

Annual Report 2021-2022



eVidyaloka™
To Educate - Anywhere Anytime

Restructured • **Reinforced** • **Reassured**



OUR THUMBNAIL DURING AY 2021-2022

We

encountered Covid-19 school closures
Visualised solutions
invented strategies
demonstrated commitment and excellence
yielding outcomes
aggressively collaborated
learnt and applied
organised and optimized
kept momentum
achieved quality education leveraging technology





About eVidyaloka..

Founded in 2011, eVidyaloka is a nonprofit Trust with an aim to transform the rural educational landscape of India.

eVidyaloka provides education to children in remote areas with the support of passionate volunteers and local community partners leveraging technological interventions. Our education programs are designed to address the 2 chronic challenges affecting rural education - acute teacher shortage and poor teaching quality. Created for students in the formative grades of 5 through 8 students, we focus on scholastic teaching for Mathematics, English and Science, along with co-scholastic learning and action oriented programs.

Reach and continuance of education have become our primary priorities which we address through the following:

The Digital Classroom Program

facilitates skilled volunteer teachers to teach children online. A technology enabled classroom supports and ensures that children continue to get the best of teaching support and continue to engage well on the learning and related outcomes.



The Digital School Program

works on a multi-mode delivery model to address the digital divide. It includes a Digital School set-up in the community through the eVidyaloka Learning App, interventions through Workbook and Worksheets, and Learn Through Television programs. A child can learn in a medium that is accessible to them.





Catapulting through the Pandemic



RESTRUCTURED

During the difficult moments of COVID-19, it was very comforting to know that I could always stay connected with my studies even from miles away through worksheets that were provided to me by eVidyaloka.

REINFORCED

eVidyaloka's Digital School program ensured that our learning would never stop. With access to smartphones and the internet, video lessons were provided in our regional languages. There were even convenient options to those of us without any internet access.

REASSURED

While scholastic programs continued through enhanced digital learning interventions, co-scholastic programs like SEL, V-Gnyana, NSIC and Rubaru happened irrespective. Some of the offline events turned to online events and we as Volunteer Teachers still experienced the joy and excitement that our children had always exhibited.

eV ensures learning never stops!



Celebrating a challenging yet fulfilling year

7.6 Million+

Children Benefitted

54,000

Registered Volunteers

12

Indian States

7

Languages

147

Districts

490

Villages

50+

Volunteering &
Funding Partners

40+

Implementation
Partners

610

Schools
Benefitted



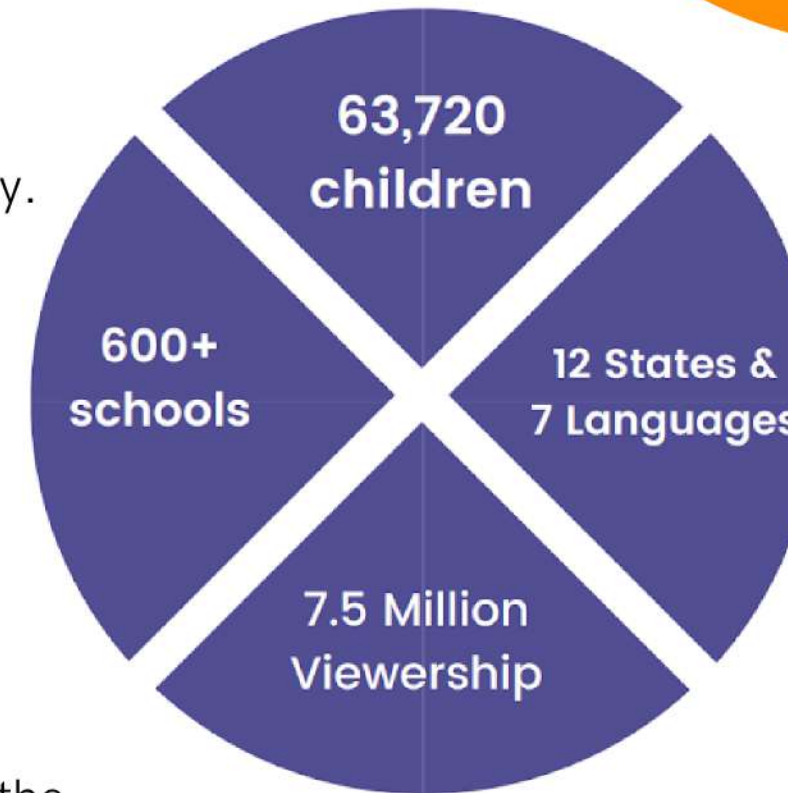


Our CEO's message of commitment

2021-22 : A year of resurgence !!

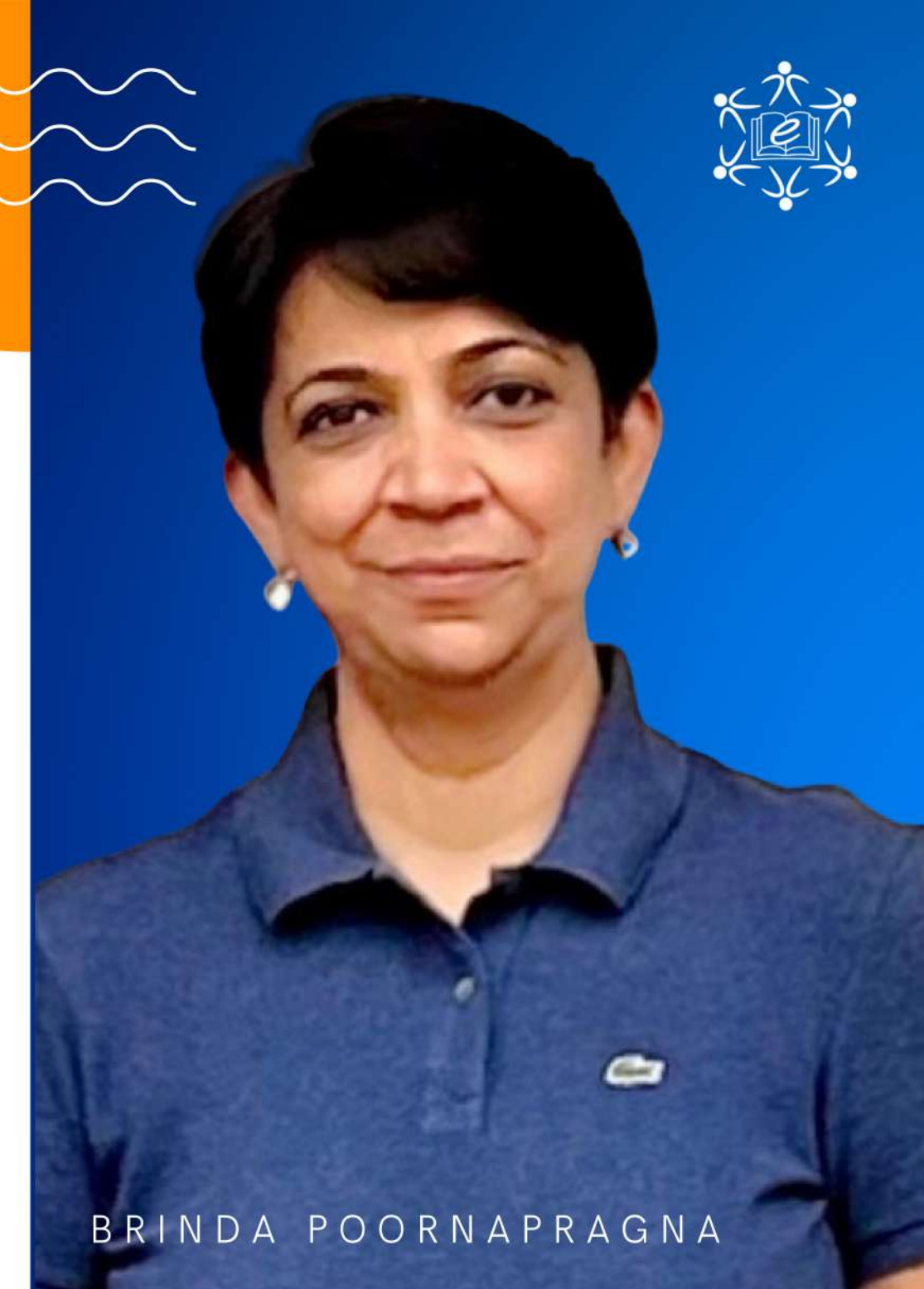
The role of community and society in education is a paramount responsibility. It is only through education, society can formulate its purpose , organize means and resources and shape, with definiteness, the direction in which it wishes to move. Education plays a central and pivotal role in constructing and shaping the society. With this huge responsibility in mind, the focus at eVidyaloka has been, after the 2 devastating years of Covid, been to restructure, reinforce and provide reassurance to the approach.

While we remained focussed and committed to our vision "To create a knowledgeable and empowered rural India through delivery of quality education" - our multi-mode , reinforced approach both inside and outside the school was a game changer. This is reflected on the impact we created - to all stakeholders - to the children, parents, community and to the country as a whole. The learning impact through our Teach Through Television program has received wide acclaim and acceptance as an after-school intervention by children and parents in all the states we are present. The eVidyaloka learning app, with the ready to consume content, has shown children and parents what Educate - Anywhere, Anytime, actually means.



In the coming year, we will continue to immerse in our efforts to create an abundance of learning opportunities to the children of this great country. Together, we will, with engagement and support from all our stakeholders, aim to make a significant impact on lives of children in the aspirational districts by unlocking the learning potential of the children of these districts along with the rest of the country.

We truly believe that education is the most powerful weapon which we can use to change and leave a better world for our children.



BRINDA POORNAPRAGNA

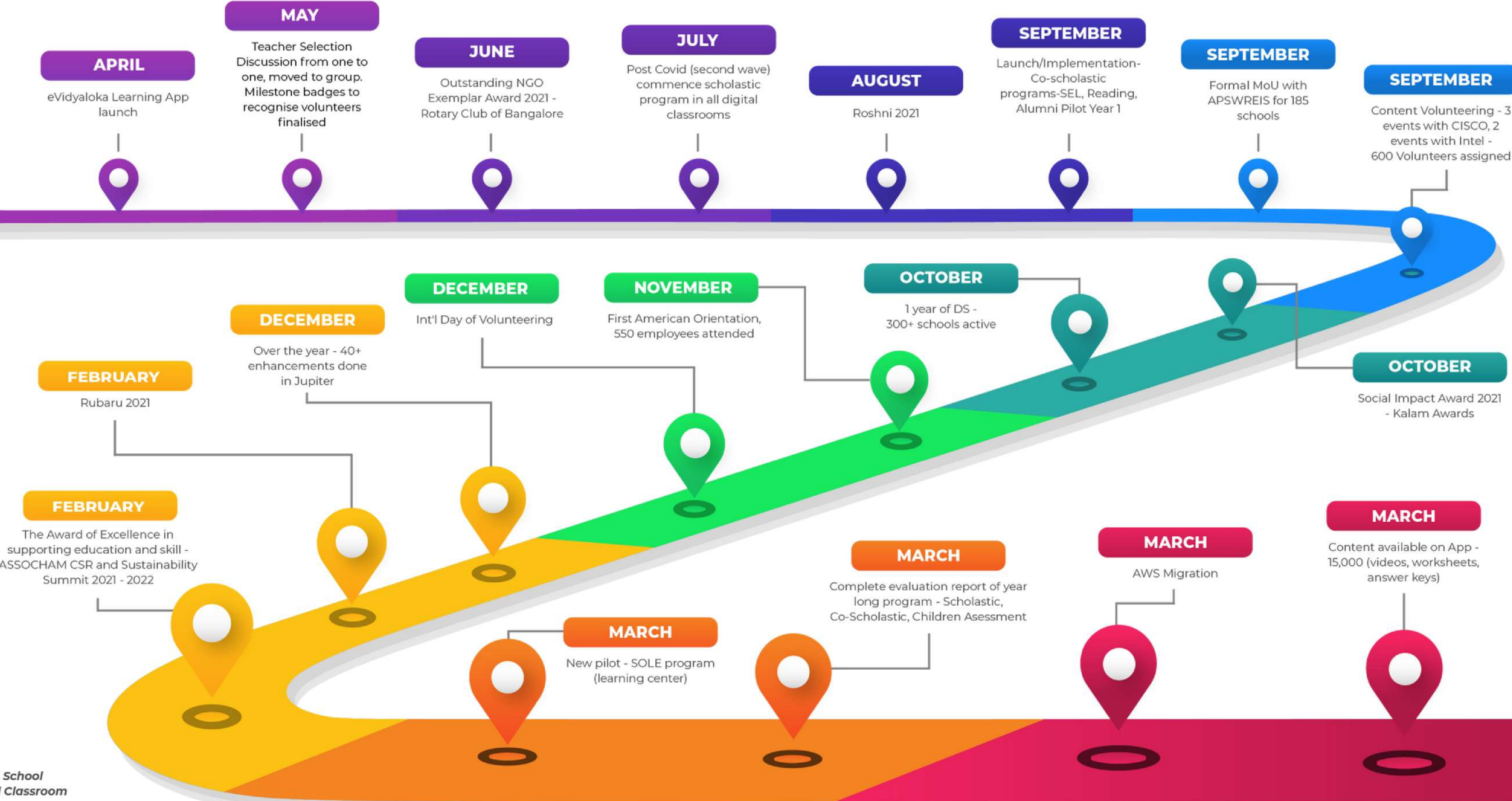
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Milestones:





OUR CROWNING STROKE

Manipur is a land of unparalleled natural beauty, an oval-shaped lush valley surrounded by the ranges of evergreen blue hills with an abundance of flora and fauna. Amidst it all, eVidyaloka's latest acquisition has been the opening of a Digital School in the Sampui Village falling within the Kamjong District. Aided by the Orenda initiatives, we were able to mobilize educated migrants from the community to join hands with us in the capacity of 'Volunteer Teachers' to teach students academic subjects in the native tongue of Tangkhul. eVidyaloka credits itself with being able to teach in 6 languages namely; Bengali, Hindi, Kannada, Marathi, Tamil and Telegu. With this addition, the languages in which we impart knowledge now stands at a mega 7. We pride ourselves in not only providing the children of the Sampui village with access to online education through digital infrastructure, but also in the comfort that lies in our eV children being able to learn in their own mother tongue.





Volunteering

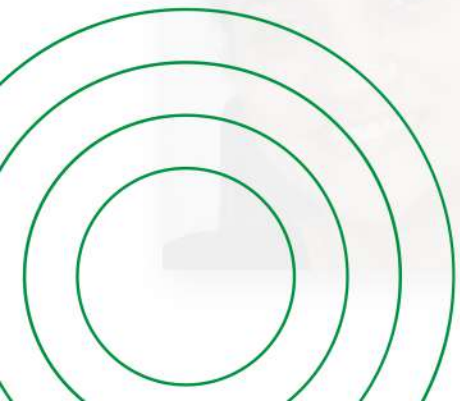
'THE HEART OF OUR ORGANIZATION'

Our volunteers drive our mission home!

In AY 2021-22, 7,000+ volunteers actively contributed to transforming the educational landscape of rural India. Since inception, 54,000+ volunteers have registered with eVidyaloka and have volunteered in various programs.

Truly embodying the spirit of India in celebrating diversity, our registered volunteers from around the globe belong to different walks of life bringing an array of skills, experience and expertise.

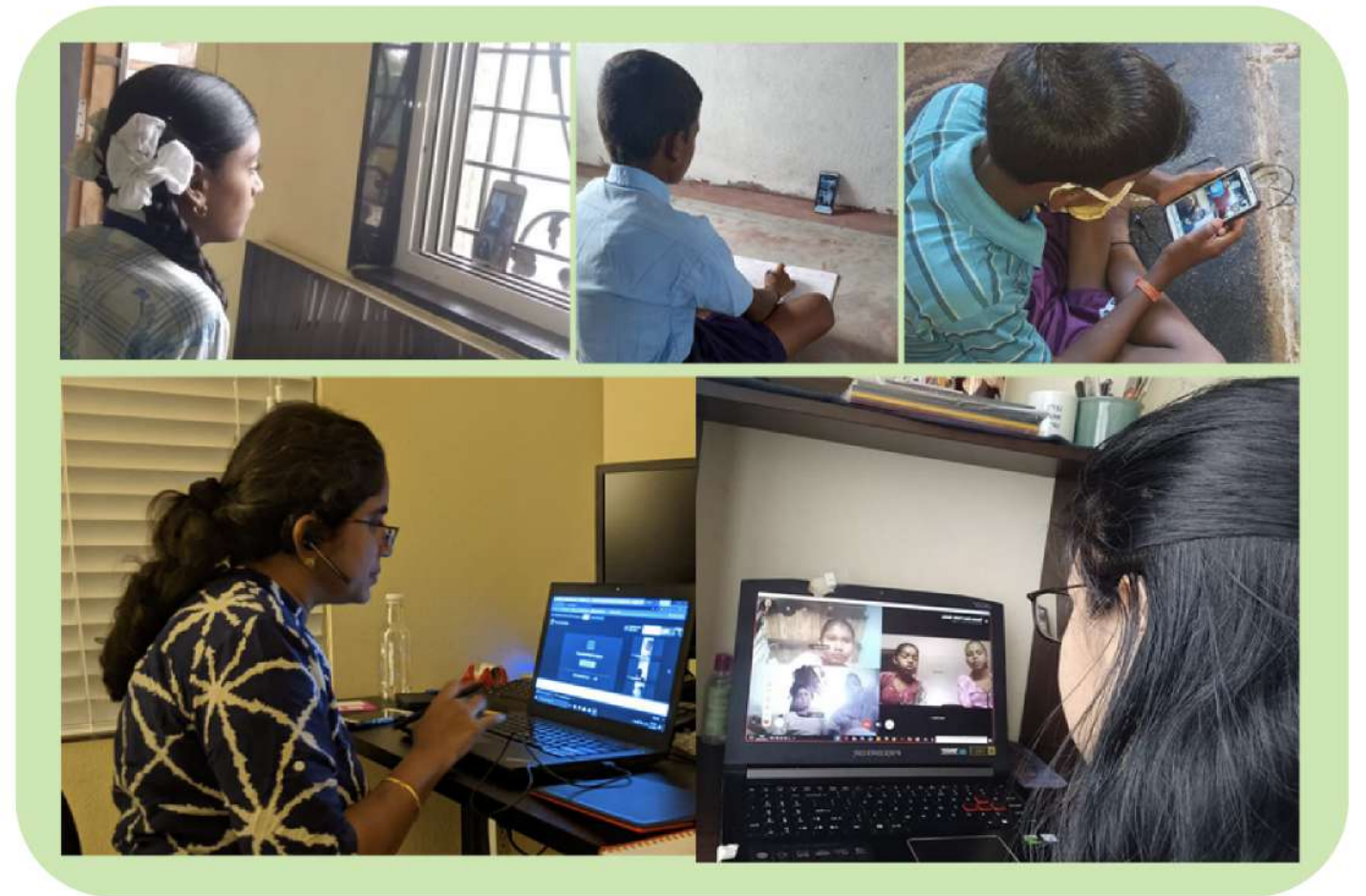
We have graduates, post-graduates, home-makers, retired persons and working professionals from various fields. The diverse backgrounds of our volunteer teachers makes it enriching for our students beyond academics.





eVidyaloka has been a pioneer in digital education. Remote teaching-learning has been our normal for 11 years. The pandemic challenged us in ways that made us restructure our modes of reaching the children of rural India. The volunteers ensured that learning never stopped, while we RE-STRUCTURED the model to 'Learn From Home.'

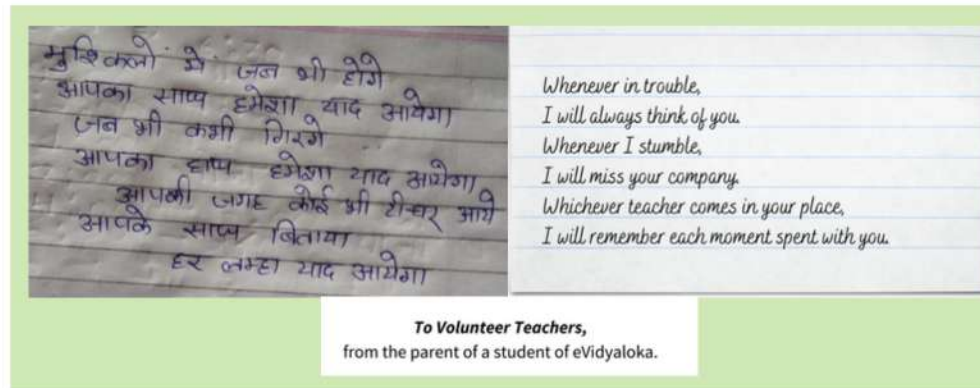
Every obstacle like background noise or geographical displacement was looked upon as a 'teaching moment or learning opportunity'. This year witnessed volunteers teaching, creating lesson plans, creating video lessons, conducting personality development sessions for students, and so much more.



Our Volunteers were inundated with double the number of 'WH' questions than those asked in a normal classroom environment, helping to REINFORCE concepts taught/learnt by capitalizing on the real-life situations around them. Thanks to the extra effort put in and the extra mile walked by our volunteers in delivering learning at doorsteps, our students felt REASSURED, while their parents felt happy to see their children productively engaged.



