs (School Development and Monitoring Committee) or an equivalent body, and the BEO (Block Education Officer) for operating our programs in government schools that are located in remote, rural villages. This bottom-up approach helps to build value and-acceptance amongst the beneficiaries and to drive sustainability and accountability.

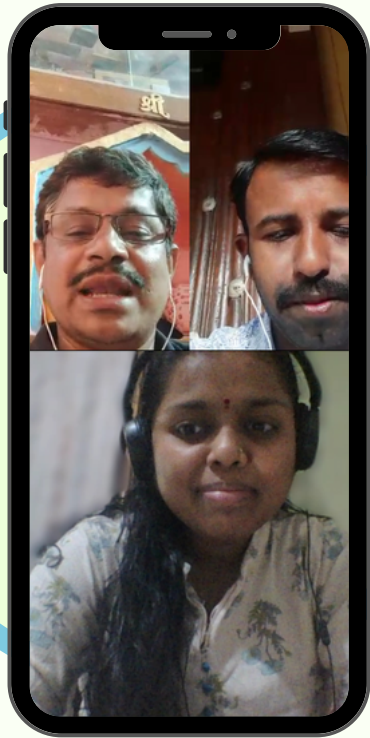
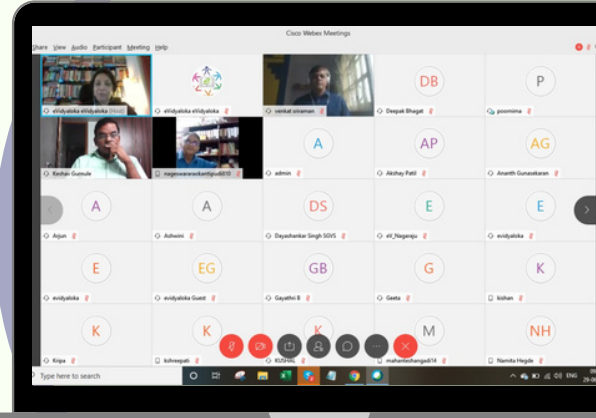
Thanks to our network of 22 program and delivery partner organisations spread across India, we have been able to implement our virtual learning programs successfully despite challenging accessibility and geographical limitations.

Our Field Co-ordinators (FCs) and Class Assistants (CAs) have gone above and beyond to ensure children continue their learning despite schools being closed. Many CAs, especially from regions where access was limited like Dharwad, Andhra Pradesh and Maharashtra, have conducted offline sessions by teaching students themselves and distributed worksheets



## eNPS

As an annual intervention and get together, we organise the National Partner Summit (NPS). This event is dedicated to address, listen, acknowledge, empower and collaborate with the community. Around 20 NGOs from 10 different states participated and joined the event online. They shared and reaffirmed their commitment to the shared vision, their demonstration and contribution to the community. We had an inaugural session on Day 1, region-wise presentations on the success and impact of AY 19-20 and the plans for AY 20-21. Each day, we had a recognised guest speaker address our partners and was followed up by community updates.



## Field Team Connect & Training

Our field teams and the Delivery Co-ordinators at eVidyaloka work together seamlessly. There is a daily connect and a monthly team meeting to stay on top of progress and plan for the following months. Further, we at eVidyaloka focus on further empowering our on-ground teams and that is why this year has had many field team training, guest sessions and even opportunities for the CAs to present during Open Houses

## Program Intervention Partners

This year, successful pilot of programs like Social Emotional Learning and Joy of Reading have been due to finding strong like-minded partners like Learning Curve Foundation and Katha on Ratha





## A glance at some of the on-ground success stories...



**Class Assistant Geetha** from Marewad (KA) was facing difficulties to run LFH classes with just 4 students. She went door-to-door and spoke and encouraged parents. Building awareness on the need for continuing their learning and the safety environment. By September 2020, she was able to gather 35 students from Grades 6 & 7 to have access to English and Maths live sessions

**Class Assistant Nagarathna** from Nilogal (KA) did not have an opportunity to pursue further studies, and she works as a tailor part-time to support her family. Inspired by the live classes, she learnt English along with the students from the volunteer teachers. And has enhanced her communication skills this year. She is determined to keep learning and is currently the Field Women Leader in NBI (program partner) that handles her particular cluster of class assistants