OUR HEAD OF VOLUNTEER MANAGEMENT BELIEVES VOLUNTEERISM IS AN ACT OF THE HEART



Our Volunteers are seen to not only make a difference in the life of each child but also give wings to their dreams. Encouragement to dream bigger and hope for a bigger, better and brighter future is at the core of everything they do. Their level of commitment to the cause we so believe in, is evident from these gratitude notes.

Volunteerism is food for one's soul and is the heart of our organisation. Our organic and corporate volunteers help contribute to a child's overall development through knowledge and skill acquisition. They say the feeling of well-being they enjoy in teaming with us on this journey to educate rural India is unlike any other. The pandemic forced us to revisit our database and reconnect with all our dedicated volunteers to make a difference in the life of a child yearning to learn. It was a gratifying experience for all concerned.

Our volunteering model is divided into three parts:

- Short term volunteering for four hours consisting of content creation of worksheets and lesson plans.*
- Medium term volunteering involving contributing to programmes like Leadership Curriculum, National Student Innovation Challenge, V-Gnyana, Joy of Reading, Social Emotional Learning.*
- Long term Volunteering involves of teaching through our Digital Classroom and Schools.*



RAVI RAGHAVAN

"It gives me immense pleasure to be a part of eVidyaloka. As Robett Ingersoll rightly stated- 'We rise by lifting others.' Here I stand today with the support from the team members, teachers and of course my dearest students."

-Shila Prajwal

"I enjoy volunteering. When I see the happy faces of my students, I have a feeling of satisfaction. Too often we underestimate the power of a smile, a kind word, a listening ear and a honest compliment. All these things have the potential to change the lives of people."

-Poornachandran Rangiah



Our network partners The wind beneath our wings.

With the collaboration and engagement of our network partners, we weaved the fabric for access to quality education.

In AY 2021-22, eVidyaloka had the privilege of working with 45 partner NGOs across 11 states to bring access to education to the last mile.



Our Field Co-ordinators (FCs) and Class Assistants (CAs) have gone above and beyond to ensure children continue their learning despite schools being closed.

Many Class Assistants, especially from regions where access was hardly existent, like Dharwad, Andhra Pradesh and Maharashtra, conducted offline sessions by teaching students themselves and distributed worksheets.



With over a decade of experience in implementing the eVidyaloka Programs in various rural government schools, our partners geared up to take education to the doorstep of our children when the pandemic made school-going impossible.

Thanks to their grit and determination, we have been able to implement our virtual learning programs successfully despite challenging accessibility and geographical limitations.





Bihar:



Manipur:



Maharashtra:



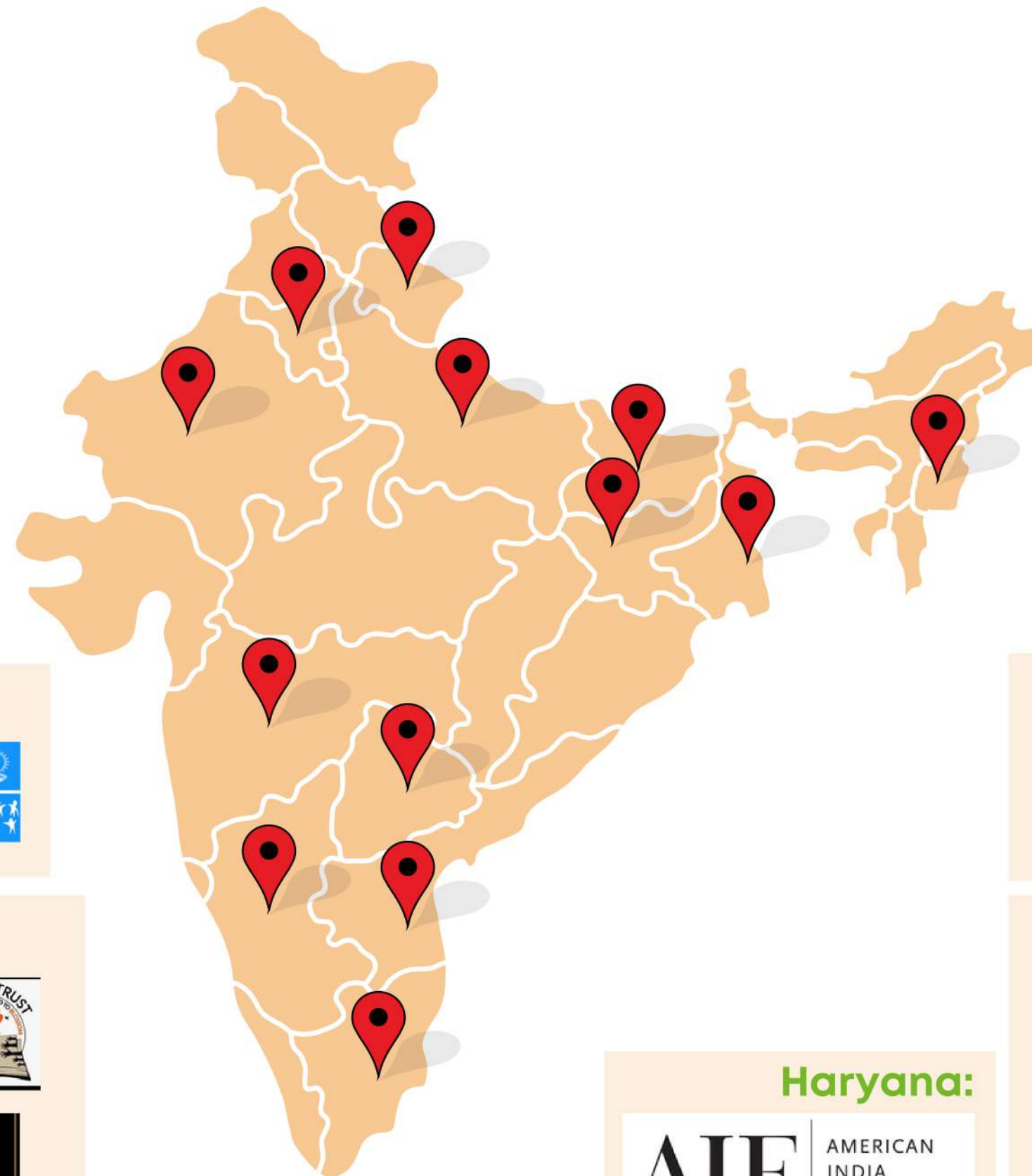
Uttar Pradesh:



Jharkhand:



Karnataka:



Uttarakhand:



West Bengal:



Telangana:



Andhra Pradesh:



Tamil Nadu:



Haryana:



45+ Network Partners



Volunteering Partners in AY 21 - 22

CORPORATES

- L&T Technology Services
- CGI
- Collin Aerospace
- Cisco
- Cognizant
- EY GSD
- HSBC
- First American
- KPMG
- Intel
- Tata Steel
- Adobe
- Publicis Sapient
- Accenture
- VM Ware
- L&T Infotech
- Brillio
- Fidelity
- Grant Thornton
- PWC
- Hyundai
- HP
- National Instrument
- Swiss re
- Northern Trust
- Mind Tree
- Raheja
- CRISIL
- Bank of America

CHANNELS

- ConnectFor
- UnV
- CSRBOX
- Goodera
- Chennai Volunteers
- LEO CLUB

INSTITUTIONS

- SME-DTU
- IIT Madras
- Spandan
- Jai Hind College
- UPES
- CHRIST-CSA

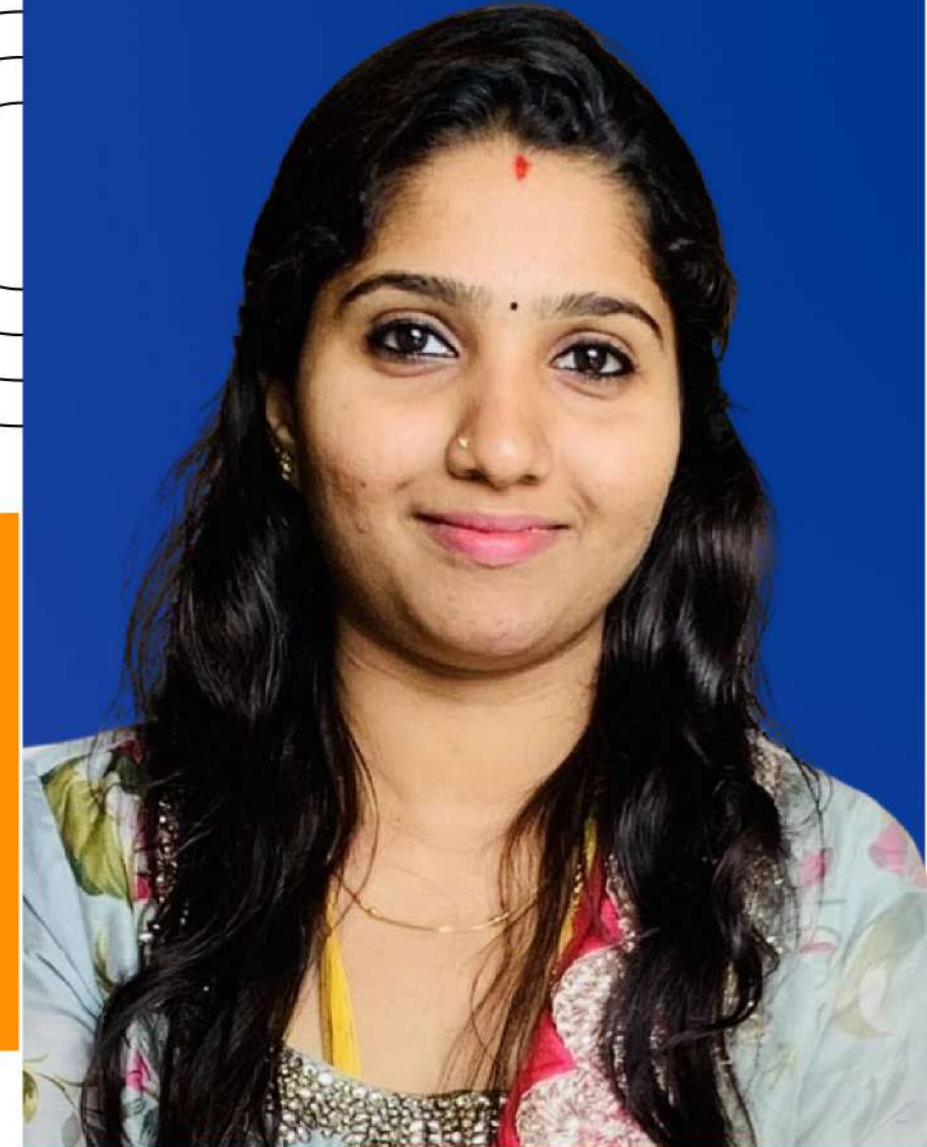




OUR HEAD OF DONOR RELATIONS BELIEVES FINDING LIKE-MINDED INDIVIDUALS & ORGANIZATIONS TO SUPPORT EVIDYALOKA'S MISSION CREATES MORE MEANINGFUL IMPACT WHEN DELIVERING QUALITY EDUCATION ACROSS RURAL INDIA

AY 2021 -22 was a year of opportunities and learning. We are so thankful to have the support of our corporate partners, foundations, volunteers and individual donors to help ensure our programs not only continue but also strengthen and grow.

We were able to scale to new geographies with new donors via increased engagement and interaction with existing donors while opening-up new fundraising avenues like Fundraising Concert with the 'One Man Band India' and successfully winning awards & grants. All to drive impact and explore newer reach and visibility.



SUBHA KANNAN



Patrons

EVIDYALOKA IS THANKFUL TO OUR DONORS AND WELL-WISHERS WHO HAVE HELPED US TO IMPLEMENT AND EXECUTE OUR PILOT & EXISTING PROGRAMS SUCCESSFULLY ACROSS THE YEAR.

25 corporate partners have supported and engaged with us.
760+ Individual Donors have supported our cause and further enabled eVidyaloka children to continue their learning.



We've had partners and well-wishers who have contributed by donating books, gadgets and enabling capacity building training for our on-ground team.

Further, working professionals have pledged their volunteering hours to eVidyaloka which have gone towards matching grants for delivering quality education to rural India.





OUR HEARTFELT THANKS TO

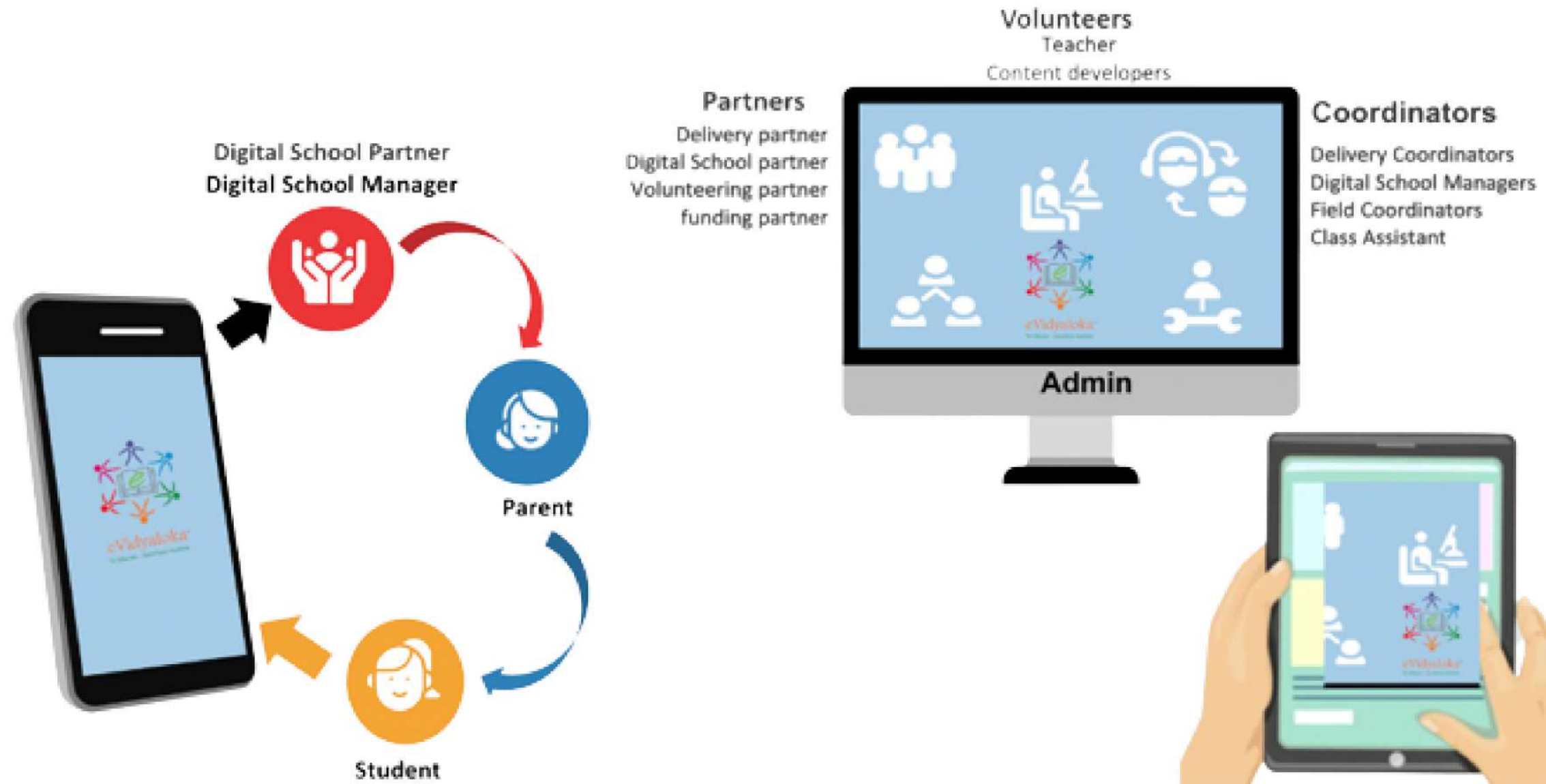


AND ALL OUR INDIVIDUAL PATRONS FOR THEIR INVALUABLE SUPPORT TO THE CAUSE OF TRANSFORMING THE EDUCATIONAL LANDSCAPE OF RURAL INDIA.



TECHNOLOGY ALONE IS NOTHING, THE EXPERIENCE CREATED WITH IT IS EVERYTHING!

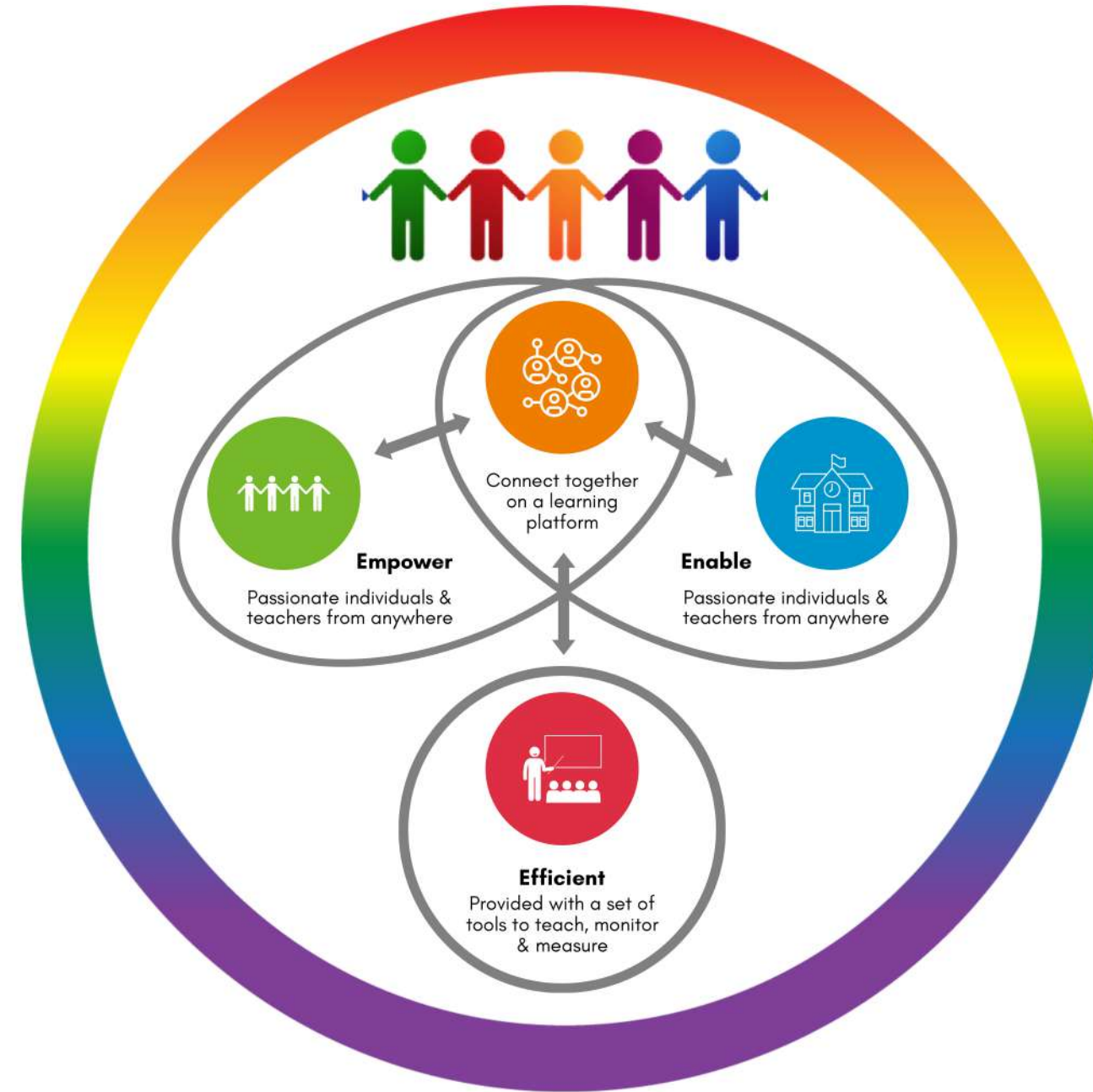
While eV believes in transforming the education landscape of rural India, physical accessibility made it difficult. How then did eV work its magic? By leveraging technology and introducing the 'Digital School' and 'Digital Classroom' model. JUPITER, eV's digital platform is equipped with the self-learning App, video classes and doubt clearing sessions which help to empower both, our stakeholders and beneficiaries alike. Our ready-to-consume content in the form of worksheets and videos are only a mouse click away. The uniqueness of learning lies in our 'multi-format-content' that engages our children interestingly and in a way that leaves a lasting imprint.