**Class Assistant Basamma** from Bevur (KA) is paving the way for empowerment of girl child and women in her community. She was inspired by the live classes and volunteer teachers decided to become a Social Worker. She completed her higher education and graduated with a Masters in Social Work. Challenged her community mindset of girl child not getting higher education and completed MSW. The first woman in her village to do so, and is now aspiring to become an IAS Officer





**Class Assistant Nunibala Mahato** from Tamna (WB) is a 27-year-old widow with a 5-year old child. She is very shy but with a very sharp intelligence. To start LFH in her village, she visited every student's home to help upload skype and then called every teacher to make groups. Further, she decided to upskill as well and would connect with Field Co-ordinator Kushal regularly to learn Google Meet, Zoom and other apps. She took on a lot of responsibility during the lockdown and is well appreciated by her team, the students and volunteer teachers.



**Class Assistant Sushila Kumari** from Narauli (UP) faced much difficulties when trying to bring children in the village together for LFH live classes. Many parents were denying because three students were from scheduled caste community, while the rest of the students are from the upper caste community. She was constantly denied for one week. Field Coordinator Prakash Kumar visited the village and held a meeting with the village head, parents and students.

He said *“When the schools are running your child was sitting with many students who are from different different castes. While studying we should not have feelings about caste and class (Vidya ke mandir me jati, Dharm, bhed, bhav nahi mana jata). Please send your child for LFH classes. We will ensure that your child will not go to their house or they will also not come to your house. We will find out a common place where everyone can join the classes.”* Finally, with permissions from parents and help from the Village Head, classes were able to be started under a tree behind the school.

Neighbours near the school had objections to this due to the gathering of the students. However, a member of the ward came and spoke to these families, following which Sushila was able to run the classes smoothly under the tree.



**Class Assistant Ranjana Arya** from Satbunga (UTK) enabled LFH in the village by visiting all students and guiding them through the process of joining live classes. She walked one hour per day initially. She is well appreciated for being organised and eager to learn new things. She is constantly helping the other CAs and is very focused on working closely with our volunteers to share feedback and ensure students are learning despite geographical challenges like forest areas and roaming leopards.



In Patna Sriampur & Bagdehi village which is approximately 80 km far from main city of Giridih in Jharkhand, is a village that is famous for mica, and the locals earn their wages from selling the same. Children from here help their families out as well as the more mica they collect, the more money they receive that day.

Upon the pilot of VidyaGanga, our **partner Diwakar** from SVM Jharkhand took the initiative to use the program to help educate the children while they were cut-off from learning.

He spoke to parents first and at first many were not keen about online classes. However, he was persistent and managed to get permissions from some parents, and he gathered the children to a mutual place to help them learn through the VidyaGanga program.



# Volunteers

Social change is possible only with a catalytic approach, therefore it thrives on the involvement of volunteers across sectors. eVidyaloka has engaged people from diverse backgrounds to become volunteers for the cause.

In response to the circumstances, our volunteering opportunities increased, and we therefore have had volunteers engaged across multiple avenues:

1. Teaching
2. Developing Content
3. Mentorship
4. Guest Lectures and Training



## Professions:

Home Makers,  
Scientists, Doctors,  
Engineers, PHD  
Scholars, PG Students,  
Working Professionals,  
Retired Professionals &  
More

## Geography:

240+ Cities  
across 15 Countries

India: 70%  
Abroad: 30%

## Age Range:

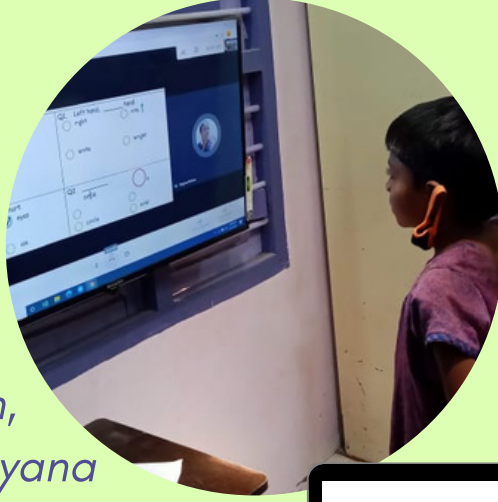
18 to 35: 60%  
35 to 50: 30%  
50 to 80: 10%



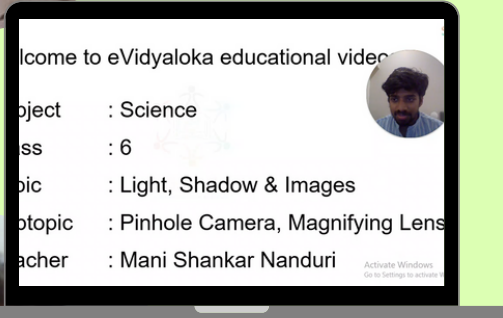


# THE IMPACT

250+ volunteers engaged in Joy of Reading, Social and Emotional Learning Program, LC, NSIC & V-Gnyana



1,530+ volunteers engaged in teaching across the year

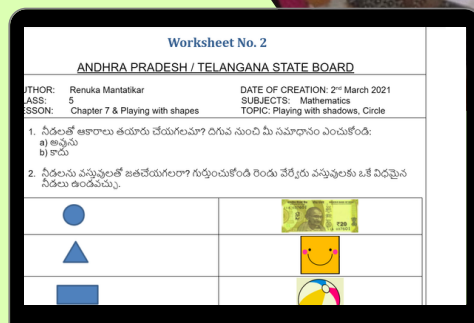


1,395 volunteers engaged in creating content (videos, worksheets, lesson plans)

Higher integration of volunteers into programmatic interventions like content creation, bridge curriculum and more to come!



Overall Content Curation: 1,046 videos submitted, 2,153 worksheets created and 124 lesson plans made





## Highlights & Engagements



**Sananda Sarkar** teaches in Tamna JHS (WB).

Her student, Sudipa is a bright student who had to leave live classes due to family problems. However, Sananda persisted and convinced the family to ensure Sudipa continues her education and highlighted the importance of her to do so. Sananda has also started a blog for her students!

**Hema** teaches English to students from Reetha (UTK).

Hema chose to teach her students English through songs. She started teaching with the help of this new method in September 2020 and by the first week of November, the students were already singing “Heal the World” by Michael Jackson, lyric by lyric. In one month, the children were much more confident in their English speaking skills, and according to Hema, they had gotten much more fluent too. She has seen a remarkable change in her students’ speaking and

pronunciation skills and she aims to make them better with each class. Apart from teaching them English in such a fun way, she also guides them to make the right choices to achieve the goals that they have set for themselves.



**Nisha Parikh** teaches in Hartola (UTK). To kickstart

live classes, she individually called all the parents and convinced them to let their children join LFH. Her students have been engaged throughout the year and appreciate her a lot. She always starts a session with an activity and focuses keenly on reading practice and learning outcomes. She also uses positive reinforcements to keep them motivated to learn.





**AVSS Ramesh** has been teaching students from Andhra Pradesh through LFH. He took 3 offerings this year as well as NMMS Scholarship Training. Which means half his day is spent with teaching students of eVidyaloka. He has been volunteering with eVidyaloka since 2014, and his classes are always fruitful and engaging. He supports learning by giving students games that are oriented around Mathematics

**eVean Badges** were created as part of our volunteer engagement, and to drive the feeling of belonging to new volunteers who have been onboarded this year to teach or create content



**The Selfie Challenge** was initiated by eVidyaloka to capture the beautiful moments between students and their volunteer teachers. Many were featured on social media along with a testimonial from the volunteer teacher.

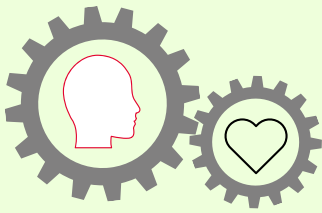
**Volunteer Champion Awards** is an annual event where we recognise and celebrate the invaluable contribution of volunteers and their impact on the children of eVidyaloka. This year, 52 volunteers were recognised during RUBARU 2021.



Our volunteers have always been the **champions of our cause**. Therefore when we stepped into a difficult year, we had many step up to become Champions of the Cause and participated in our first national fundraising campaign 'Help Rural Children get Back to eVidya School!'