Our Programs

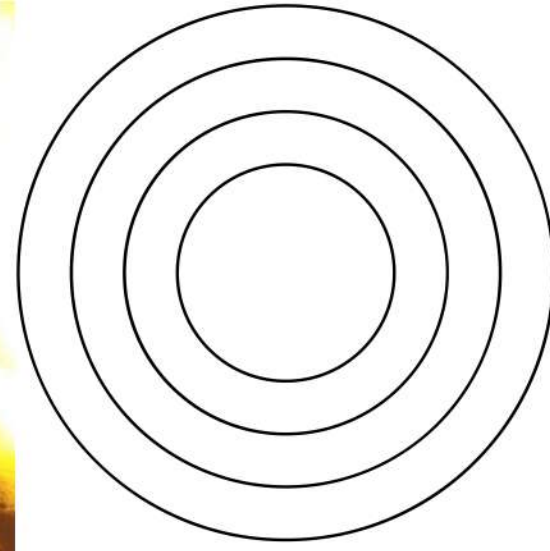
Digital Classroom
RESTRUCTURED



Digital School
REINFORCED

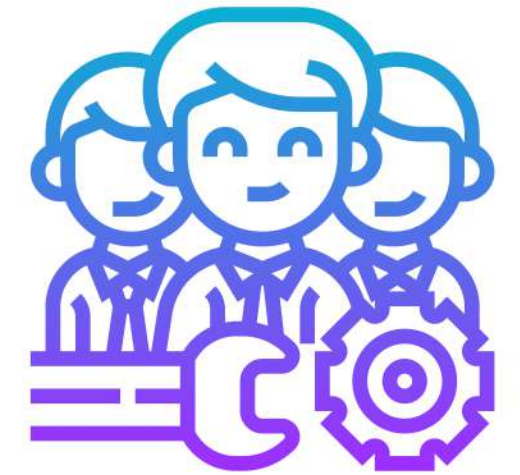
Rainbow
REASSURED

7.6 Million+
Children benefitted in total



RESTRUCTURED

THE DIGITAL CLASSROOM MODEL IN THE NEW NORMAL



The pandemic disrupted our digital classroom set-up. We had to restructure to ensure learning continued. We downsized classrooms to 'learning from home in smaller groups' with the aid of electronic devices. Class Assistants redirected their footsteps to homes instead of schools to hand-in worksheets. Teaching methodologies were revised to suit the modified learning environment for better impact.



BRAVING THE ODDS - LEARNING HAPPENED!



OUR NORMAL EVEN BEFORE THE NEW NORMAL

OUR RESTRUCTURED WAY TO BRACE THE NEW NORMAL



Digital Classroom - RESTRUCTURED

OUR HEAD OF OPERATIONS - DIGITAL
CLASSROOM SHEDS LIGHT ON HOW
EVIDYALOKA SPRUNG INTO ACTION

"Covid-19 posed a threat to learning with school closures. We revisited and revamped the normal school practices to circumvent the loss of learning by:

Circulating worksheets on mobile phones and urging reverts by means of a photo via a WhatsApp group wherein our volunteer teachers could track completion, address doubts and spell-out corrections.

Distributing worksheets to children at their homes through our on-ground Class Assistants.

We also conducted workshops for our volunteers to restructure their online classes based on scientific principles of teaching and learning."



VANDANA SONI



Digital Classroom - RESTRUCTURED

To cope with the loss of learning owing to the pandemic, we restructured our basic foundational literacy and numeracy model and also our mainstream subjects such as Mathematics, Science and English for grades 5 to 8.

A convenient mode of connect was used with the support of our on-ground partner network system to sustain learning.

32,102

Students

872

Volunteer Teachers

283

Schools

41,181

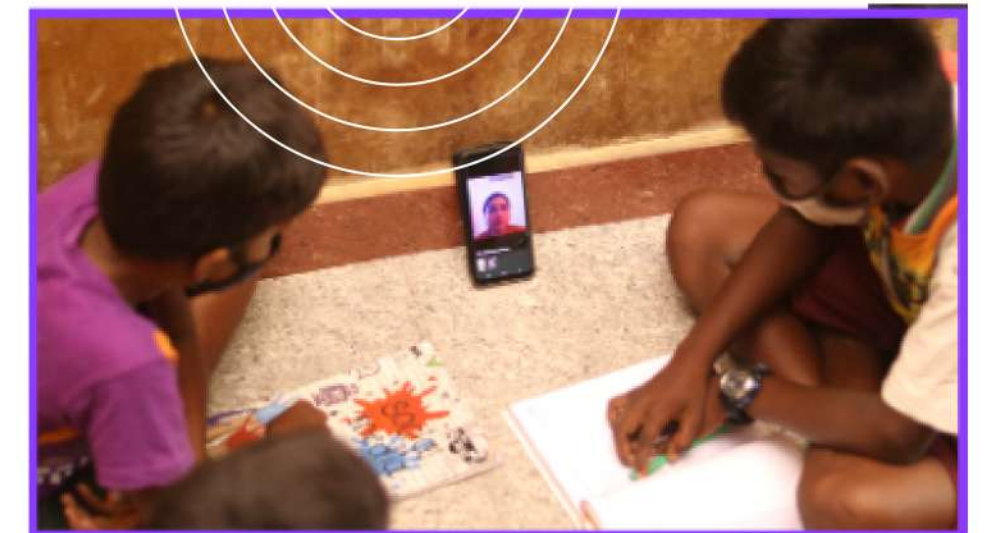
Sessions

84%

Attendance



Interventions happened at the schools via Digital Classroom, Learn From Home (LFH) and through a worksheet delivery model.



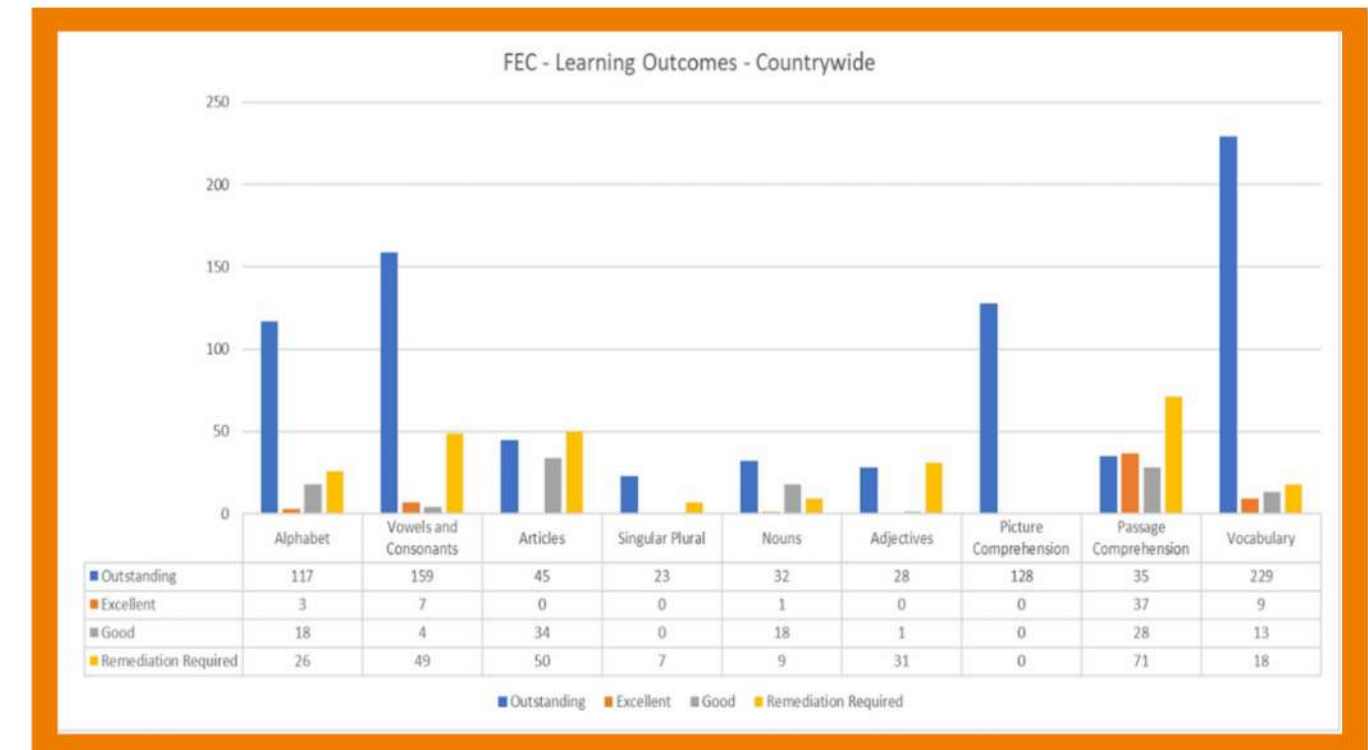


RESTRUCTURED Courses

To bridge the gap in learning, owing to school closures and school re-openings under special circumstances, eVidyaloka came up with a customized in-house English FEC (Foundation English Course) Program. This course focuses on the listening/speaking, reading, writing and grammar strands of the English language while bearing in mind the cognitive level of children. The FEC sequence facilitates learning of the alphabetic principle and has been designed as a learner-friendly literacy and basic grammar building course. Tangible results have been seen which has only propelled us to dive in deeper and come out stronger.

We piloted the FEC across three states.

State	No. Of schools	Grades
JH	1	Grade 6, Grade 7
KA	5	Grade 5, Grade 6
TN	4	Grade 6, Grade 7



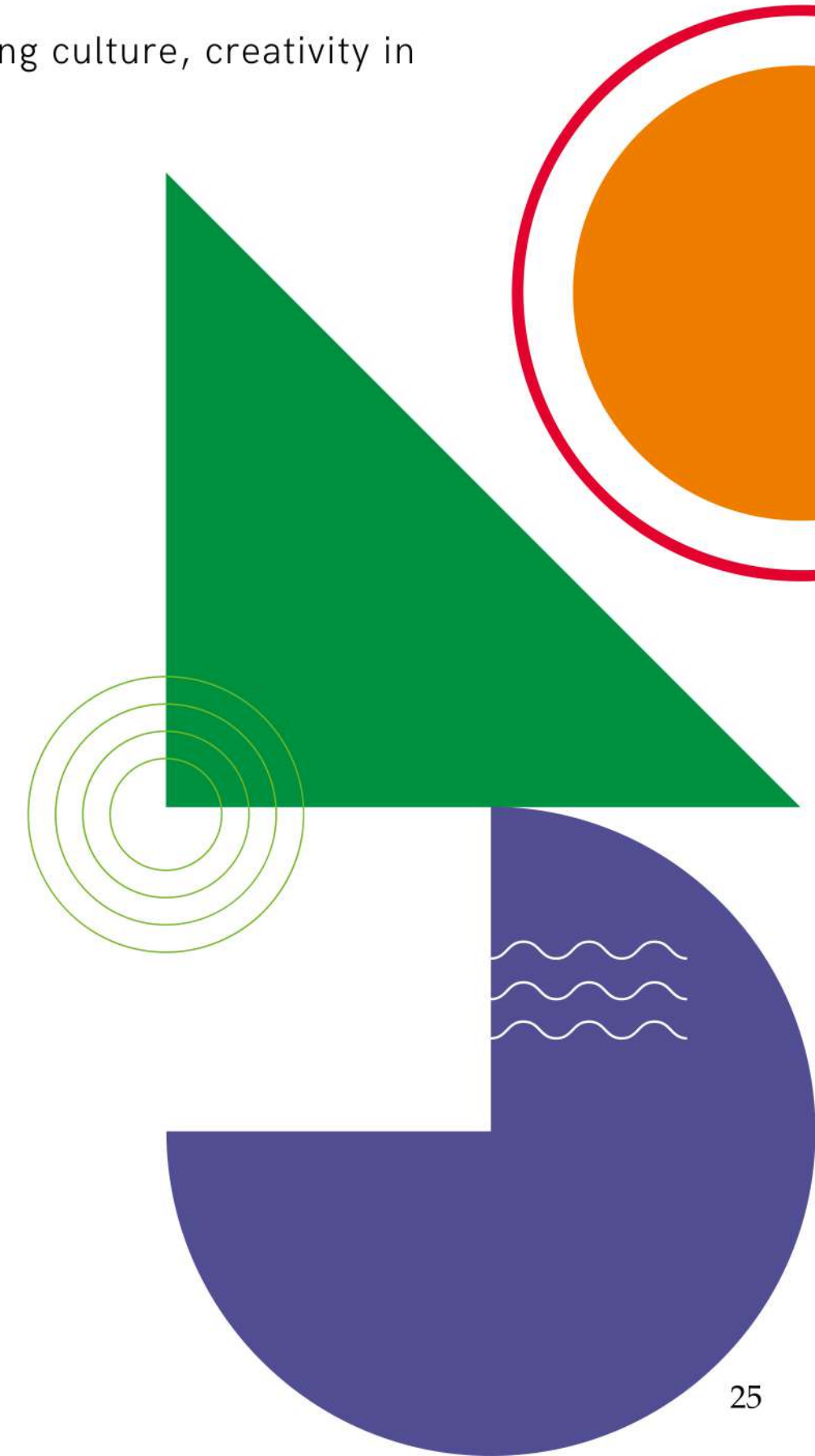
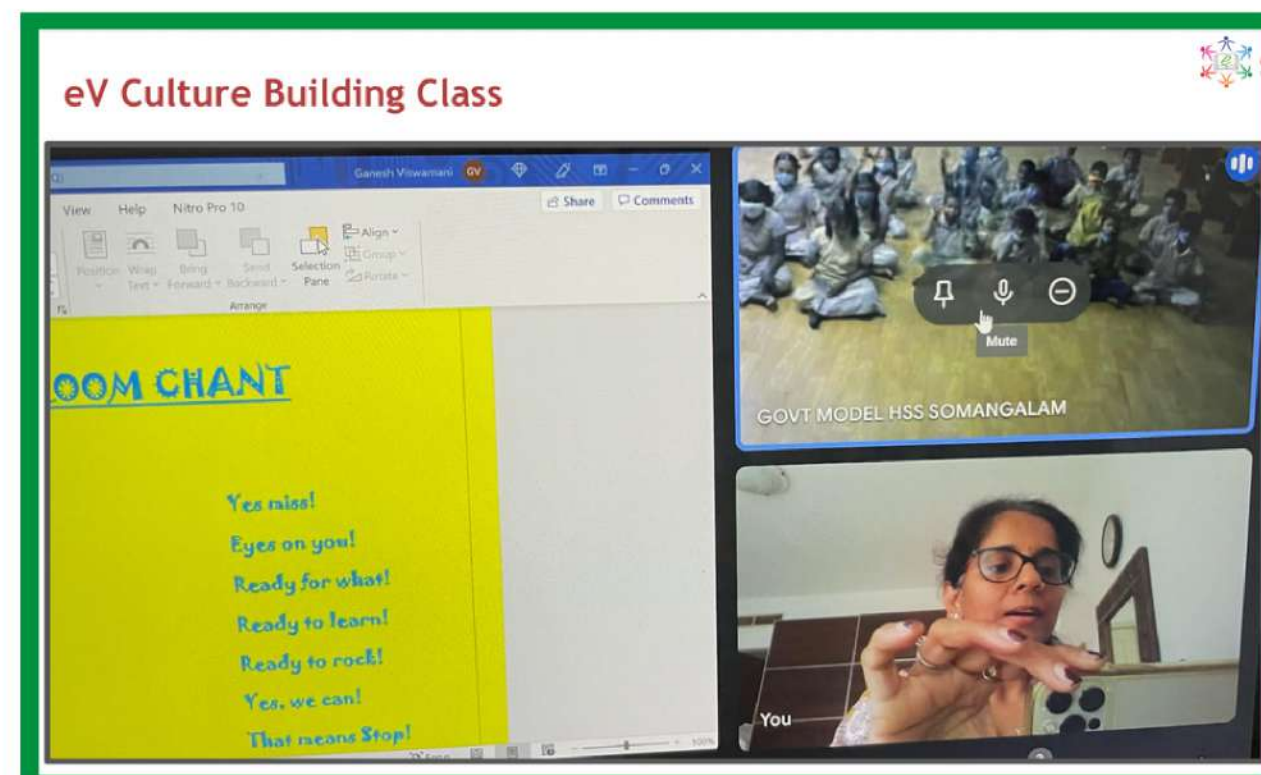
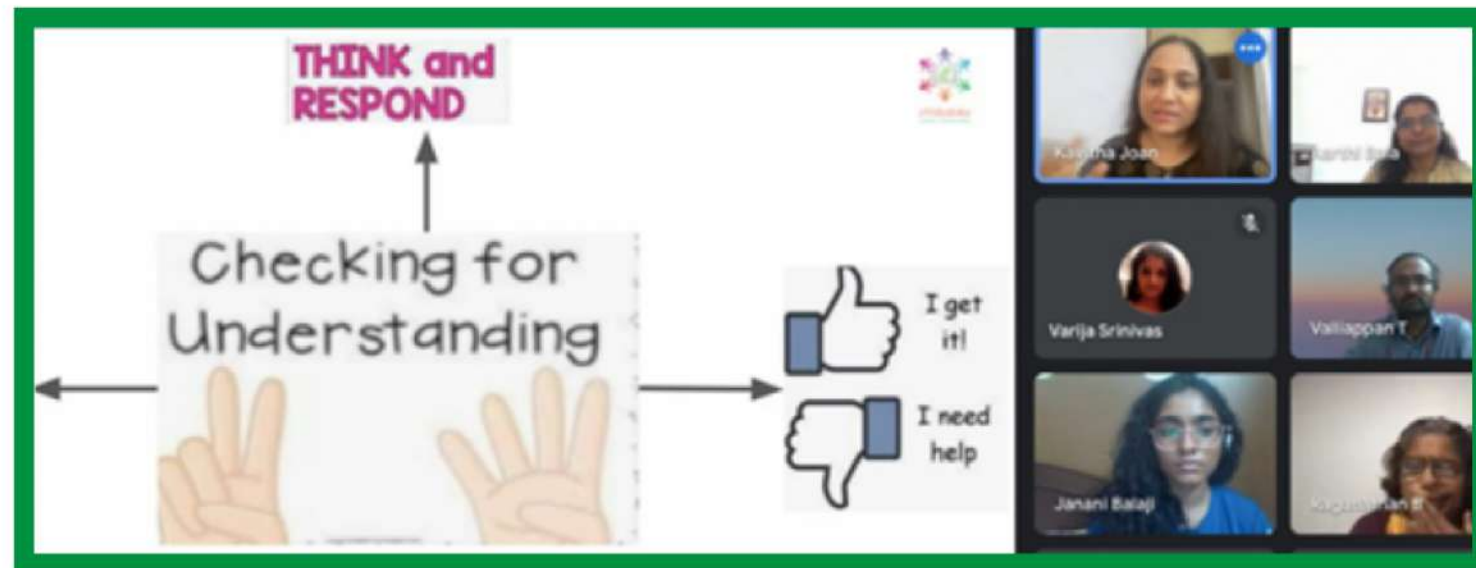
The Volunteer teachers across these three states worked tirelessly to enable children to achieve english literacy levels.

Reading comprehension levels were low. We know there's no mathematical formula to solve this problem except reading and more reading and using a bilingual approach to teach and we hope to do just that in the next academic year.



Workshops for Volunteer Teachers

We conducted periodic workshops on the scientific principles of teaching and learning. We covered topics like learning culture, creativity in learning, structuring online and learn from home classes, and assessments.

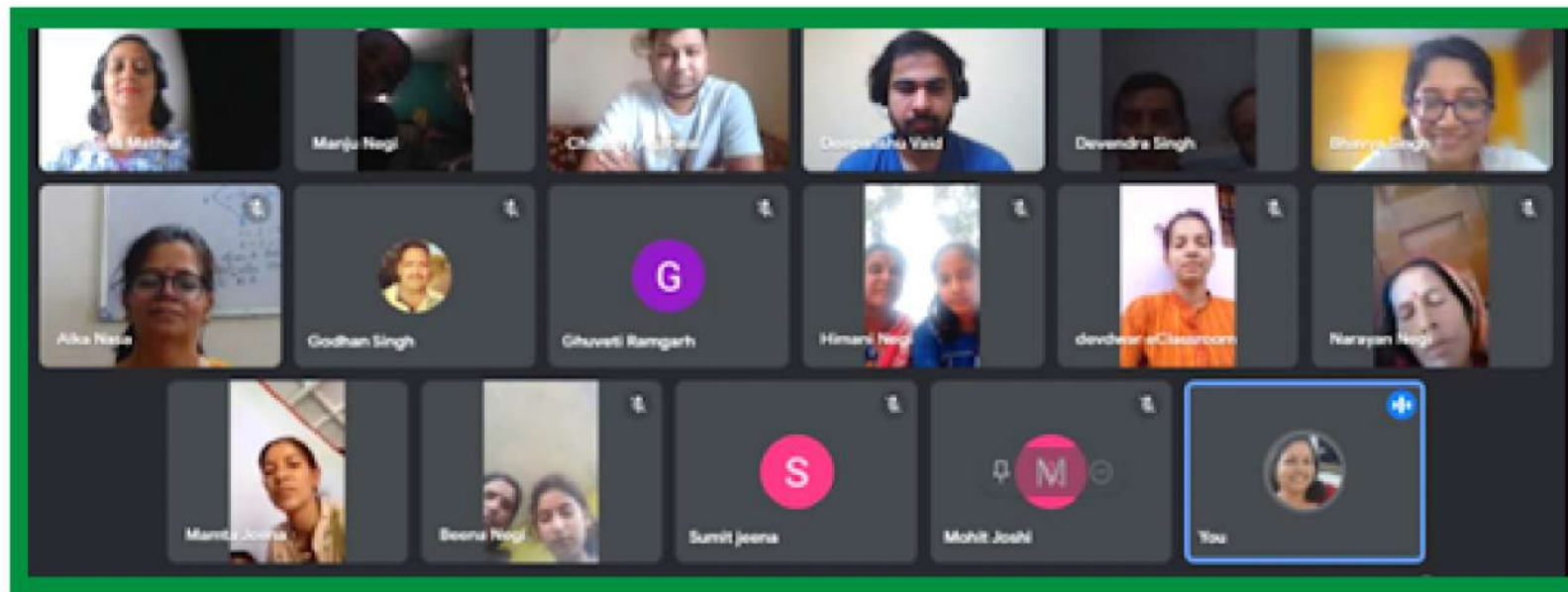




Parent Teacher Meets

Connecting parents and teachers is a significant component of the model as it helps parents understand their child's progress.