presents

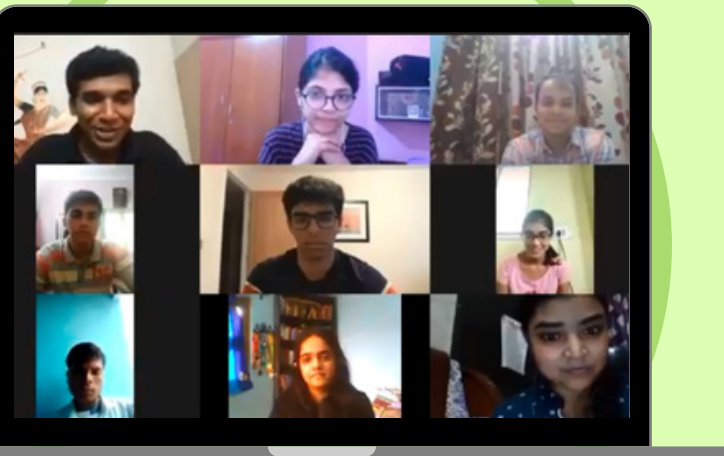
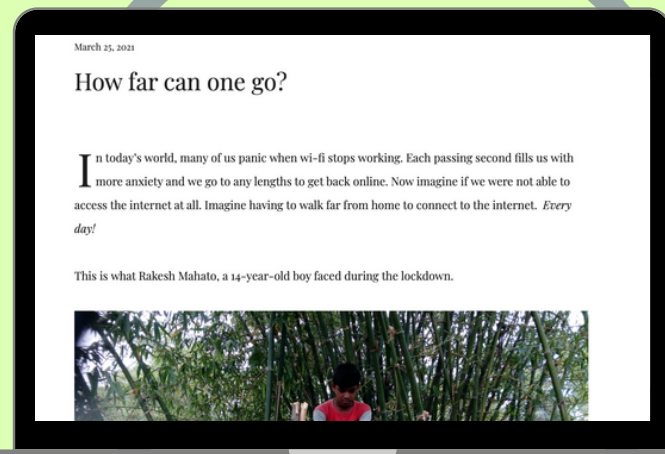


## Head to Heart

*Drawing from leadership perspectives*

**Webinars** were conducted across the year to celebrate and engage with volunteers. We had a multitude of events and talks spread across Back to eVidya Saturday Webinars, Independence Day, Teacher's Day and more!

**The Storytellers of eVidyaloka** now have a space to narrate, engage and share their experiences - [the eVidyaloka blog](#)



**Volunteer Chapter Meets** were held online this year for volunteers together from East Coast (USA), United Kingdom, Pune and Kolkata. A platform where we bring together our volunteers and students to engage and interact, and further build the bond between all stakeholders





## Donors & Well-wishers

eVidyaloka is thankful to our donors and well-wishers who have helped us to implement and execute our pilot & existing programs successfully across the year. **18 corporate partners** have supported and engaged with us.

**750+ Individual Donors** have supported our cause and further enabled eVidyaloka children to continue their learning.

We've had partners and well-wishers who have contributed by **donating books, gadgets and enabling capacity building training** for our on-ground team.

Further, working professionals have pledged their volunteering hours to eVidyaloka which have gone towards **matching grants** for delivering quality education to rural India.





# AWARDS & RECOGNITION

Special Award for CSR Innovation in Education Technology 2020 - IPE Conference

PoleStar Social Impact Award (Education) 2019 - PoleStar Foundation

National Recognition for Excellence in CSR 2019 - NHRDN-BIMTECH CSR Summit

NGO of the Year Award 2019 - CSR Summit

Leader in Volunteer Engagement 2019 - iVolunteer Awards



Having a successful year is in part due to the ones that are behind the scenes. With a 45-member strong team we are led by a group of strong leaders, trustees and advisors

# LEADERSHIP



**Ravichandran V**  
Chairperson - Trust



**Venkat S**  
Co-founder & Trustee



**Brinda P**  
Chief Executive Officer



**Viswanathan T**  
Trustee



**Ramkumar V**  
Trustee



# MEDIA

## ऑनलाइन प्रतियोगिता के परीक्षा परिणाम घोषित

बस्ती, 23 सितम्बर (तरुणमित्र)। आज जनपद स्तरीय मैथिल ओलंपियाड ऑनलाइन प्रतियोगिता में मुख्य विकास अधिकारी सरनीत कौर ब्रोक ने आयोजक मंडल एसआरजी आशीष कुमार श्रीवास्तव, सर्वोप निदेश अंगद पांडे तथा गणित के एआरपी अनिल पांडे अजीत प्रताप सिंह सुधीर सिंह मनोज उपाध्याय उमेश सिंह को इस आयोजन के लिए शुभकामनाएं दी और बच्चों का खादसएप सदेश से गुप में उत्साहवर्धन किया। आयोजित की गई मैथिल ओलंपियाड जनपद स्तरीय ऑनलाइन प्रतियोगिता जिसमें जनपद के 14 ब्लॉक और एक नगर क्षेत्र के लगभग 400 से अधिक बच्चों ने प्रतिभाग किया परीक्षा परिणाम निम्न प्रकार से रहे मैथिल ओलंपियाड प्रतियोगिता का अंतिम परिणाम निम्न प्रकार है पल्लवी 20 अंक प्रथम स्थान जूनियर हाई स्कूल हरिहरपुर बनकटी, साधक मिश्रा 19 अंक द्वितीय स्थान जूनियर हाई स्कूल परसिया विकास क्षेत्र रुधौली, अमन शर्मा 19 अंक तृतीय स्थान जूनियर हाई स्कूल किसानपुर विकास क्षेत्र परशुरामपुर इसी क्रम में अंकिता 19 अंक चतुर्थ स्थान जूनियर हाई स्कूल समसपुर विकास क्षेत्र बस्ती सदर, महिमा मिश्रा 19 अंक पांचवा स्थान जूनियर हाई स्कूल समसपुर विकास क्षेत्र बस्ती सदर उमाशंकर यादव 19 अंक छठवां स्थान जूनियर हाई स्कूल जगदीशपुर विकास क्षेत्र परसुरामपुर, पारुल यादव 19 अंक सातवां स्थान जूनियर हाई स्कूल ईटाई खजूरी विकास क्षेत्र परसुरामपुर, विशाल 19 अंक आठवां स्थान जूनियर हाई स्कूल नवली विकास क्षेत्र बहादुरपुर विनीता शर्मा 19 अंक नौवां स्थान जूनियर हाई स्कूल किसानपुर विकास क्षेत्र परसुरामपुर, अफसाना बानो दसवां स्थान जूनियर हाई स्कूल इमलिया विकास क्षेत्र विक्रमजोत, राहुल 19 अंक ग्यारहवां स्थान जूनियर हाई स्कूल इमलिया विकास क्षेत्र विक्रमजोत, विकास प्रजापति 19 अंक बारहवां स्थान जूनियर हाई स्कूल इमलिया विकास क्षेत्र विक्रमजोत, रुखसाना 19 अंक तेरहवां स्थान जूनियर हाई स्कूल इमलिया विकास क्षेत्र विक्रमजोत रहे, इस प्रतियोगिता समय में बेसिक शिक्षा में अध्ययनरत विद्यार्थियों के लिए ऑनलाइन प्रतियोगिता के सफल संपादन के लिए जिला बेसिक शिक्षा अधिकारी सहित खंड शिक्षा अधिकारी इंद्रजित ओझा गरिमा यादव अनीता मुसाफिर सिंह पटेल रामकुमार सिंह अखिलेश सिंह विजयलक्ष्मी राकेश चंद्र मिश्रा रमेश पांडे नरेंद्र द्विवेदी मनोज आदि लोगों ने शुभकामनाएं दी।

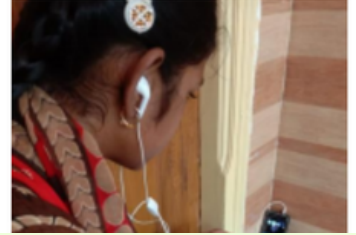
Enabling digital education in rural India, despite all odds.

eVidyaloka is a not-for-profit organization that focuses on transforming the educational landscape of rural India. Registered under the Trusts Act, the organization creates digital classrooms for children in remote villages, with the support of local communities and Volunteer Teachers from across the globe. With standardized lesson plans and teaching aids for a consistent learning experience, the children from government schools receive quality education for a promising and rewarding future.

On March 15, 2020, all schools across India were closed due to the COVID19 pandemic and the consequent lockdown. 290 million children in India were affected as schools were shut and economic insecurity layered on to the health & life threat that loomed large on rural India. Recent reports have emerged that the impact of the pandemic has led to millions of children being out of school.

The eVidyaloka Digital Classroom Program wherein volunteer teachers from across the globe teach children in rural government schools by leveraging technology, was also affected. Children from rural government schools couldn't immediately transition to online classes like most of their counterparts in urban schools.

To counter this and ensure that rural India continues its learning, eVidyaloka worked towards a learning model with the rural context and limitations in mind.