In over 7 parent-teacher meetings conducted this year by our volunteer teachers, the progress in students' learning was discussed. Additionally, updates with respect to the program were provided, giving better and in-depth insights.



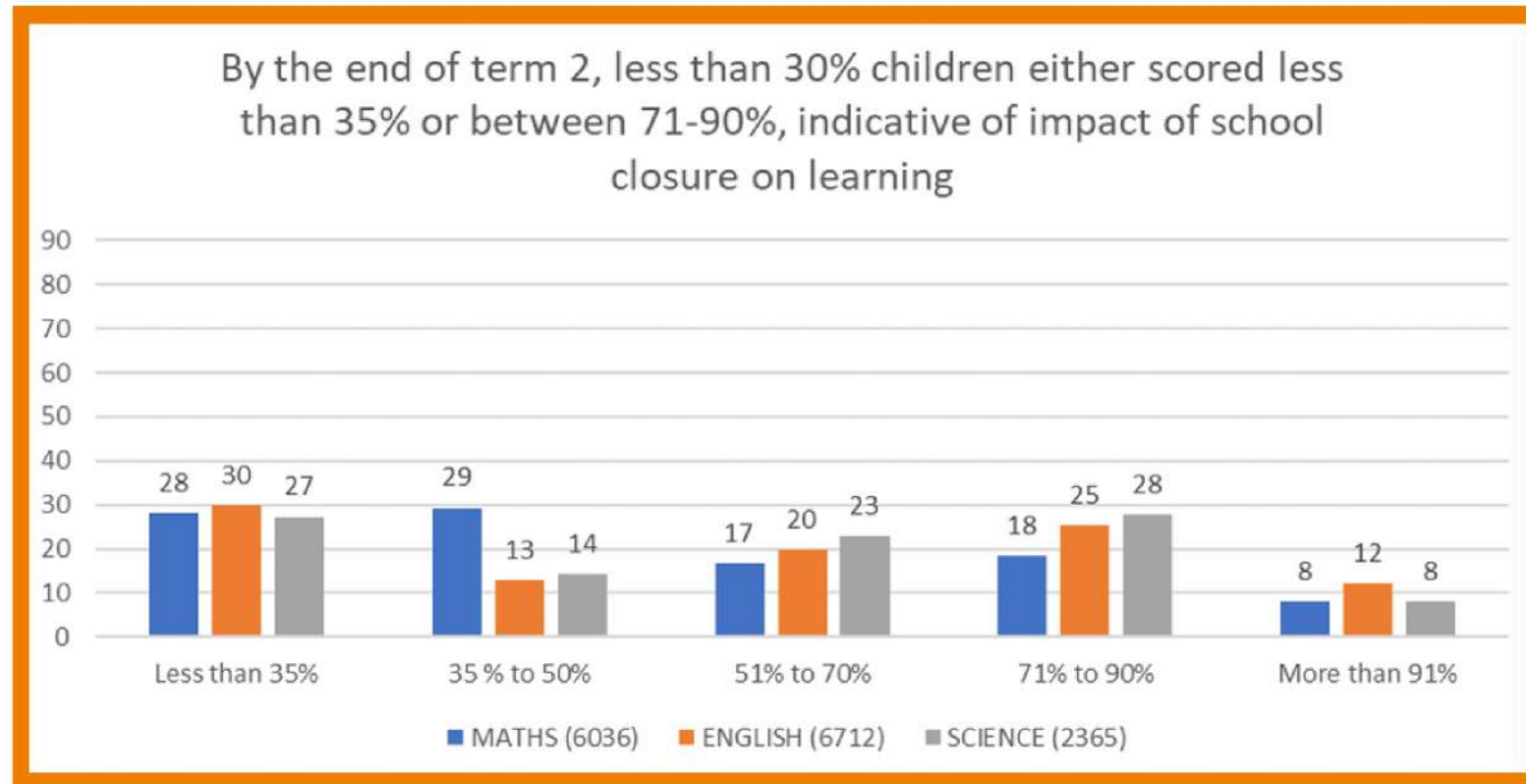
Testimony by a student's guardian

"My niece Kanika Negi is an 8th grade student from Devdwar School. The 'Learn From Home' program is doing great by providing access to learning in this situation. Kanika sits in one place, takes interest in learning and I am very happy to see her doing activities. I hope all children can be part of this program. And thank you for making learning accessible to all in the pandemic."

- Kamala Negi



Outcomes of Restructured Learning



70-80% possess knowledge of alphabet & basic grammar.

58% can read with comprehension.



During this time, our students faced challenges like:

- Loss of parents' livelihood
- Crowded, noisy residential areas
- Older children were often engaged in household work & chores
- Loss of the daily mid-day meal
- Lack of access to quiet, personal space in the home
- Lack of digital infrastructure

However, with the support of our field team and partners, we witnessed a gradual increase in student attendance.



Testimonials

NO STONE LEFT UNTURNED...

All to ensure Rural India continues to learn!

Himanshu Kumar Singh is an 8th grade student, studying in Rajkrit Upgraded Middle School, Chachgura. He started eVidyaloka's online classes while he was in Class 5. He says that the online classes by the volunteer teachers have helped him with his studies especially during the lockdown in 2020. His achievements include being a NSIC winner, being selected as a child journalist, and emerging as the winner in the 'Corruption Awareness Program'.

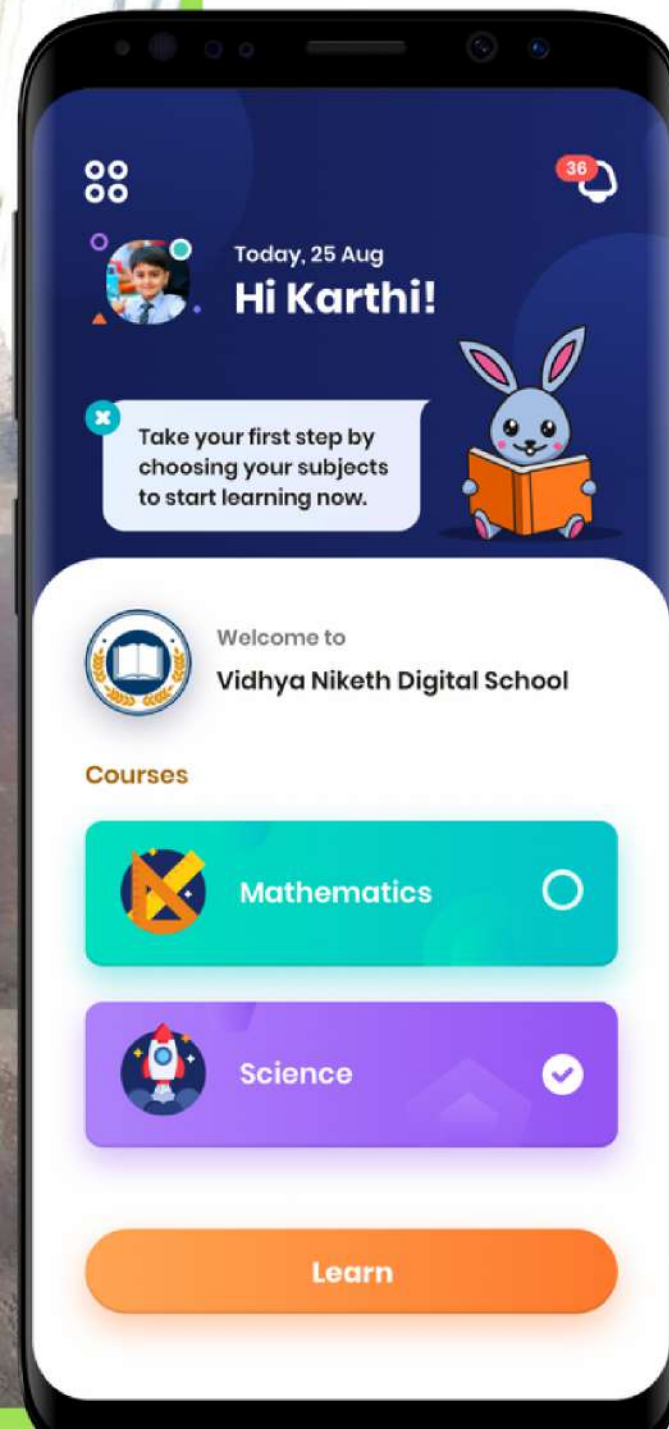
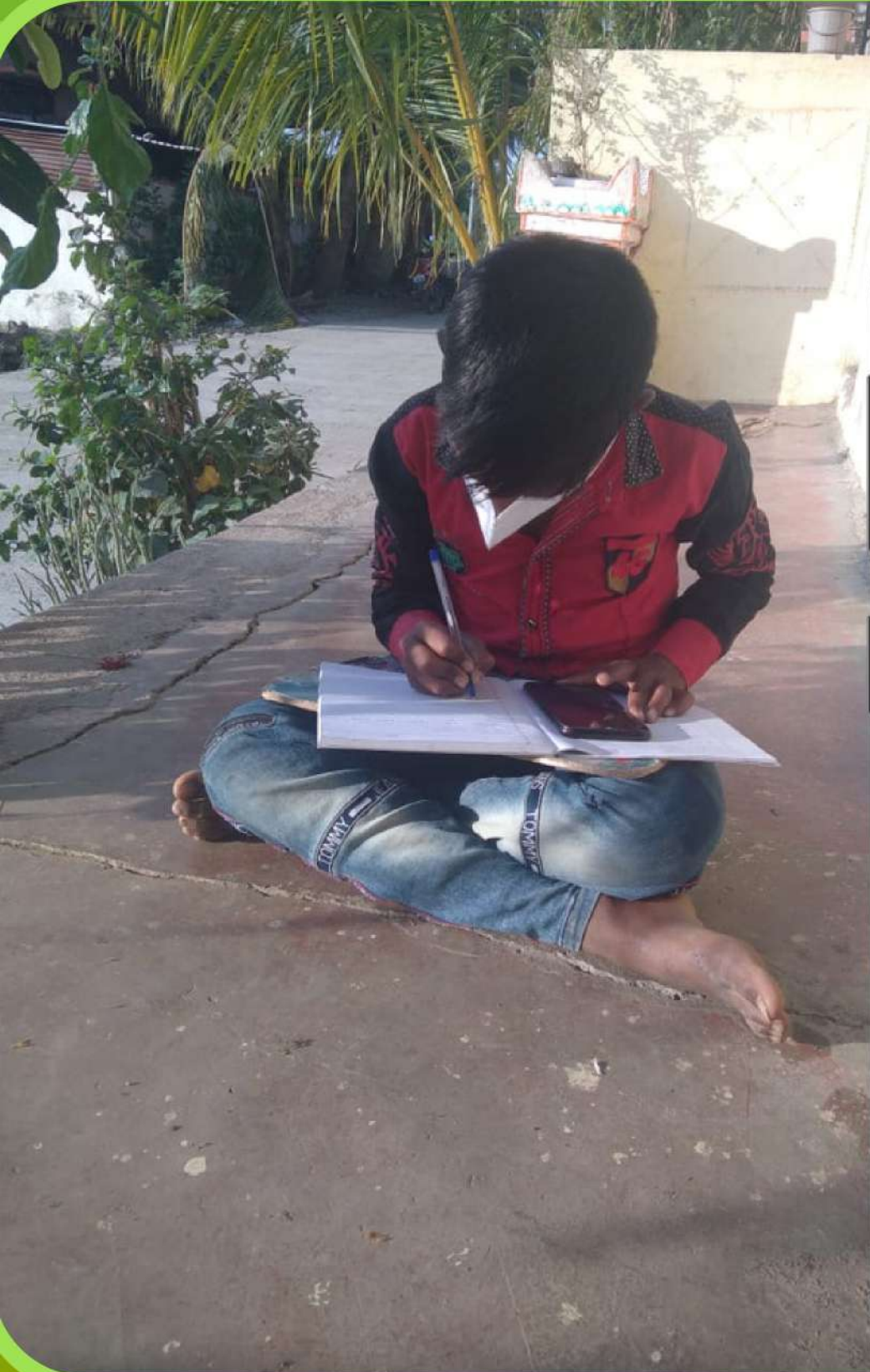


Nandini Uksy, a 6th grade student of Malewada school, Gadchiroli is our very own Shakuntala Devi. She is able to pick up any problem in Mathematics and is able to solve it confidently. She thanks her volunteer teachers for helping her build that confidence through Math strategies that included Math talk, visualizing a problem, and connecting Math to real life situations.

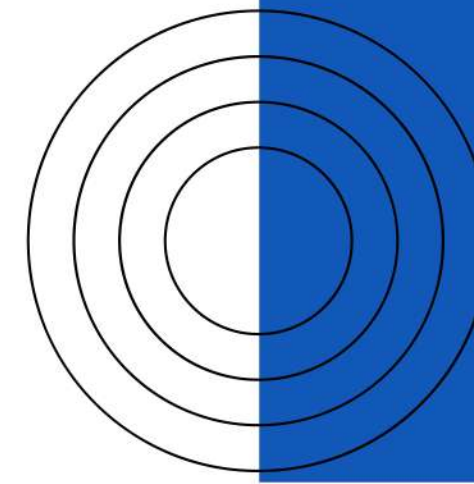


REINFORCED

LEARNING THROUGH OUR APP AND TEACH THROUGH TELEVISION



The videos we created and broadcasted followed sound pedagogy, the Visual - Auditory - Kinaesthetic model and are based on the Gestalt method of teaching and learning. Time-tables were created within the App for our children to follow, helping them in-turn to be independent learners for life. Additionally, when students returned to school, we ensured that children were provided with slots to view the videos followed by doubt clearing sessions by our volunteer teachers.



Digital School - REINFORCED Learning

OUR HEAD OF OPERATIONS - DIGITAL SCHOOL, BELIEVES IN CHILDREN BECOMING 'INDEPENDENT LEARNERS' TO ADVANCE IN THEIR ACADEMIC PERFORMANCE AND STAY MOTIVATED.

"Last year, that is, in 2020-21, amidst the pandemic, VidyaGanga, or the Digital School Program was designed - To ensure each and every child in the remotest villages of our country continued to receive opportunities to access online learning.

While we began the Academic Year in the middle of the second wave of the pandemic, we were soon able to stabilize class operations with the help of our very supporting field team - our Digital School Manager and Digital School Partners. An important milestone of our journey was our Digital School in Kamjong, Manipur, thus making the eVidyaloka mark in North East India.

Apart from running the digital school program, we also piloted a community learning model, based on Sugata Mitra's 'Hole in the Wall' concept. Self-Organized Learning Environment (SOLE) aims to create a space where children can learn anything that they wish to, driving curiosity and open learning. The learning center integrates learning with technology, to facilitate easy access and flexibility, thereby enabling a holistic learning environment for children of all age groups and is something that can be extended to the community as well, in the coming year. "



KRIPA SUBRAMONY





Digital School Program

Digital School Program via our Vidyaganga app and the platform Jupiter.

Research indicates that images go straight from the eyes to long-term memory, while text takes a more circuitous route first to short-term memory and then to long-term memory.

We realized that the grade level appropriate videos offer numerous benefits when it comes to learning. The videos only helped students to visualize abstract or complex subjects more easily than text which aided the understanding of concepts and ideas.

Glimpses of our Live sessions conducted in the AY 2021 - 22.