Quality Education

Published: 03rd August 2020

## Before the pandemic fuelled online education, this NGO has been using volunteers to digitally teach 25,000 rural kids since 2011

What does it mean to study in digital classrooms for children in rural government schools? Venkat Sriraman, Co-founder of eVidyaloka speaks about setting up digital classrooms in these schools

## Call for blended approach in education

Hans News Service | 25 March 2021 10:57 PM IST



**eVidyaloka**

To educate - Anywhere Anytime

eVidyaloka

### HIGHLIGHTS

eVidyaloka, an educational social enterprise with a vision to enable quality in education for the children of rural India, organized Rubaru 2021, the annual summit of eVidyaloka which aims to promote the spirit of rural-urban connection on Thursday

Bengaluru: eVidyaloka, an educational social enterprise with a vision to enable quality in education for the children of rural India, organized Rubaru 2021, the annual summit of eVidyaloka which aims to promote the spirit of rural-urban connection on Thursday. The event observed rural and urban India coming together to celebrate the successes of the past year and to mark the completion of 10 years of the eVidyaloka journey.



### उत्तरवैदि काय्यागारकेंडु खालस

उत्तरवैदि काय्यागारकेंडु खालस के संस्थापक अध्यक्ष डॉ. विवेक कुमार शर्मा ने कहा कि उत्तरवैदि काय्यागारकेंडु खालस का उद्देश्य है कि उत्तरवैदि के बच्चों को गुणवत्तापूर्ण शिक्षा प्रदान की जा सके।

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## लॉकडाउनमध्ये विद्यार्थ्यांना परदेशातून ऑनलाईन शिक्षणाचे धडे

लोकमत न्यूज नेटवर्क

अहमदनगर : लॉकडाउनकाळात विद्यार्थ्यांचे शैक्षणिक नुकसान होऊ नये, यासाठी नगर तालुक्यातील साड्या जिल्हा परिषद शाळेतील विद्यार्थ्यांना थेट परदेशातून मोफत ऑनलाईन गणित व इंग्रजी हा विषय शिकविला जात आहे.

खंडाळा येथील यशवंत विकास संस्थेच्या माध्यमातून हा उपक्रम राबविता जात आहे. लॉकडाउनमुळे सध्या सर्व शाळा बंद आहेत.

साड्या गावातील विद्यार्थ्यांना त्यांच्या पालकांच्या मोबाईलमध्ये स्काइप ऑनलाईनद्वारे लॅंग्वेज फॉन होम या उपक्रमांतर्गत जर्नी येवून प्रो. अनुराधा गोखले व रोहिणी कुलकर्णी या विद्यार्थ्यांना दरोज देऊन तास इंग्रजी व गणित विषय शिकवतात.

या उपक्रमासाठी वीरक भगत, यशुया दहानोडे, नागेश जाधव, प्रकल्प समर्थक, आरती शिंदे आदी परिश्रम घेत आहेत. प्राणी भागातील विद्यार्थ्यांना शिकवण्याची आवड निर्माण होण्यासाठी या शाळेतील विद्यार्थ्यांची उपस्थिती टिकवून ठेवण्यासाठी यशवंत विकास संस्थेने ई-विद्यालोक्या या वेबसाईटचा सहाय्य घेतला आहे. जून २०१७ पासून नगर तालुक्यातील १२ जिल्हा परिषद शाळांमध्ये डिजिटल वर्ग निर्माण करून ऑनलाईन क्लासेस सुरू केले आहेत.

त्याद्वारे विद्यार्थ्यांना दरोज २ तास गणित व इंग्रजी विषय देहा- विदेशातील शिक्षकांद्वारे शिकवले जाते. त्याचा विद्यार्थ्यांना मोठ्या प्रमाणात फायदा होत आहे.





## इटकी में लाइब्रेरी ऑन व्हील्स का उदघाटन

इटकी. राजकीय लक्ष्मी गजेन्द्र मवि प्रांगण में ई विद्या लोक द्वारा संचालित लाइब्रेरी ऑन व्हील्स का उदघाटन शुक्रवार को जिप सदस्य लाल रामेश्वर नाथ शाहदेव ने किया. मौके पर विद्यालय परिसर में पौधरोपण के अलावा यूथ चैलेंज 2020 के तीन विजयी प्रतिभागियों को प्रशस्ति पत्र देकर सम्मानित किया गया. कार्यक्रम में इटकी पूर्वी पंचायत की मुखिया मंजू देवी, जावेद मियां, संतोष कुमार, क्लोनसिया उरांव, अंजुला, शिवानी, मीना तिकी, पूजा केरकेट्टा, महादेव व अरुण महतो सहित अन्य शामिल थे.