62,362

Students

253

Facilitator Teachers

325

Digital Schools

37,000+

Video sessions watched

3,500+

Doubt Solving Sessions

1,795

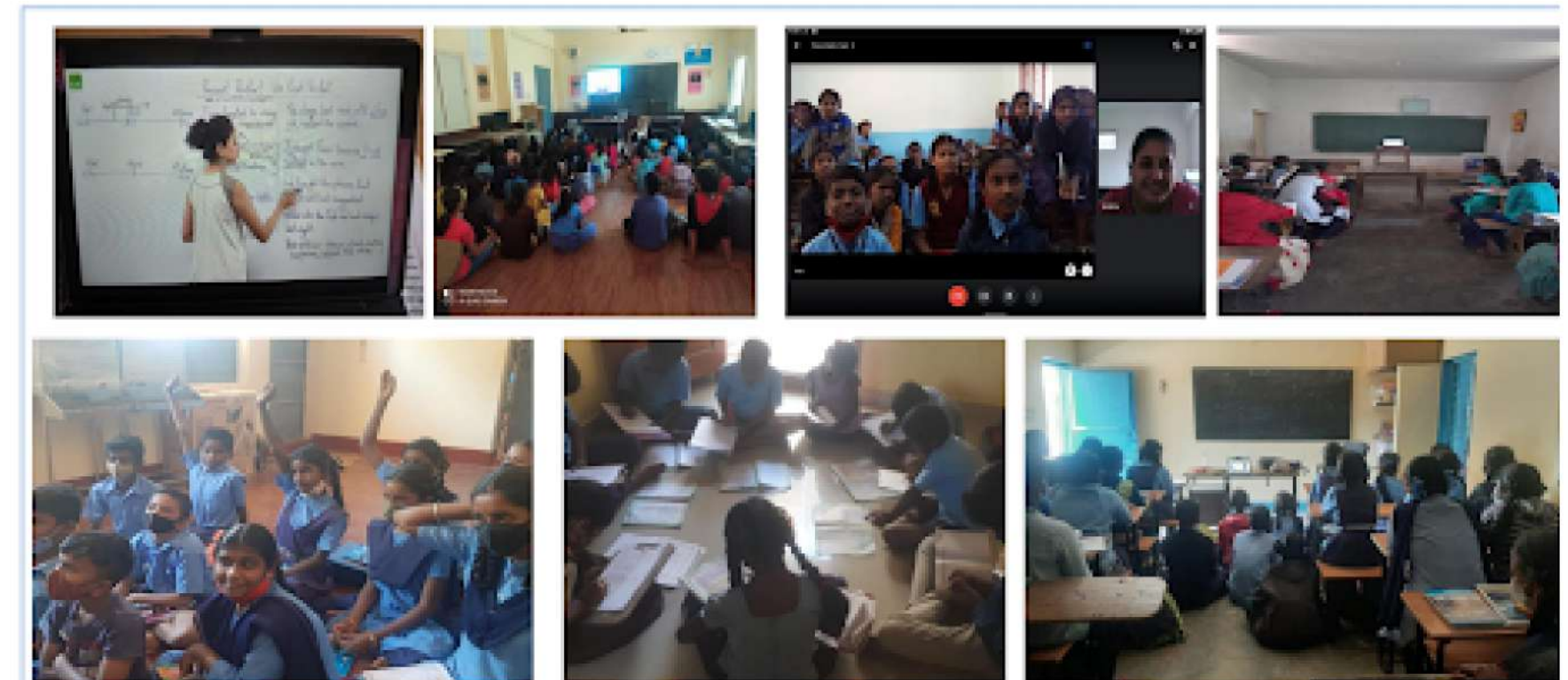
Videos created across 10 boards

27

Digital Partners

Student enrollment percentage increased to

90%



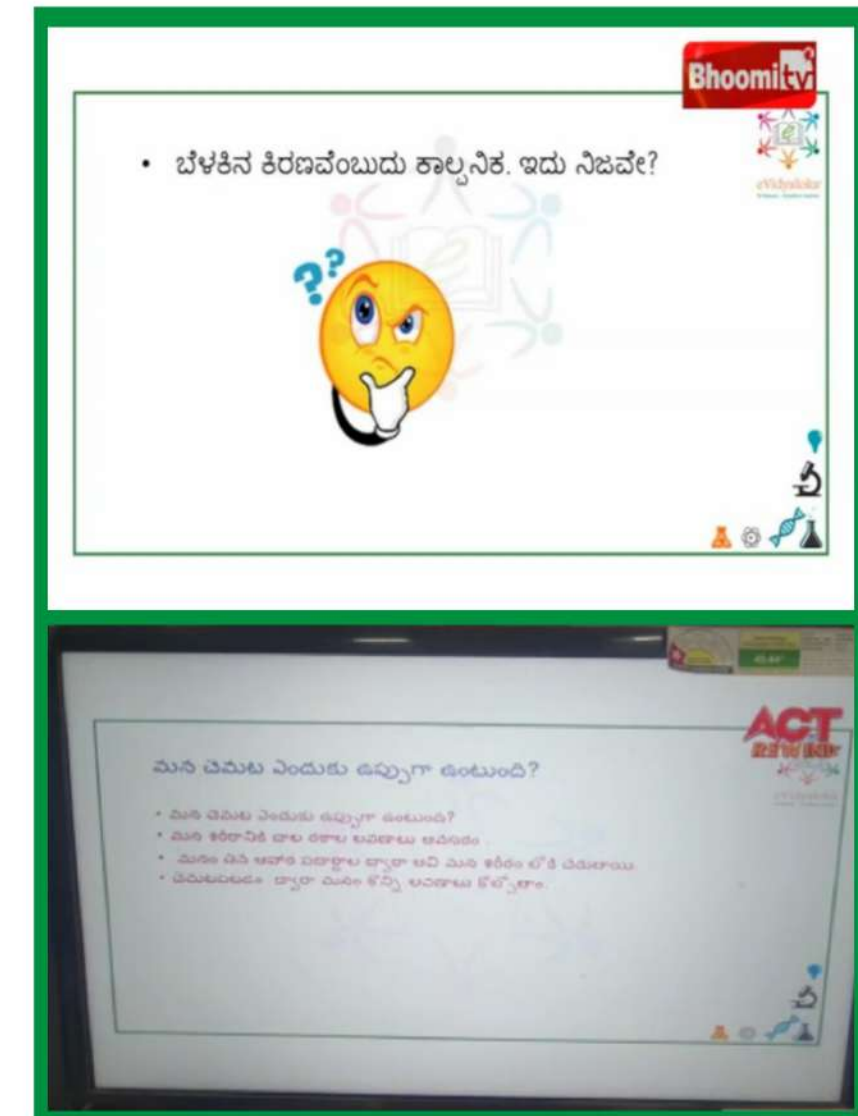
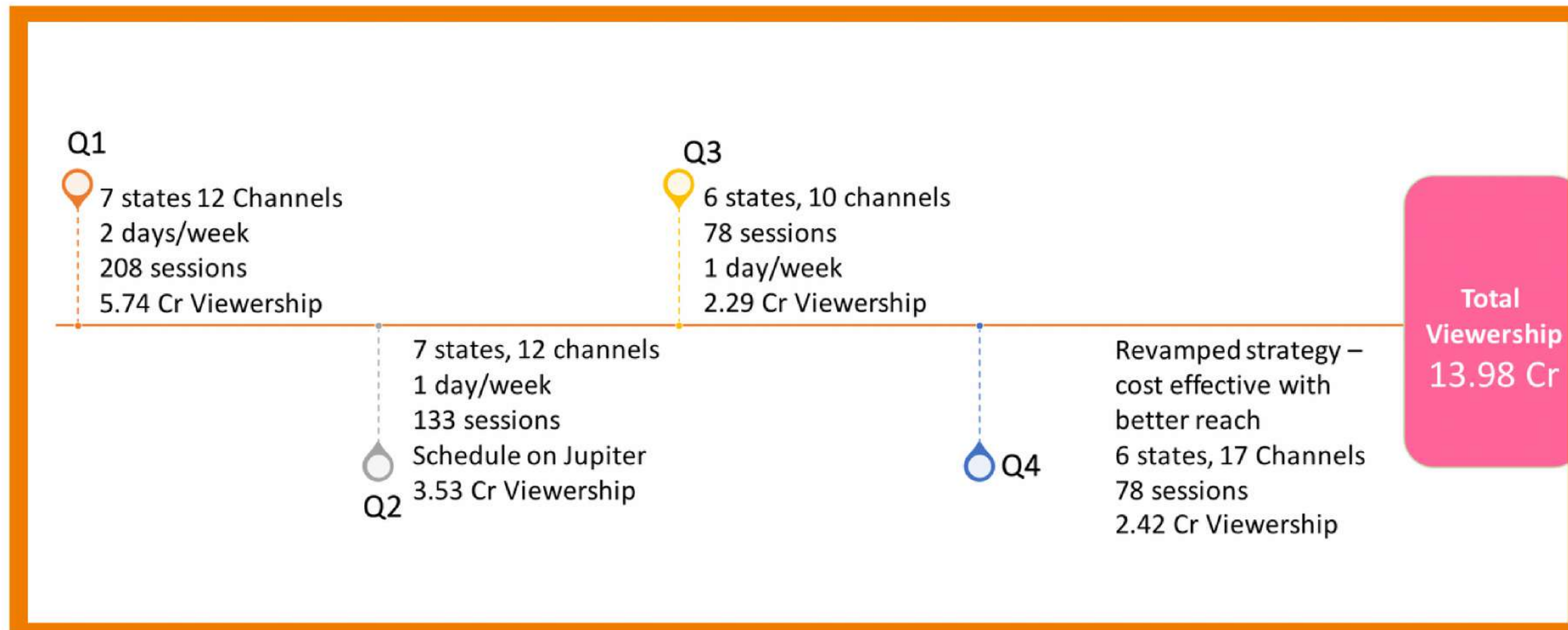
Students enjoyed the unique experience of connecting live with volunteer teachers.



Teach Through Television

We identified and created resources with the help of volunteers and Subject Matter Experts. These videos supported virtual learning for our rural children.

Our Teach for television aired grade level appropriate videos that are structured around the 5 E pedagogy of teaching and learning.

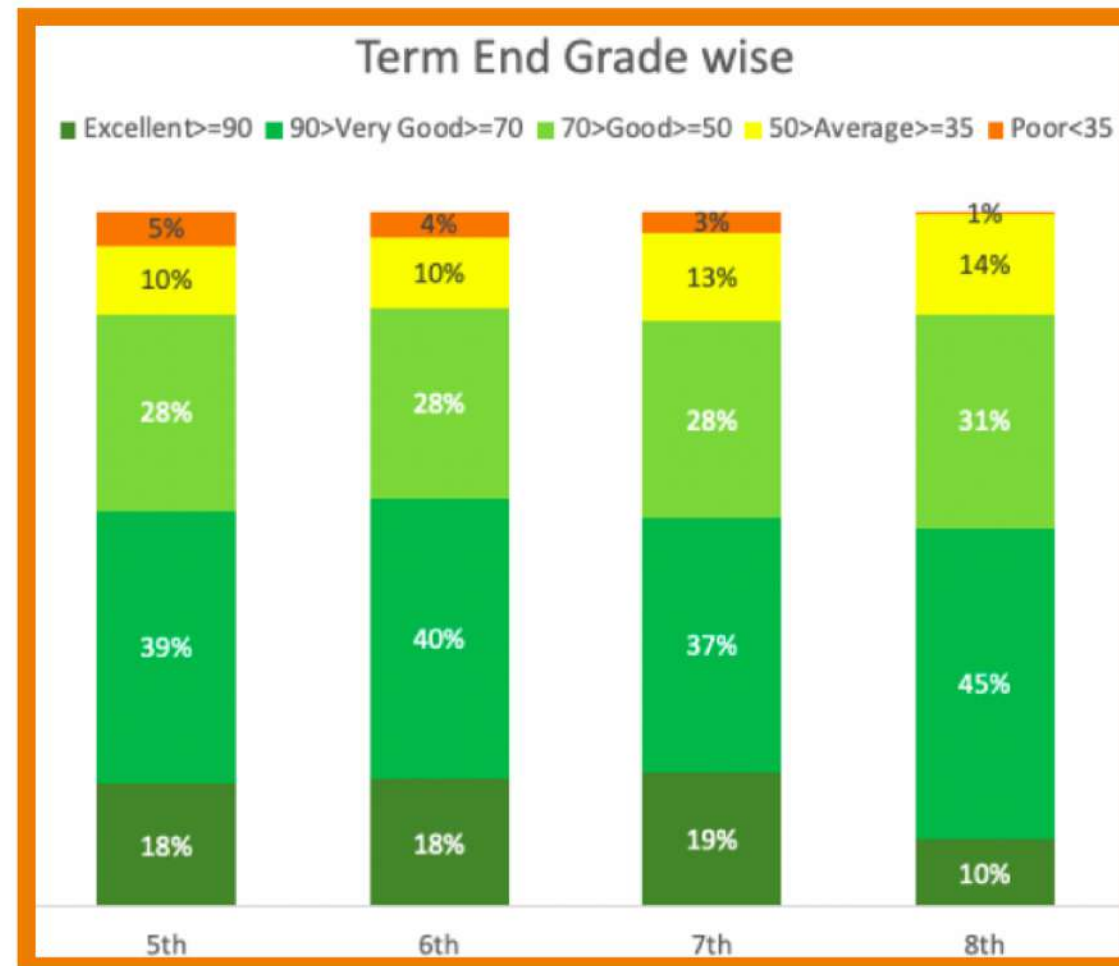


7.5 Million+ Children reached



THERE ARE NO SHORTCUTS TO ANY PLACE WORTH GOING!

We committed to mentoring students with full gusto. Live revision classes along with curated and created videos were conducted to keep the momentum of learning in students



The self learning model and the doubt clearing sessions helped the children. Over 39% of them scored an excellent on the objective type assessments.



REASSURED

WITH OUR RAINBOW PROGRAM



Through the pandemic, learning never stopped! Innovative ideas to impart knowledge and more advanced ways to reach every nook and corner were given paramount importance. Our offline events turned into online events with the same level of excitement and enthusiasm from those working behind the scenes to those in attendance. We ensured nothing got in our way leaving everyone involved rest assured!





The RAINBOW Program

Reading	Encourage reading habits in children, with a focus on reading comprehension and language building skills, along with other scholastic/co-scholastic initiatives
Academics	Improve the impact of learning through online and offline classes by providing a supplementary learning experience like providing science kits or setting up a computer lab
Inside Classroom	Improve the environment of the digital classroom by refurbishing the existing infrastructure to make it more colourful and engaging for the children
Non-Academics	Provide facilities for children to enhance their interpersonal and intrapersonal skills like life-skills, quiz competitions and art-based activities
Beyond the Classroom	Enable opportunities such that children can participate in national and state level competitions and scholarships
Outside the Classroom	Enable a child's holistic learning by facilitating activities that create environment, health and hygiene awareness
What's Next?	Encourage the continuity of education by providing support for any additional skill building and related assistance



Reading

JOY OF READING

"To instill a love of reading and unlock the door to life-long learning, we advanced the language skills of our students using a scaffolded method of reading and exposed them to a rich variety of literature. This ultimately brought us closer to our goal of stimulating the child's self-initiative to *Buckle Up and Read for Pleasure*, engage with stories in imaginative ways and comprehend and narrate stories uniquely and creatively.



If the monkey had not got in, he would not have any food.

If he had not eaten up all the food, my father would not have any rotis and chicken curry at the tea-shop.

61 VTS TRAINED IN PHASES AND STATE-WISE BATCHES.

9

States

Testimonials of teachers:

'During my first session with the children, the kids were a little hesitant to speak during the start of their conversation but later on expressed so much of zeal and enthusiasm to learn and grow.'

-Imran Ahmed

'Joy of reading' is an amazing initiative by eVidyaloka where children from different parts of rural India get great knowledge on English and Hindi, through wonderful stories. I enjoyed teaching them and look forward to upcoming projects.'

-Parin



IF YOU WANT TO UNDERSTAND THE WORLD AND GO PLACES, **READ!**"



ANDHRA PRADESH

A focussed approach to teach inferencing while reading a book was followed which led to better comprehension and thus better engagement.



UTTAR PRADESH

Learning new vocabulary and book discussions happened in a very structured and consistent manner.



KARNATAKA

Students were taught to read illustrations to help them figure out the narrative, which increased their comprehension.



JHARKHAND

Different reading related games were conducted. Special focus was given to reading in hindi.



UTTARAKHAND

The 'total physical response' method was adopted to enhance vocabulary.



BIHAR

Story Maps were created to summarise the story read.



TAMILNADU

Story Dramatization technique was used to enthuse interest among readers.



WEST BENGAL

'Draw what you read' 'Speak About Your Interests' were some of the activities that were done alongside reading.



MAHARASHTRA

Interactive games were conducted to enhance comprehension which led to point of view driven classroom discussions.

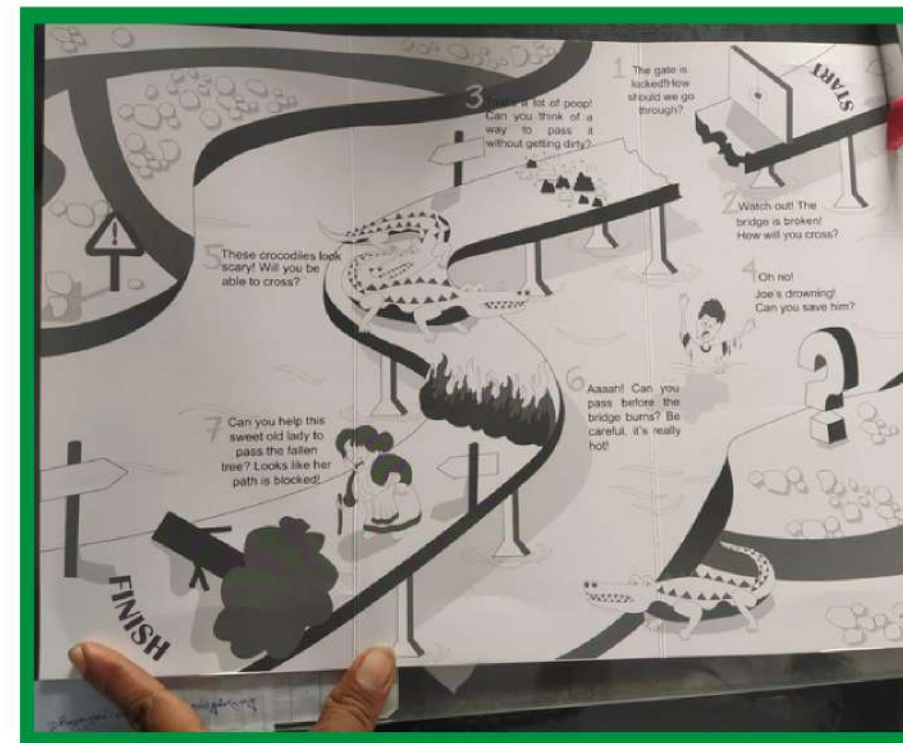




Academics

Books are considered a child's best friend and play a significant role in their life. Learning kits enrich a child's learning experience and sharpen their intellect. This is exactly why books and learning kits were distributed to all the children to unlock their learning potential.

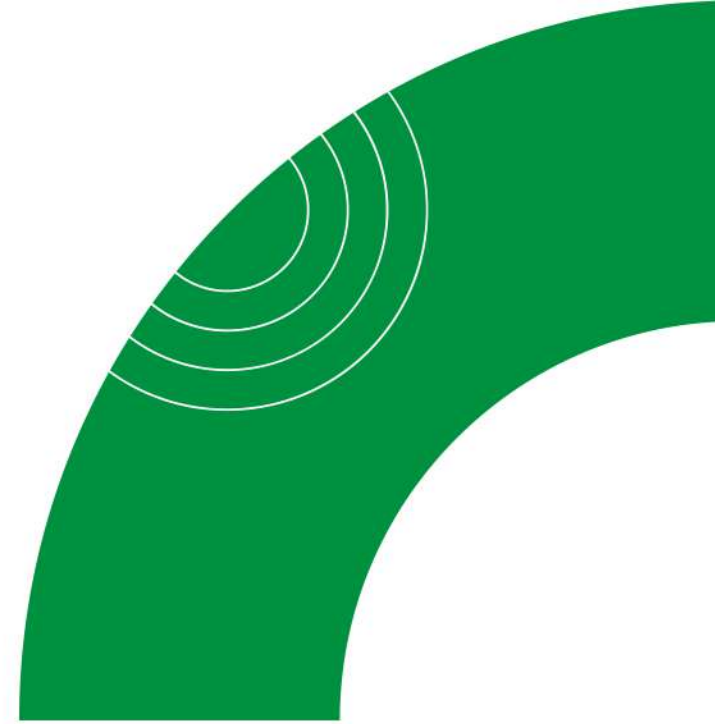
WE WERE ABLE TO PROVIDE STATIONERY,
AND 121 LEARNING KITS









Inside the Classroom

eV believes adequately equipped classrooms/education infrastructure are crucial elements of learning environments in schools. There is strong evidence that quality infrastructure facilitates and good instruction improves student outcomes, and reduces drop-out rates, among other benefits.



**EDUCATION
INFRASTRUCTURE
equals
POSITIVE
IMPACT ON
STUDENT
OUTCOMES**

Resources	No. of Schools	Use
School Beautification	SCF - 21, Expleo - 4	Enhancing classroom ambiance 
Story books	KPMG - 31, Infosys - 10	Independent Reading: Reading Program 
Academic Kits	Lead by design - 18 Kutuhal math - 153	Explore puzzles and other group act 
Safety Kit	All schools	LFH - Digital classroom child & CA safety 



Non - Academics

Everything needs good balance. Our scholastic programs are balanced out by our co-scholastic curriculum that many children participate in large numbers as it provides them with a plethora of benefits.





Social - Emotional Learning



Social Emotional Learning (SEL) - A two-way learning process

A program designed with fun and stress-relieving, some thought-provoking and soul-searching activities to mitigate the negativity of a pandemic situation.

A HEALTHY MIND BREEDS A HEALTHY BODY.



Teaching children to read, write, spell, and count is FINE,
but teaching them what counts is BEST!

When I asked my students how they would move during the rain in the morning, I was impressed with their presentation. They made certain arrangements and showed it to me. They individually came, knelt down and jumped up with hands unfolding to show bloom. To showcase rain and heavy wind, they formed groups and started moving in tandem. I was basically a spectator.'
- Volunteer Teacher



I liked the activities very much. It was fun and I don't want these classes to stop ever.
- Student





Learning to be a better 'me'

Owing to the pandemic situation, research showed us that students were experiencing an increased lack of connection to peers and their communities therefore attracting higher levels of mental health issues, the result being slower social and emotional development.

We, at eVidyaloka, considered ourselves extremely fortunate to be able to offer our SEL program in an online format to our students especially when life was "not so normal" enabling us to continue to maintain contact with each and every eV child.

Struggling to navigate a global pandemic and social unrest, eV was successful in rethinking how we keep SEL and relationships front and center, to create more equitable learning for students and in turn their families and the community as a whole.



846

Students impacted

35

Schools

5

States



Leadership Curriculum



Leadership Curriculum is a three-month program that aims to groom students who are inquisitive about learning more. Students set small targets based on the SMART goals framework and work towards achieving them with guidance from a mentor. It is concluded with the students presenting in the form of a TED-style talk.



It was first introduced as a pilot program in 2017-18 in two states, Jharkhand & Karnataka. The results were tremendous. The program has now been scaled to include more states.



In AY 2021-22, LC 2.0 was introduced, a bigger, better and bolder version of the original program. The schools were closed and classrooms with digital infrastructure were inaccessible. In spite of these challenges, we had 105 students participating from 8 states. We had over 30 mentors who groomed these students to achieve their goals.

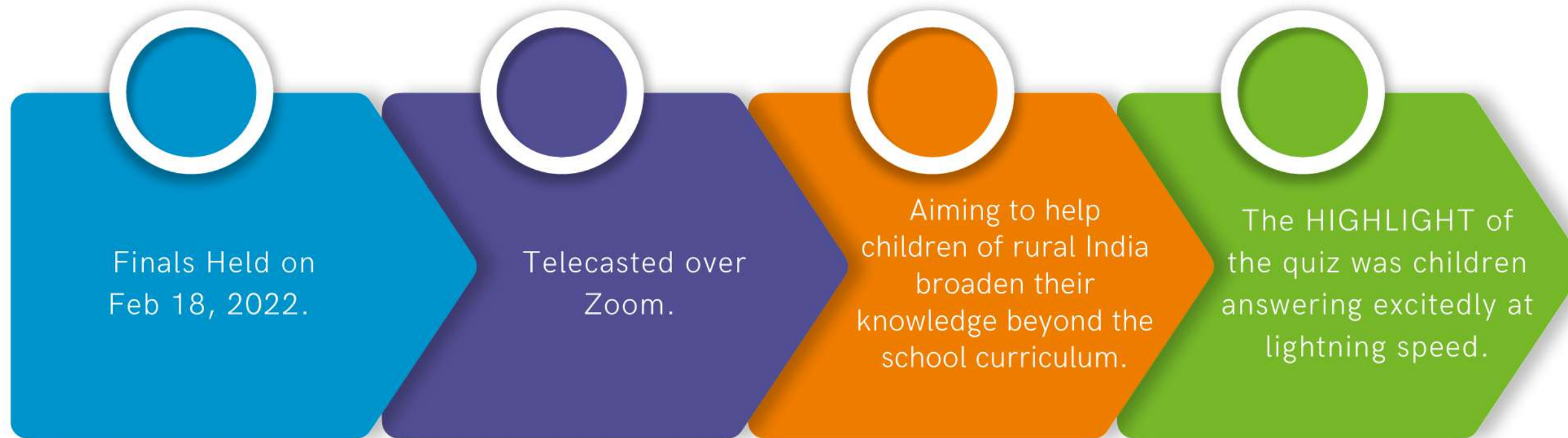
The mentors stayed connected to their students via the available modes of communication, right from video calls to basic phone calls to SMS, through the months of September 2021 to January 2022. The TED style talks by the students were recorded in their locations and presented for evaluation.





THE FLAGSHIP QUIZZING EVENT OF EVIDYALOKA AND LTI (LARSEN & TOUBRO INFOTECH) STARTED IN 2020.

V-Gnyana is the flagship quizzing event of eVidyaloka co-created with LTI. Launched in 2020, the event is a dedicated quiz to foster competitive quizzing among the students of rural India. In AY, V-Gnyana had 2,475 Students from 140 schools across 7 states participating in teams of 3. The top-performing 95 teams from all 7 states qualified for the semi-finals. With the first 3 rounds being pen and paper based and the last two being online, the national level quiz was a nail biting event for the viewers. V-Gnyana is another proof that, given the required infrastructure and access to information, children of rural India are on par with their urban counterparts.

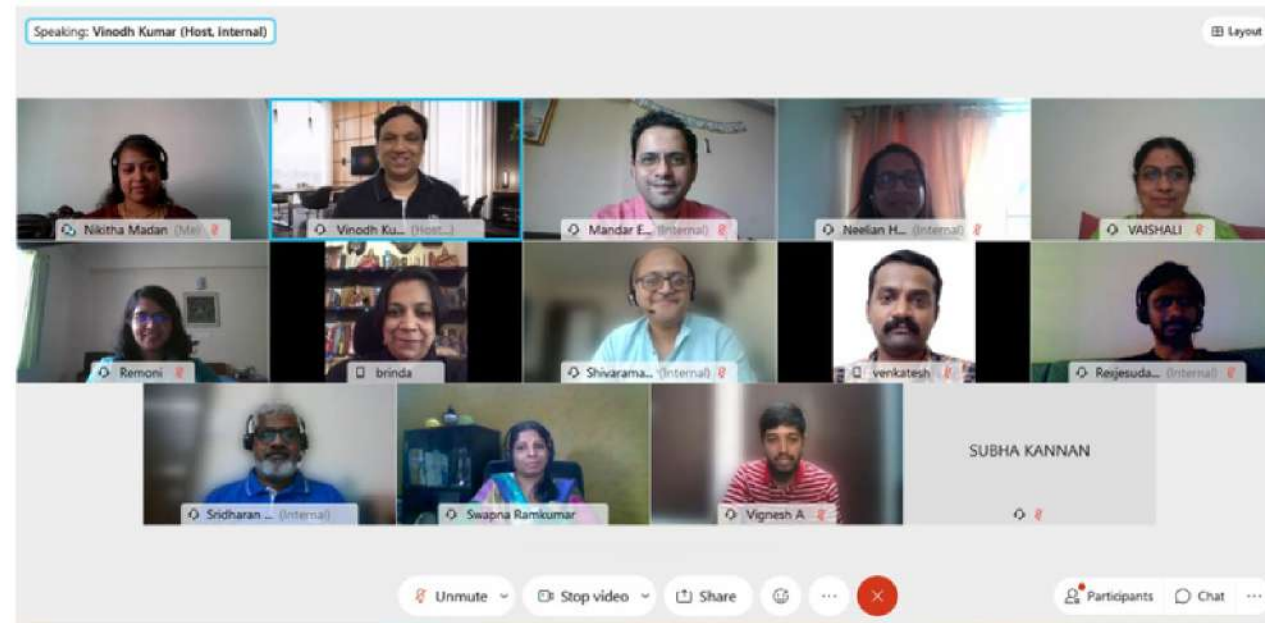




National Student Innovation Challenge (NSIC)

LTI AND EVIDYALOKA CELEBRATING THE RURAL AND URBAN SPIRIT OF UNITY & TOGETHERNESS!

National Student Innovation Challenge (NSIC) nurtures talent and leadership for Grade 6, 7 & 8 students. It is a unique PAN-India contest powered by LTI and conducted by eVidyaloka. NSIC was started 5 years ago to celebrate the rural and urban spirit. This is done by pairing children from rural India with their urban counterparts under a volunteer mentor. Together, they work on a project that helps address one of the UN's Sustainable Development Goals (SDGs).



For NSIC Season 5, 130 registrations were received from across the states of India. Topics chosen by students are based on eradication of poverty, good health & well being, clean water & sanitation, and responsible consumption & production. Phase 2 is the final round where the finalist teams were further regrouped into 21 teams based on common problem statements. Based on the evaluation from LTI Jury panels 10 teams emerged as winners for the National Students Innovation Challenge, Season 5.

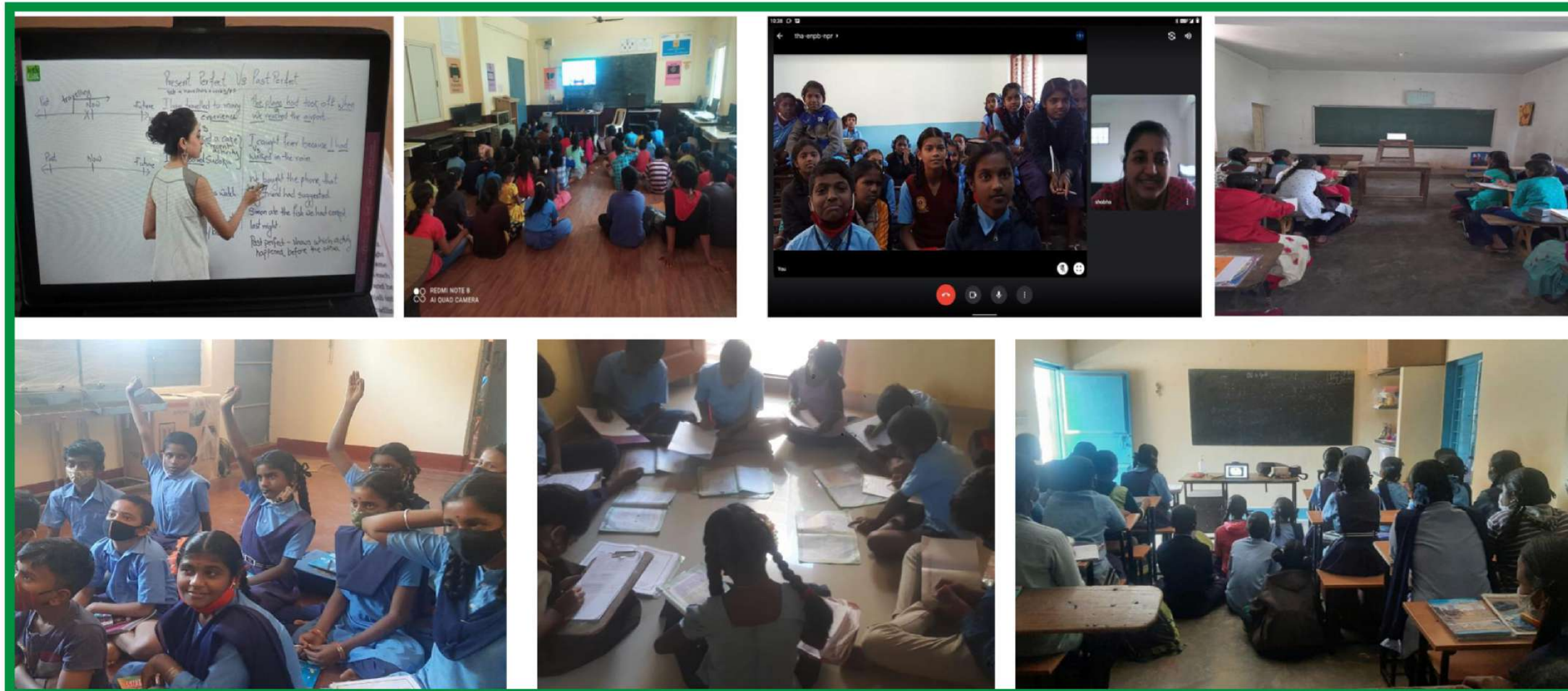


N
S
I
C



Beyond the Classroom

In India, where basic education is a far-sighted cry for many, scholarship programs come to the rescue. Scholarship programs are designed with the intention of recognising and rewarding a student's academic excellence. Our volunteers prepped and groomed our students every step of the way for various scholarship exams and especially while preparing for competitive exams like the JEE and NEET.





Outside the Classroom

There's a lot to learn outside the classroom as well.

The sole premise of our SOLE (Self Organised Learning Environment) Program was 'discoveries lead to learning'.

It is based on the assumption that an individual finds it easier to acquire knowledge through their own experience than by being taught how to do so.

The programme created opportunities for children to explore a digital device on their own. This self-discovery method focused on the student's active role in their learning process.





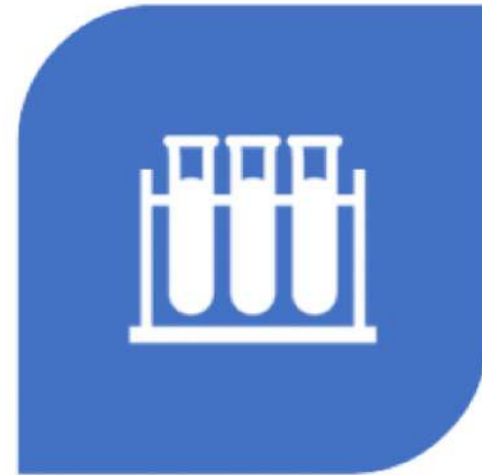
What's next?

ALUMNI PROGRAM COHORT

Our Alumni Pilot Program has been devised to track Alumni and develop, administer and test the effectiveness of the tracking tool besides designing and testing intervention programs for Grades 9 and 10.



A. TRACK ALUMNI- DEVELOP, ADMINISTER AND TEST EFFECTIVENESS OF TRACKING TOOL



B. DESIGN & TEST INTERVENTION PROGRAMS FOR GRADE 9

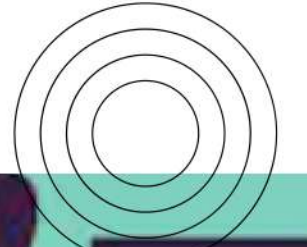


IMPACT:

Behaviour Change - Decision-making despite resistance from parents and communities.



Intervention Scope - Curriculum, Pedagogy



MATHEMATICS

Grade 9 Syllabus

The key focus was placed on conceptual understanding and exam preparedness.

Frequency - 2 sessions in a week



CAREER AWARENESS

Sessions that promote livelihoods through industry exposure and guidance was imparted to children to make an informed choice of their career path.

Knowledge Partner - United efforts



Frequency - Once in 15 days



SPOKEN ENGLISH

Communicative or functional english was given focus to enable the children to speak in english with confidence.

Knowledge Partner - Wordsworth

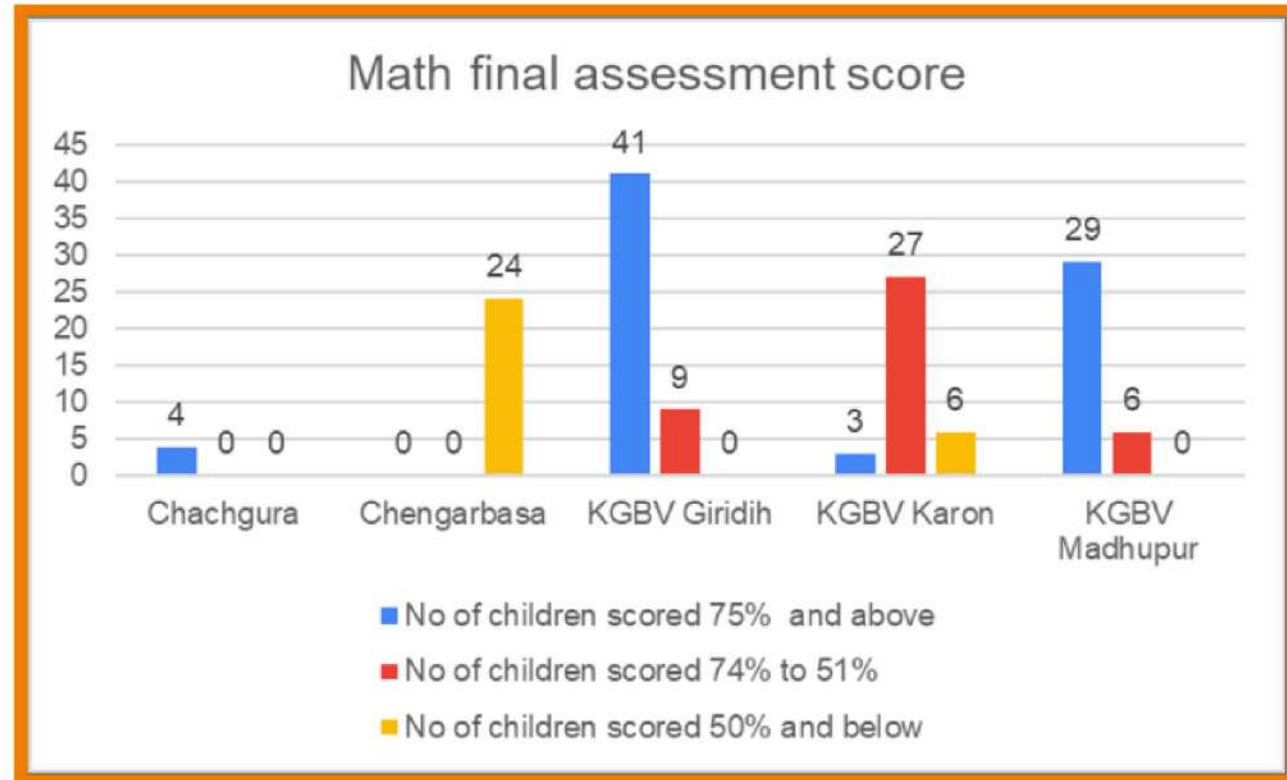


Frequency - Twice a week

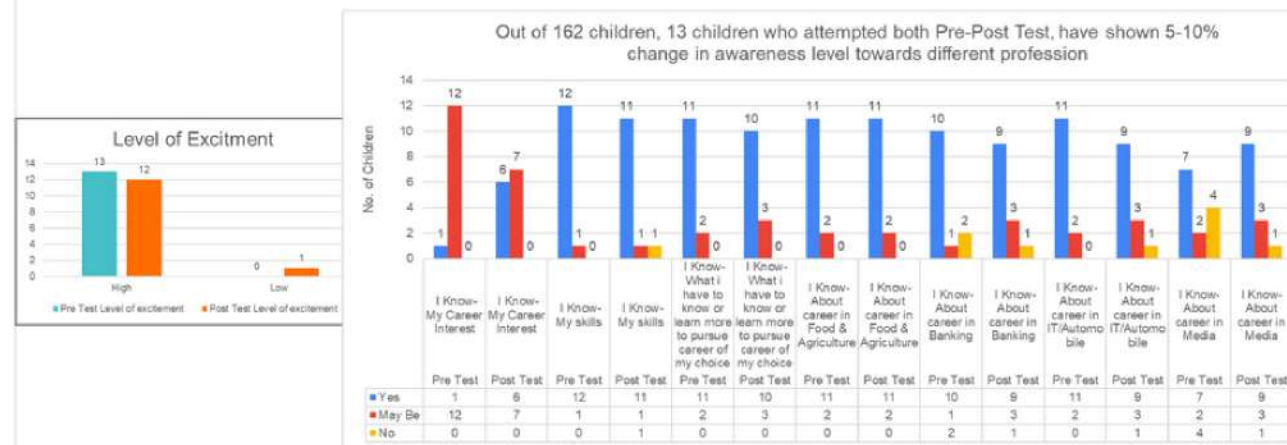


SCORING MATRIX AND ANALYSIS

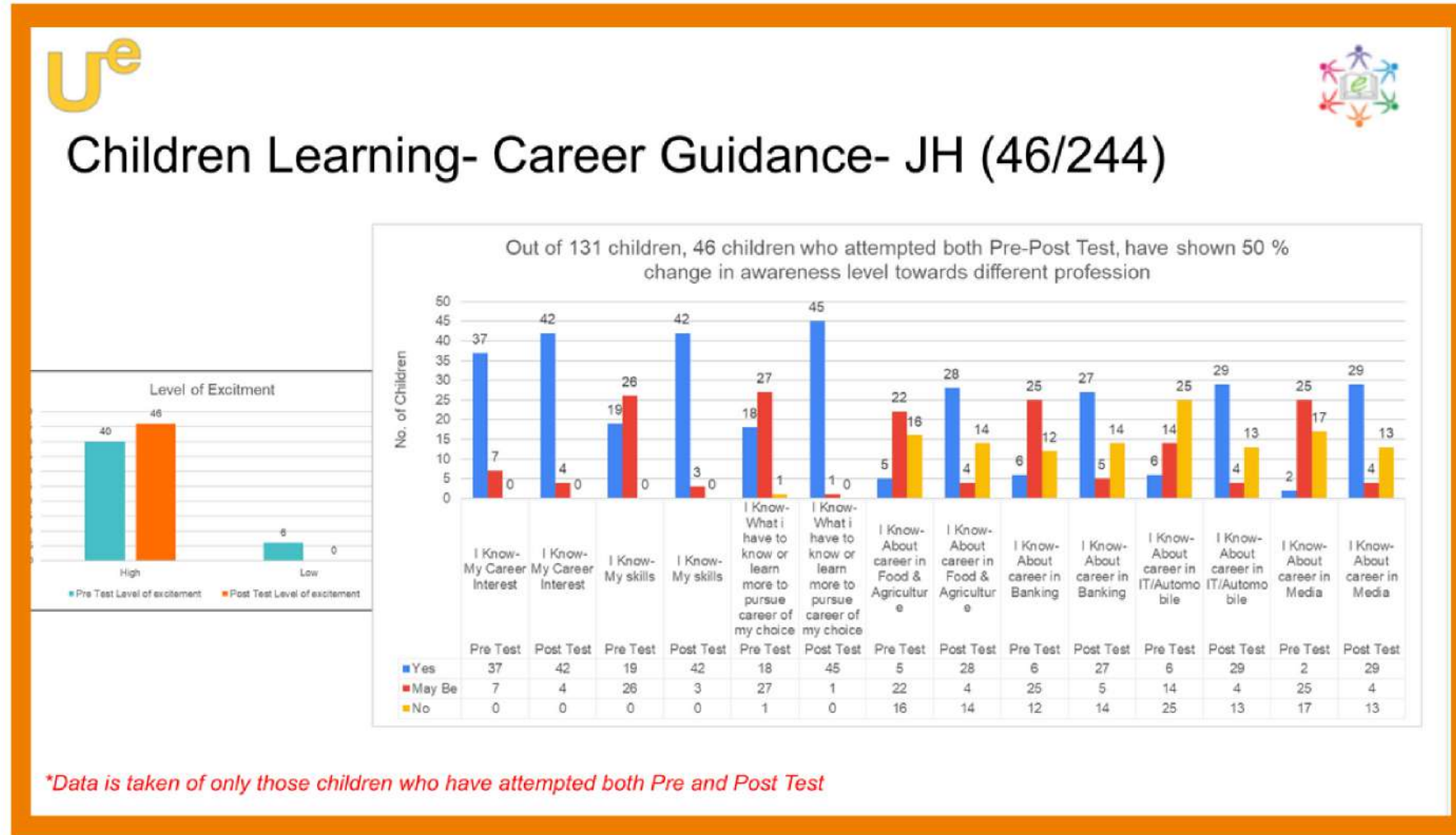
Most children scored 75% and above in the internal assessments organized by eVidyaloka in two schools.