## बंगलुरु का सच्चा झण्डालाकर न दिया 14 विधाचिका का राशन ग्रामीण विद्यार्थियों को शिक्षिका ने बैंकॉक से ऑनलाइन दिया राशन

देशप्राण संवाददाता

रांची, 19 सितंबर : कोरोना जैसे विषम महामारी में सारे विद्यालय बंद है, ऐसी कठिन परिस्थिति में भी ईविद्यालोका के वोलेंटियर शिक्षक व शिक्षिकाएं पढ़ाई के साथ विभिन्न माध्यमों से बच्चों को मदद कर रहे हैं। बंगलुरु से संचालित ईविद्यालोका की प्रवासी भारतीय वोलेंटियर शिक्षिका पूजा टण्डन के द्वारा कोरोना के वर्तमान कठिन परिस्थिति को देखते हुए राजकीयकृत लक्ष्मी गजेन्द्र मध्य विद्यालय इटकी में अध्ययनरत



लक्ष्मी गजेन्द्र मध्य विद्यालय इटकी के विद्यार्थियों के बीच राशन का वितरण।

दाल का वितरण किया गया। डॉ. सिराज फातिमा हलीम का वितरण के दौरान पूजा बैंकॉक महत्वपूर्ण योगदान रहा। इस (थाईलैंड) से ऑनलाइन थी। अवसर पर सहयोग मित्र के

தாலுக்கா கொழும்புலூர் அடுத்த வந்தாயகபுரம் பள்ளி மாணவ மாணவிகளுக்கான இணையதள வகுப்புகள் 30.04.2020 இன்று முதல் தொடங்கப்பட்டுள்ளது கொரானா ஊரடங்கு உள்ள காரணத்தால் வீட்டில் இருந்தபடியே பாடங்கள் கற்கும் பள்ளி மாணவ மாணவிகள் SWADDe Vidyaloka PUMS விநாயகபுரம் பெரணமல்லூர் ஒன்றியம்திருவண்ணாமலை மாவட்டம்.



**BREAKING NEWS** 21.09.2020

LIVE

RNI TATAM PCN NO.2019065968

**தின விழயல்**  
DHINA VIDYAL

97 90 11 66 99  
88 45 84 78 88

## इटकी में बच्चों के बीच बांटे गए फूड पैकेट

संसू, इटकी : ई विद्यालोका ने शुक्रवार को 14 बच्चों के बीच फूड पैकेट का वितरण किया गया। बंगलुरु से संचालित ई विद्यालोका की प्रवासी भारतीय वोलेंटियर शिक्षिका पूजा टंडन और उनकी टीम ने राजकीय लक्ष्मी गजेन्द्र मध्य विद्यालय इटकी में अध्ययनरत 14 बच्चों के बीच 14 पैकेट चावल, 21 किलो सोयाबीन और दाल का वितरण किया। मौके पर ई विद्यालोका के वलास डिलीवरी मैनेजर शुभांगिनी वाष्पॉय, केंद्राधीक्षक डॉ. सिराज फातिमा हलीम का महत्वपूर्ण योगदान रहा।

## அரசு பள்ளி மாணவர்களுக்கு பரிசு வழங்கல்

திருவண்ணாமலை: திருவண்ணாமலை மாவட்டம் சேத்தப்பட்டு அடுத்த கோழிப்பலியூர் ஊராட்சி ஒன்றிய நடுநிலைப் பள்ளியில் அறிவியல் தின விழா மற்றும் இணைய வழியில் நடத்தப்பட்ட போட்டியில் வெற்றி பெற்ற மாணவ, மாணவிகளுக்கு பரிசு வழங்கும் விழா நடைபெற்றது.

தலைமை ஆசிரியர் தமிழரசி தலைமை வகித்தார். ஆசிரியர் முரளி வரவேற்றார். பொது அறிவு, கலை நிகழ்ச்சி மற்றும் செயல் திறன் என இணைய வழியில் நடத்தப்பட்ட போட்டியில் வெற்றி பெற்ற மாணவர்களுக்கு பெரணமல்லூர் வட்டார கல்வி அலுவலர் வேலு, வட்டார வள மைய மேற்பார்வையாளர் ஜெயசீலன் ஆகியோர் பரிசு மற்றும் சான்றிதழ்களை வழங்கி பாராட்டினார். இதில், ஆசிரியர் பமிற்றுநர் செந்தில் முருகன், ஆசிரியர்கள் ஜெயராஜ், ஆனந்தி, சத்யா மற்றும் தொண்டை நிறுவன நிர்வாகி யுவராஜ், பெற்றோர் மற்றும் மாணவர்கள் உட்பட பலர் கலந்துகொண்டனர். முடிவில், ஆசிரியர் பழனி நன்றி கூறினார்.