Children Learning- Career Guidance- AP,TS (13/119)



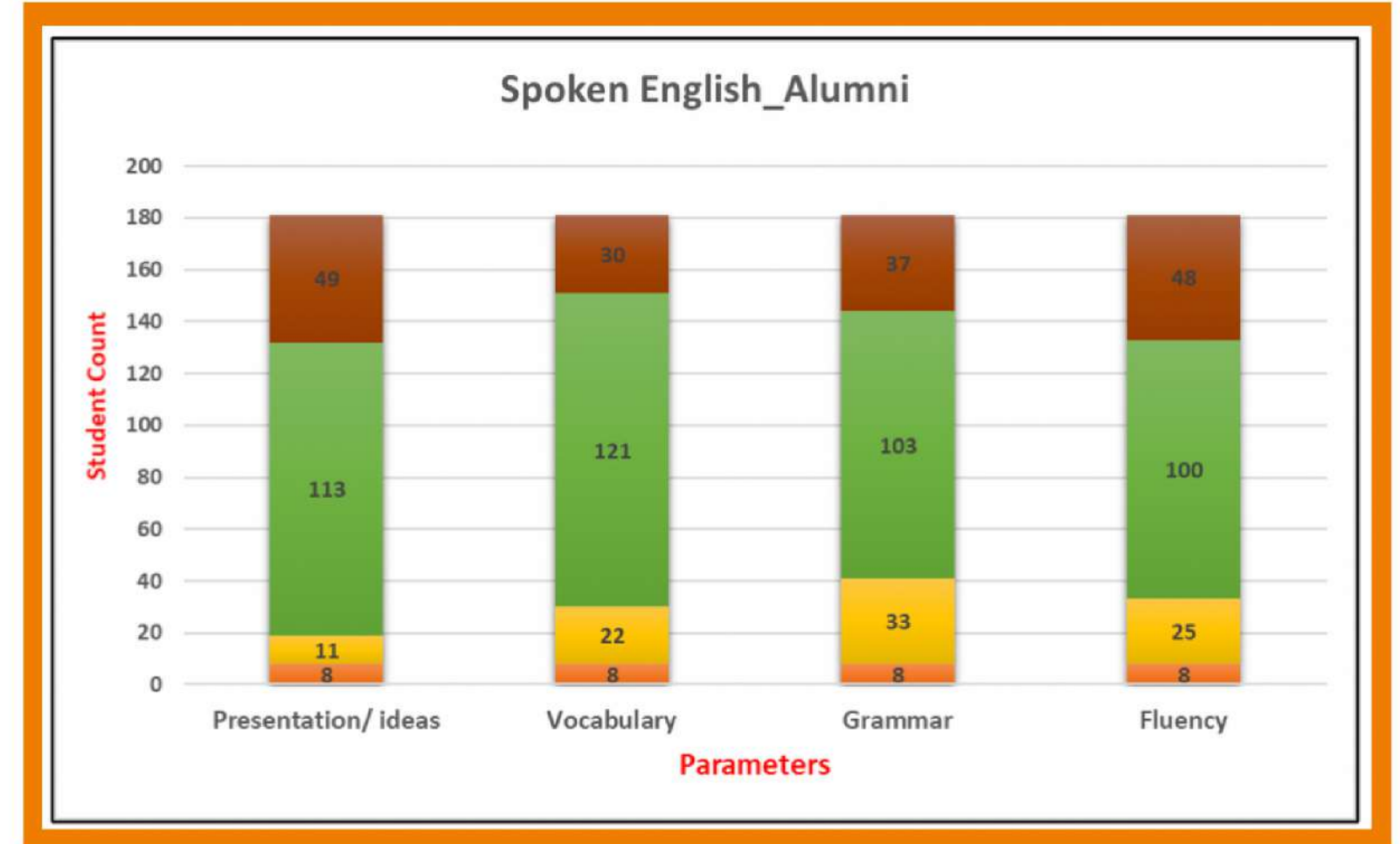
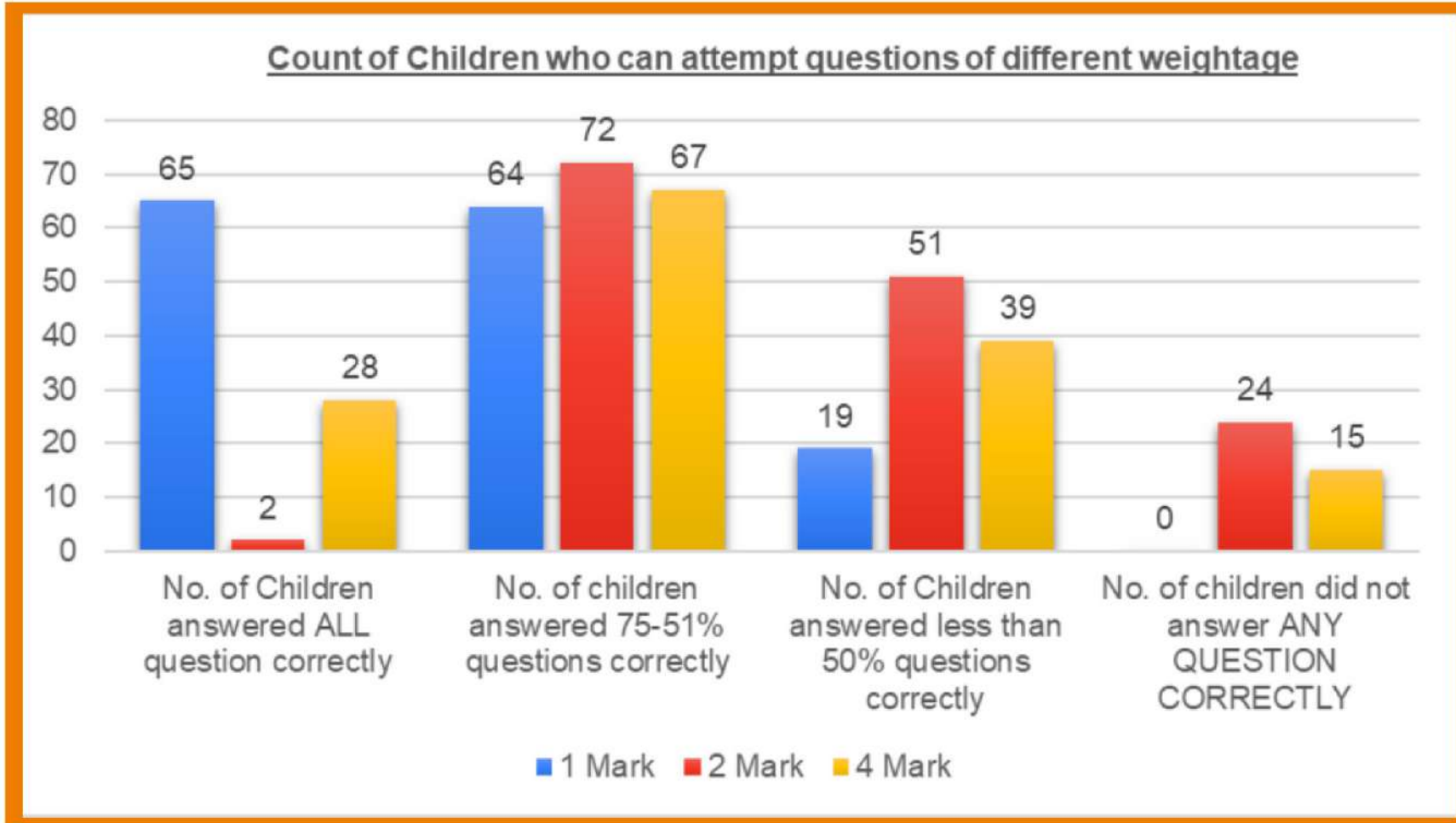
*Data is taken of only those children who have attempted both Pre and Post Test



*Data is taken of only those children who have attempted both Pre and Post Test

Children showed excitement towards the career guidance sessions in Jharkhand, Andhra Pradesh and Telengana. 60% children got clarity about their skills and career choice at the end of the intervention.

This was boosted by enabling 70% children becoming aware of different professional career options.

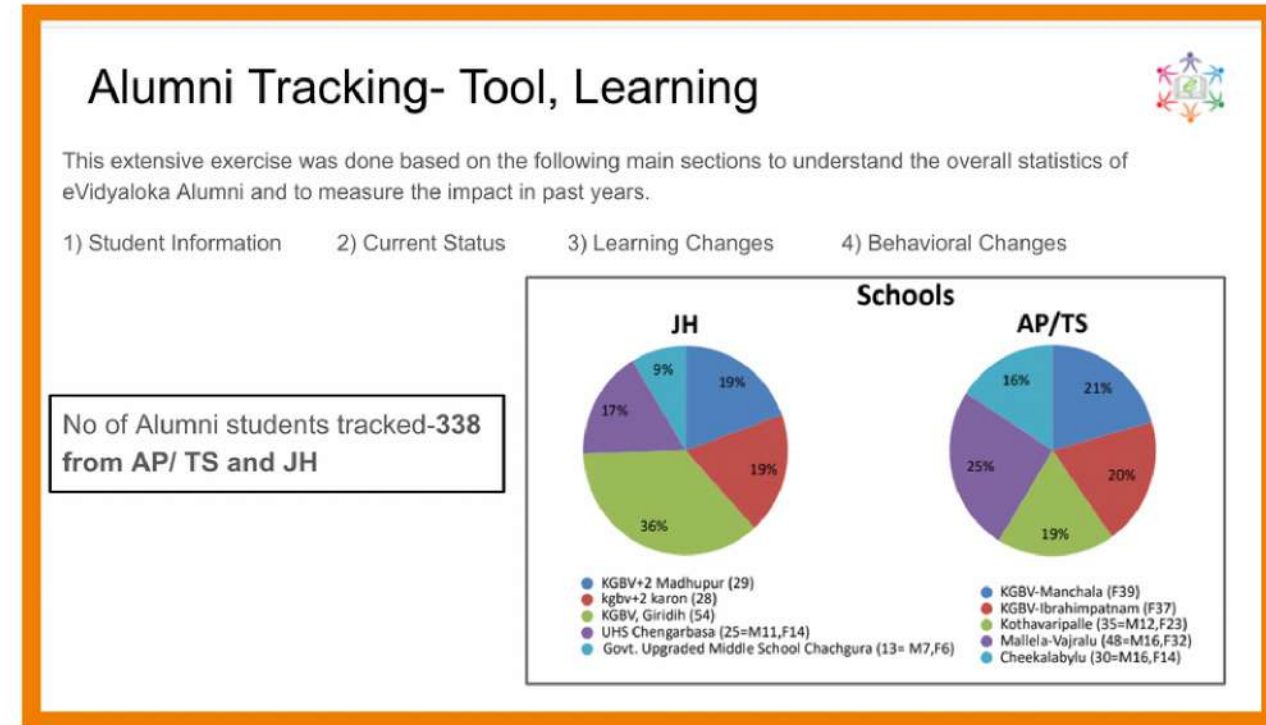


*Math year end assessment could not be conducted in Andhra Pradesh and Telengana

70% children have gained confidence in conversing in English, across 10 schools with respect to presentation of ideas, use of vocabulary, constructing grammatically correct sentences and speaking fluently.



ALUMNI TRACKING- LEARNING CHANGE



ALUMNI TRACKING - BEHAVIOUR CHANGE

MAKING DECISIONS DESPITE RESISTANCE FROM PARENTS AND COMMUNITIES

In Jharkhand, Andhra Pradesh and Telangana, the willingness of the Alumni to seek the help of their teachers and the confidence exhibited to explain their convictions regarding the significance and role of education in their lives, could well be attributed to the curated interventions of eVidyaloka in relation to our 'Leadership Curriculum' and ensuing decision making skills.

The eV Effect

Statistics prove that the Alumni in Jharkhand clearly understand and can comprehend the use and benefits of the internet, the advantages of speaking English as a language, the pros of online learning platforms and the importance of good behaviour as in honesty, discipline, manners and punctuality. Analysis done in Andhra Pradesh showed that our Leadership Curriculum has had a positive impact on many.

The eV Connect

Through a survey conducted, almost 98% of our Alumni from Jharkhand, Andhra Pradesh and Telangana showed interest in keeping the connect with eVidyaloka. With this, we can safely surmise that eVidyaloka interventions set off in them the 'desire for lifelong learning' in more ways than one.

Entire program is good. eVidyaloka coordinator and teachers as well teacher cooperation is appreciated

The students are very proud of their performance of a song with actions. At the suggestion of my CA we had an intra-mural competition - with 7 student leaders coaching their own team. I was so impressed with their enthusiasm and creativity. I presented all participants, the winning team, the team leaders and my CA with small token gifts I ordered via Amazon.in (after pre-approval from Evidyaloka officials). I am fortunate to be able to do this

Their willingness to learn motivates me.

Spending time with kids, teaching them is great experience. Kids are very kind and intelligent. Even when we are teaching online mode, they pay us respect and listen very well whatever we are teaching.

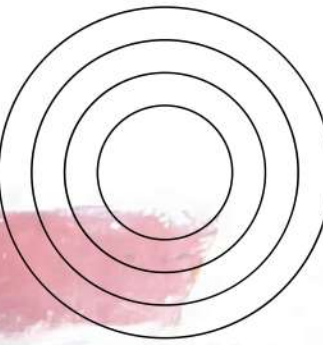
The involvement of some students as I was teaching made me feel that I am doing my job correctly. When few students informed that they could improve on their performance, I felt happy.

Manita Alumni Teacher eV

We r grateful to u all and eVidyaloka Team that u all gave us chance to serve the kids in form of teaching. Life seems meaningful now. 🙏🙏

6:57 pm

Aspirational District program (ADP)



With the enormous support from donor organizations, eVidyaloka is looking to deepen the impact of digital education through our programs in alignment with NITI Aayog's Aspirational District Program (ADP).

The ADP is essentially aimed at progressing the nation by focussing on the Sustainable Development Goals at the district-level. Education constitutes 30% of the Key Performance Indicators (KPIs) used to measure progress of a district. With the active support of the government at multiple levels, corporates and social sector organizations are adopting various projects including making education accessible and equitable.

eVidyaloka is at the forefront of the movement leading the transformation in delivering quality education as we have already been in this space since 2011. Our PAN India presence and strong grassroots level ecosystem make adopting the Aspirational District Program feasible.

Going forward, our focus on the ADP will be through our Digital Classroom / School interventions to ensure reach and impact is balanced and delivered to help progress inline with the rest of the nation. Thus, ensuring no Child is left behind - Digital Access & Quality Education



Events at eVidyalyoka





RUBARU - Our Annual Flagship Event

RUBARU, IS THE ANNUAL SUMMIT OF EVIDYALOKA, PROMOTING THE SPIRIT OF RURAL-URBAN CONNECT

At Rubaru, the children and volunteers are celebrated, progress is cherished, thought leaders from across the industry come together on a social discussion platform, to engage and discuss with other industry leaders, CxOs, CSR heads and business leaders to share thoughts and insights.



2016-17



2017-18



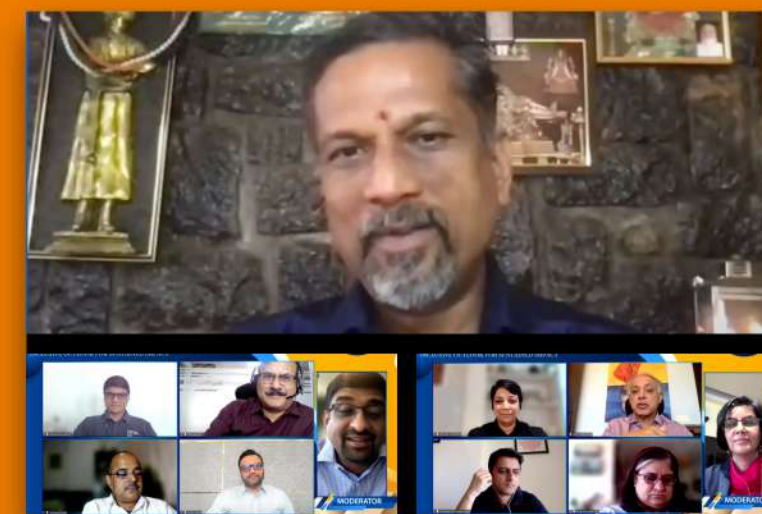
2018-19



2019-20



2020-21



2021-22



RUBARU 2022

INCLUSIVE OUTLOOK FOR SUSTAINED IMPACT

The day was blessed with the presence of our Chief Patron, Prof. V Krishnamurthy. Our Chief Guest, Padma Shree Shridhar Vembu, CEO of Zoho Corporation put forth a strong message of learning by doing. The keynote address was delivered by Pratyush Kumar Panda, CSR & Sustainability Head of LTI. Mrs Veena Naravane, President of AWWA was our Guest of Honour.

We had two powerful panel discussions during the day. The first round table was on 'Inclusive Education - 2022 and Beyond', which was a fruitful discussion between Puja Marwaha (CEO, CRY Foundation), Dhimant Parekh (Founder, The Better India), Ramji Raghavan (Founder & Chairperson, Agasthya International Foundation) and Brinda Poornapragna (CEO, eVidyaloka Trust), moderated by Manisha Natarajan (Anchor & Editor, NDTV).



Sridhar Vembu



The second panel discussion was on 'Sustained Impact in Education' between Ketan Patel (Managing Director, HP India), Manikandan (Senior VP Legal & Secretarial, CAMS), Dependra Mathur (HR Head, Infosys) and Kumar Anurag Pratap (CSR Head, Capgemini), moderated by V Ramkumar (Member & Board of Trustees, eVidyaloka Trust).

As is now tradition, this was a platform we used to acknowledge one of our key backbones - Volunteers. "Volunteer Champion Awardees" were announced, while keeping to the norm of highlighting their efforts to ensure rural children never cease to learn.



ROSHNI 2021

NATIONAL PARTNER SUMMIT

TOGETHER WE 'LIGHT UP' YOUNG LIVES IN RURAL INDIA



The NGO partners of eVidyaloka are the grassroots level enablers for all programs. This year, eVidyaloka worked with 45 partners across 11 states, ensuring that our programs reached the last mile. About 200 staff from our partner NGOs attended the personality development and capacity building workshop. Some of our Field Coordinators and Class Assistants have gone the extra mile and braved social stigma to ensure children have access to quality education. This year, the National Partner Summit of eVidyaloka was rechristened as ROSHNI, in memory of an extraordinary Class Assistant.

Roshni 2021 saw the participation of 300+ NGOs from across the country. The event included a capacity building session for NGO leaders which was delivered simultaneously in 6 languages.



Chief Guest



Terry Durnnian
Chief Education,
UNICEF - India

Keynote Speaker



R.V. Balasubramaniam Iyer
VP - Reliance Jio -
Education & Divine

The event was adorned by eminent panelists and keynote speakers of the likes of *Prof. Anil Gupta* - Founder, HoneyBee Network
Mr R V Balasubramaniam Iyer - VP - Reliance Jio - Education & Divine
Mr Terry Durnnian - Chief Education, Unicef - India

Highlights of the event were the Capacity Building Workshop, speeches on innovative practices in the delivery of school education, and unmistakably, the glorious grand finale of partner awards and felicitations.

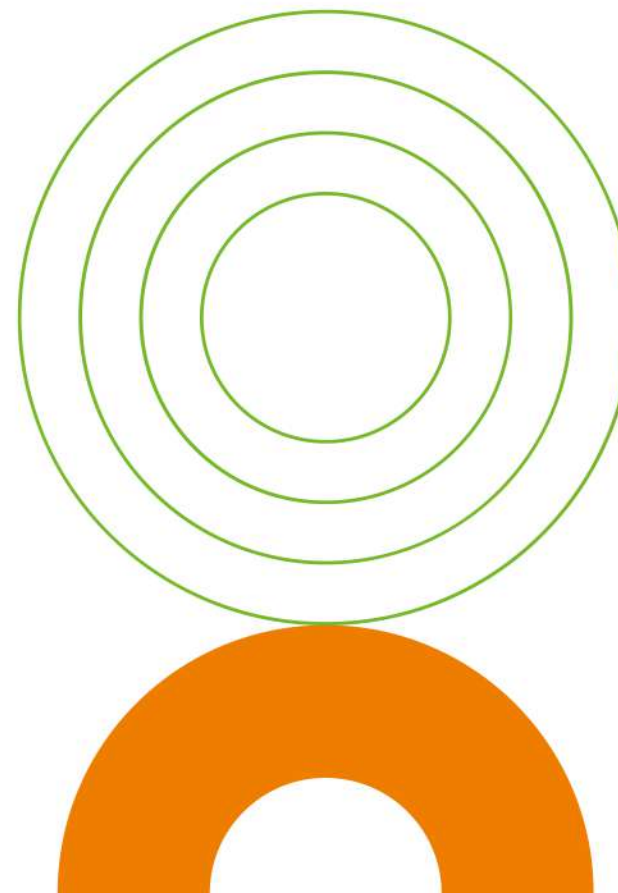


IPL - Field Team Training

IPL: Implementation, Partnership & Leadership is what this acronym stands for and is everything we believe in. At eVidyaloka, we believe in partnering and collaborating with like-minded individuals to help children across rural states of India where education is optimally delivered and learning is truly inspired.

We also work towards creating a platform where every child can realize their potential, dream big, achieve their goals, foster a bright future, and create a social change they want to see in the world. With the help of our partners, we are able to empower India by making digital learning affordable and accessible to every child. We are ever so grateful to all our partners & collaborators for always being a part of an exceptionally rewarding journey in transforming the lives of millions of children across rural states.

No of days	90
No. of batches	19 (Avg 10/ batch)
No. of participants(CA+FC)	195
No. of theory sessions	228



EVL-IPL 2021
Training Program

It's a season of IPL!

FIELD TEAM TRAINING

By Mr. R.S.Prasad
A committed learning & development professional with over 25 years experience; a fellow-pilgrim on this spiritual journey called Life

Master Trainers
Ms. Pratima Chattopadhyay
Ms. Tejal Ranadive
Ms. Khyati Srinivas
Mr. Deepak Bhagat

I - "I" CONNECT
P - PEOPLE CONNECT
L - LEADERSHIP CONNECT

Innovative ideas
Enabling participants to discover and nurture leaders in them

Focus Areas
Communication, Behaviour, Developing Relationships and finding oneself

Timelines
16th April 2021 to 1st July 2021

9 states in Regional Language



Celebrations

LIFE IS ABOUT MOMENTS,
WE CREATED THEM!

INDEPENDENCE DAY

Every year, Independence Day is a grand event at eVidyaloka celebrated across all our centers to include fun activities such as fancy dress competitions and inter-school quiz competitions. AY 2021 - 2022 was no exception.