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SME DTU  
Societree  
Spandan  
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Private Limited  
Tata Steel Foundation  
ThoughtSpot India Private Limited  
Ujjivan  
UNV  
VMware  
VoluntHere  
Xome





# FINANCIALS

	Notes	31-Mar-21 Rs.	31-Mar-20 Rs.
<b>Corpus Fund &amp; Reserves</b>			
Corpus Fund	2	34,11,000	34,11,000
Reserves & Surplus	3	1,34,32,448	2,14,70,988
<b>Other Funds</b>			
Grants Funds	4	1,38,05,209	58,78,387
Asset Funds	5	92,10,985	-
<b>Current Liabilities</b>			
Trade Payables	6	10,53,498	6,13,630
Other Current Liabilities	7	48,94,073	35,27,853
		<u>59,47,571</u>	<u>41,41,483</u>
<b>Total</b>		<u>4,58,07,213</u>	<u>3,49,01,858</u>
<b>ASSETS</b>			
<b>Non-Current Assets</b>			
Property, Plant & Equipment	8		
Tangible Assets		37,20,818	39,99,839
Intangible Assets		24,84,049	33,12,301
Intangible Assets under development		92,10,985	-
		<u>1,54,15,852</u>	<u>73,12,140</u>
<b>Current assets</b>			
Donations Receivable	9	33,95,186	18,84,189
Cash and Cash Equivalents	10	2,34,52,626	2,30,42,284
Short-Term Loans & Advances	11	35,43,550	26,63,245
		<u>3,03,91,362</u>	<u>2,75,89,718</u>
<b>Total</b>		<u>4,58,07,213</u>	<u>3,49,01,858</u>

Significant Accounting Policies & Notes to Accounts 1

This is the Balance Sheet referred to in our report of even date

**For E B S & Co.,**

Chartered Accountants  
ICAI Firm Regn No.022309S

*Easwar V*

**V. Easwar**

Partner

Membership No. 202877

UDIN: 21202877AAAAFN1608

Place: Bengaluru

Date: 30<sup>th</sup> December, 2021

**For and on behalf of Evidyaloka Trust**

*V. Venkataramanan*

**Venkataramanan Sriraman**  
Trustee

*V. Ravichandran*

**V Ravichandran**  
Trustee





**EVIDYALOKA TRUST**  
**INCOME AND EXPENDITURE STATEMENT AS AT MARCH 31, 2021**

	Notes	31-Mar-21 Rs.	31-Mar-20 Rs.
<b>Income</b>			
Donations and Grant	12	7,08,00,810	4,86,14,157
Other Income	13	8,73,415	8,77,555
		<u>7,16,74,225</u>	<u>4,94,91,712</u>
<b>Expenses</b>			
Charitable Activities	14	4,62,51,174	3,15,08,263
Employee Benefit Expenses	15	32,01,163	31,14,312
Depreciation and Amortization	8	17,50,766	20,60,763
Other Expenses	16	54,93,467	54,48,958
		<u>5,66,96,570</u>	<u>4,21,32,297</u>
<b>Excess of Income over Expenses (Gross)</b>		<u>1,49,77,654</u>	<u>73,59,415</u>
Less: Un-utilised Grant Funds		1,38,05,209	58,78,387
Less: Technology Development - Vidyaganga		92,10,985	
		<u>2,30,16,194</u>	<u>58,78,387</u>
<b>Excess of Income over Expenses before taxes</b>		<u>(80,38,540)</u>	<u>14,81,028</u>
Less : Tax Expense		-	-
<b>Excess of Income over Expenses after taxes</b>		<u>(80,38,540)</u>	<u>14,81,028</u>

**For E B S & Co.,**  
Chartered Accountants  
ICAI Firm Regn No.022309S

*Easwar*

**V. Easwar**  
Partner  
Membership No. 202877  
UDIN: 21202877AAAAFN1608

Place: Bengaluru  
Date: 30<sup>th</sup> December, 2021



**For and on behalf of Evidyaloka Trust**

*J. Venkataramanan Sriraman*

**Venkataramanan Sriraman**  
Trustee

*V. Ravichandran*

**V Ravichandran**  
Trustee





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