PROFESSOR RISHIKESHA T. KRISHNAN, DIRECTOR, IIM BANGALORE

TEACHERS' DAY

Teachers world-wide change lives with just the right mix of chalk and challenges. We are committed to celebrate Teachers Day and this year we organised a virtual program to commemorate the event. We had industry leaders as guests and a number of volunteers joined in to listen to the experts. We had children interviewing some teachers and the session was enriching for both the children and the teachers.

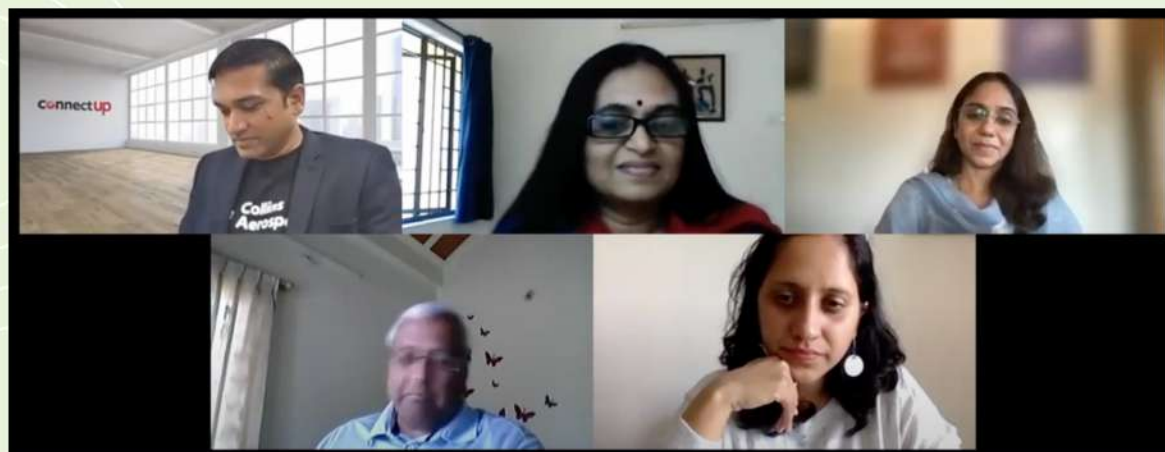


SAURABH TANEJA - CEO, THE AKANKSHA FOUNDATION
MAYA MENON - FOUNDER DIRECTOR, THE TEACHER FOUNDATION

THE INTERNATIONAL VOLUNTEER DAY

On International Volunteering Day, eVidyaloka organized an insightful virtual panel discussion where volunteers from different organizations were invited to share their experiences of volunteering over the years. The panel was moderated by Aarti Madhusudan, the Founder of Governance Counts.

The panel consisted of respected members from renowned organizations.

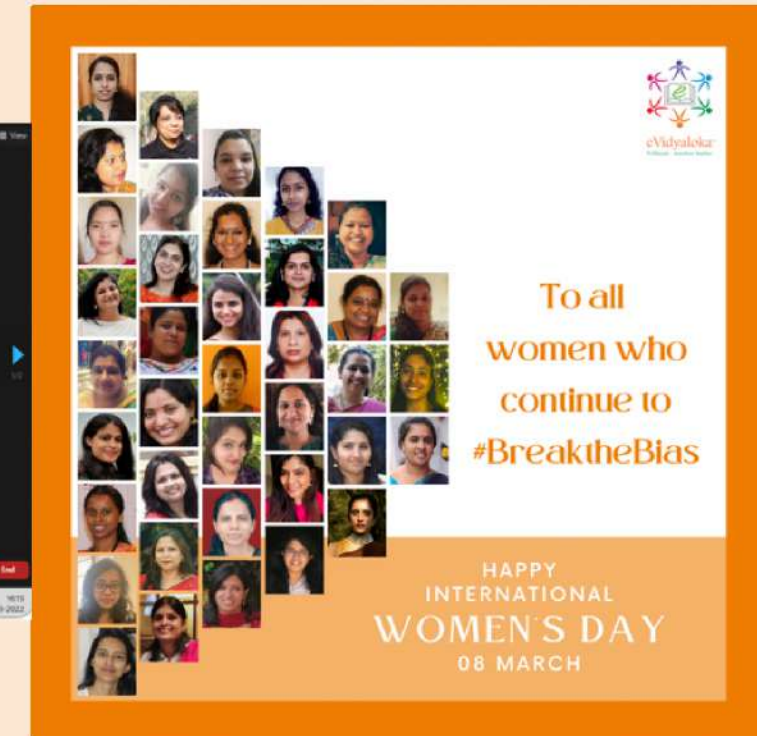
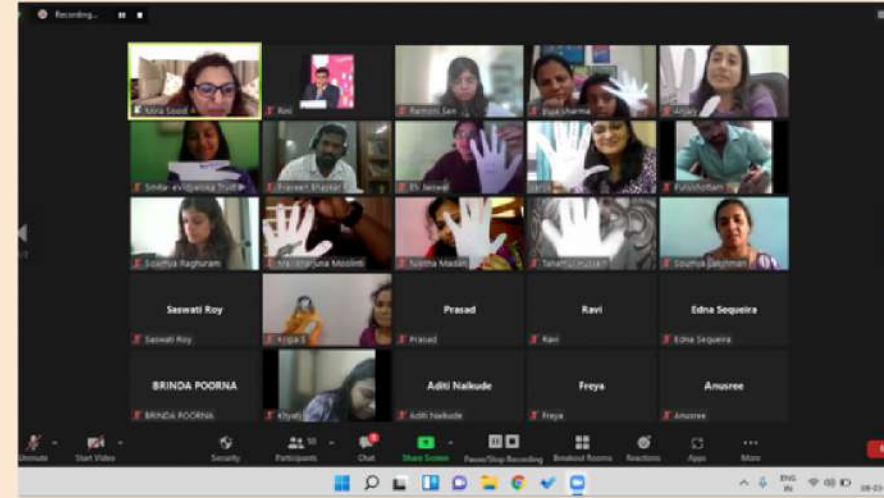


-ANURADHA KEDIA (COFOUNDER OF THE BETTER INDIA)
-ARUN KURPET (ADJUNCT PROFESSOR, NATIONAL UNIVERSITY, SAN DIEGO, CA)
-RINKU MECHERI (FOUNDER, VOLUNTEERS CHENNAI)
-AMIT SAWARKAR (HEAD-CSR, COLLINS AEROSPACE).



WOMEN'S DAY

During Women's Day celebration AY 2021 - 2022, 'gender representation' in the content we create was discussed. It culminated in us taking a pledge to break from showcasing 'stereo types' while creating our content. The event was marked by entertaining snippets of singing and a fun drawing activity conducted by Jasmine Maggo.



CHILDREN'S DAY

We celebrated children's day by sending out a virtual wish to our eV children from the eV family! Children around the globe reimagine a better world. On our part and through the education we impart, we try to realise that dream by promoting togetherness, creating awareness and spreading happiness!



Musical event

ONE MAN BAND INDIA

Education becomes a magnificent symphony when it wisely brings knowledge, skill, technology, empathy and values together in harmonic glory... the foundation eV was built on by our founders.

Our work, mission and vision amplifies this symphony.

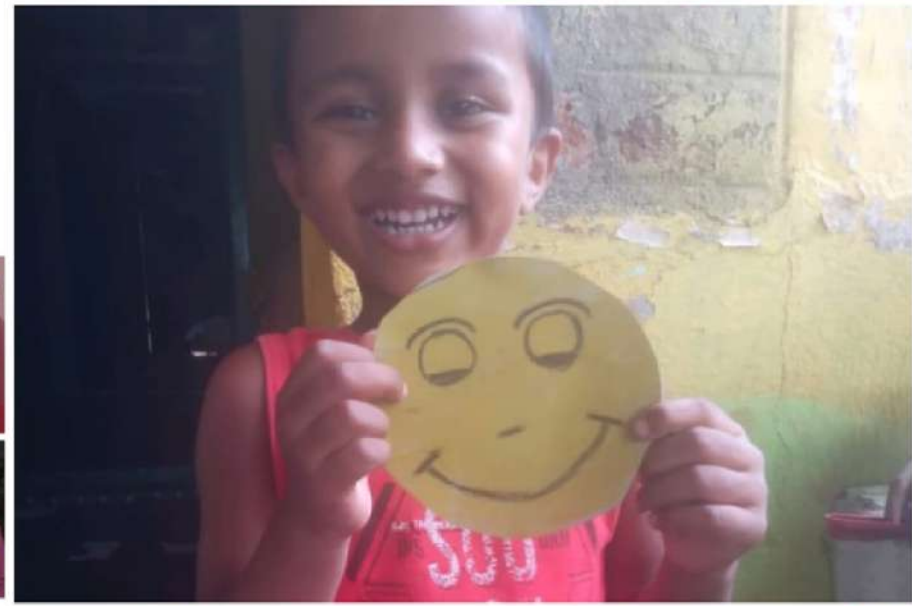
In all that we think and do...
the music must go on...

The one man band was just another way of creating awareness and the niche for the cause we believe in and strive for.





World Emoji Day



Cleanliness
starts at
home.



World Plastic bag-free Day



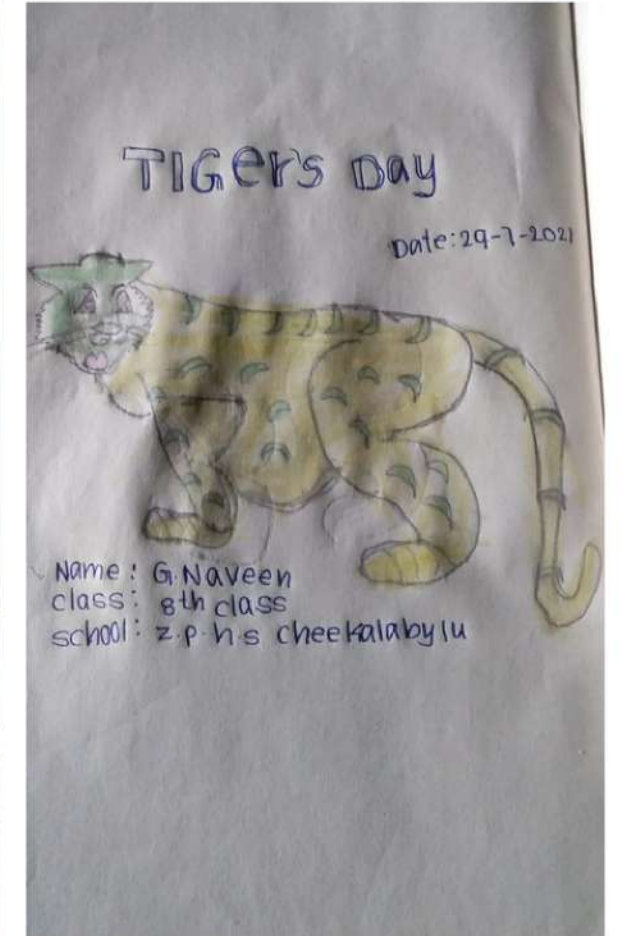
World Environment Day

Best of Waste





World Yoga Day



World Tiger Day



IMPACT STORIES

WE ARE DEFINED BY WHAT WE DO AND THE IMPACT WE MAKE!

BAKE SALE WITH A FOREIGN TWIST

Neha was inspired by the volunteering of her father. She clubbed along with 2 classmates to conduct a bake sale at her school to raise funds. The effort resulted in her school, Hivre Zahre receiving a gift of a microscope for the benefit of all students to experience and learn better.



PROJECT ONWARD

Bhagya Sudha and Siva Priya from LTI extended support by working on a project titled "Promoting good reading habits in children by using Technology". Through this, the duo piloted an online and off-line campaign with a prize called "A Billion Books" to reach students in an effort to inculcate the habit of reading. Their initiative was extremely well received with tangible results. It earned them a winning position at NSIC (National Student Innovation Challenge), Season 5.

Understanding the problem - part 1

What are good reading habits?

- Reading regularly
- Selecting good books
- Having wide variety
- Reading to understand
- Taking notes
- Sharing thoughts

Why is it important?

- Gaining knowledge
- Improving comprehension
- Higher academic achievement
- Better employment opportunities
- Higher standard of living
- Becoming a good citizen

However, most children do not have good reading habits:

- Only 50 per cent students read class books on working days
- Only 30% children read 2 or more 66-syllable books in a month

Bhagya Sudha



Student Accolades

NMMS - NATIONAL MEANS-CUM-MERIT SCHOLARSHIP

(encouraging disadvantaged students to continue their studies at the secondary level)

3 students of eVidyaloka, Andhra Pradesh bagged the scholarship. They received an amount of INR 12,000 per annum. The scholarship is renewed every year till the student completes his/her higher secondary level of education (Class 12).

Student Name	Center	VT Name
S. Nageswari	Vamakunta	Anusha Illa
P. Anushka	Vamakunta	Anusha Illa
M. Venkatesh	Cheekalabylu	AVSS Ramesh

EXTERNAL RECOGNITION OF EV CHILDREN

MH- Scholarship exam - MSEC

MH government conducts the scholarship exam for students of grades 5 and 8, every year. In AY 21-22 eV's, 19/93 students qualified with continuous support from our eV volunteer teachers.



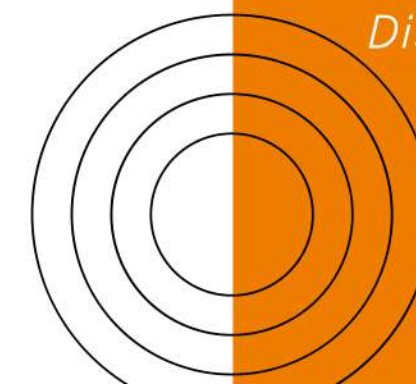
Anushka/ Riya from Jharkhand Presented Leadership Curriculum project in the 'Aavishkar' competition conducted by IIT Dhanbad - Received special recognition for her work.



Himanshu Kumar Singh from Jharkhand met with the chief minister and governor as a child reporter to discuss about learning loss during Covid.



V alumni Gurulingamma scored the 1st Rank in Koppal District, and was felicitated through an appreciation program organised by the SDMC.





IMPACT STORIES

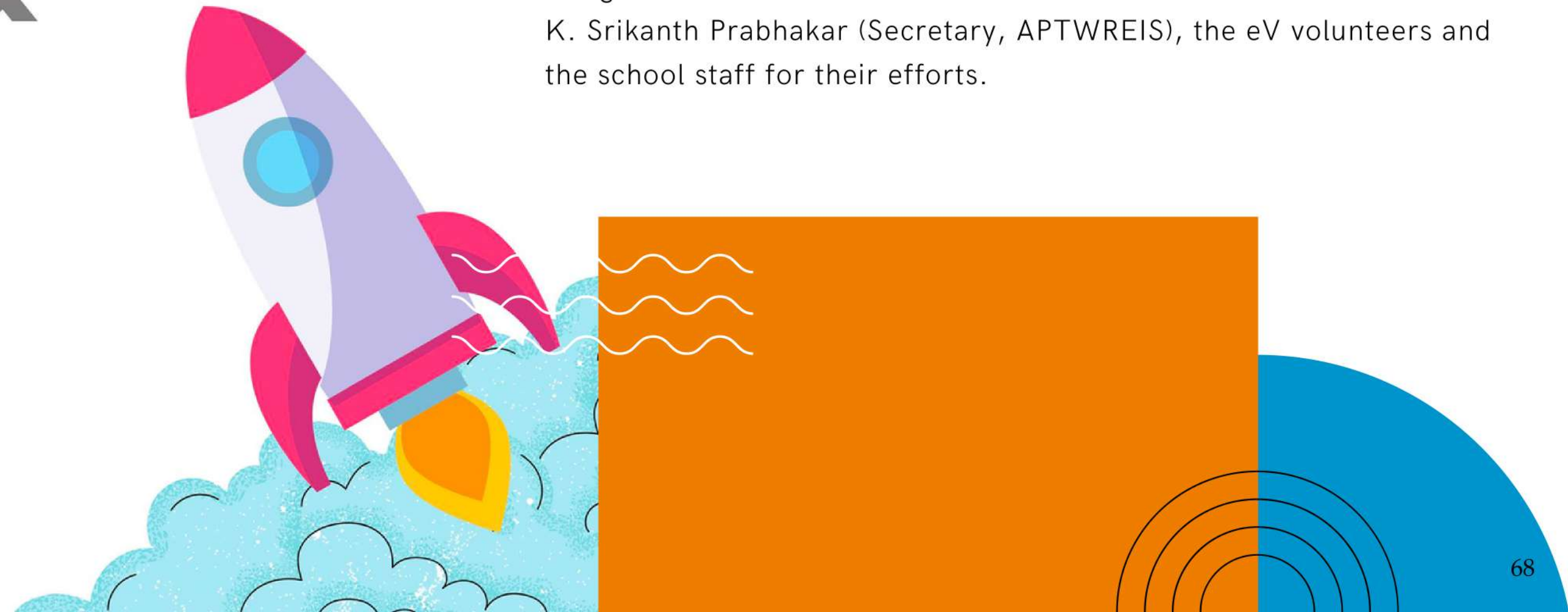
WE ARE DEFINED BY WHAT WE DO AND THE IMPACT WE MAKE!

30 IITs &
59 NITs

AP TRIBAL STUDENTS FLEW HIGH IN THE JEE
ADVANCED RESULTS!

eVidyaloka is proud that our Academic association with Andhra Pradesh Tribal Welfare Residential Educational Institutions Society (Gurukulam) has seen phenomenal success in JEE Advanced results.

A big CONGRATULATIONS to the students and a heartfelt thanks to Sri K. Srikanth Prabhakar (Secretary, APTWREIS), the eV volunteers and the school staff for their efforts.





TEAM DIGITAL INDIA

To help people in their village become digitally literate, these 13-year-old kids took classes on topics such as MS Office, generating train tickets, using BHIM App, etc. Till now 50+ adults learned how to use basic online facilities.



TEAM EDUCATION FOR ALL

These 12-year-old students upon observing how schooling is disrupted due to COVID-19 conducted evening classes for children in their village who didn't have access to online classes. Till now, they conducted 18+ classes for 15+ children.



TEAM PLASTIC REUSE

These 12-year-old students learned about the air pollution caused by burning plastic waste. So, they provided training to panchayat municipal workers on waste segregation and used an innovative way to fill potholes with melted plastic waste.

TEAM FIGHT MALARIA

These 13-year-old children observed the rise in malaria cases caused due to accumulated waste water. So, they collaborated with the panchayat office & raised INR 2,45,000 funds on GoFundMe to build 20+ water management pits.



TEAM CAPSULE

Upon noticing the high usage of tablets taken for wellbeing by today's generation, a team of 12-year-old kids prepared an online chat box tool where traditional homemade remedies are prescribed for simple health issues.



TEAM WASTE SEGREGATION

Upon realizing the pollution caused due to the absence of waste segregation, these 13-year-old students made & distributed dustbins to 50+ families, revived government-built compost pit, distributed plant saplings in their village.

International Changemaker Olympiad



The International Changemaker Olympiad (ICO) gives a platform to young students in schools from across the country to launch social initiatives that make positive changes happen in their homes/schools/communities.

16 teams from eVidyaloka schools participated this year. From over 500+ teams that participated, 9 teams from eVidyaloka gained recognition.



Awards

'MANY SPARKS START A FIRE & WE RISE HIGH TOGETHER.'



At the ASSOCHAM CSR and Sustainability Event, we won the '*Award for Excellence in supporting education and skill*'.

We won the '*Outstanding NGO Award*' at the Rotary Club of Bangalore Exemplar Awards 2021.



We were awarded the '*Social Impact Award*' at the Kalam awards 2021.



Grants

WITH THE COLLABORATIVE EFFORTS OF OUR PARTNERS AND DONORS, WE WERE ABLE TO ACHIEVE TREMENDOUS GROWTH AND SUCCESS.

VMWare assisted us with a grant that helped us out in creating meaningful impact.



Thanks to Amazon, we were able to distribute 100 tabs with a grant.

We received a grant from Swiss Re and won 'NGO of the Year'.



We hope to continue to cultivate positive and strong donor relationships and be the *Platform of Change & Opportunities* to many rural children in India.



Leadership



Brinda P
CEO

Brinda, the CEO of eVidyaloka brings with her 25 years of experience across technology, financial services and the social sector, through leadership roles in Capgemini, Hewlett Packard & ANZ. She has also been a rural educator in remote areas like the Himalayan Region. Her qualifications stretch from being a Post Graduate in Computer Science, besides being a Certified Coach and Positive Psychology Practitioner. She staunchly believes that education is not preparation for life but life itself.



Ravichandran V
Chairperson, Board of Trustees

Ravichandran is a former Managing Director of ANZ IT Ops, Sr. VP, HP Global Services with 30+ years of Industry Leadership experience. His experience also extends to having held the position of Co-Founder/Director with Floretz Academy and as a Chartered Accountant & Investment Banker. His belief lies in skill development for equitable growth.



Venkat Sriraman
Our Co - founder &
Member, Board of Trustees

Venkat is passionate about applying technology to solve social challenges in India. He comes with a rich experience of 25 years with Microsoft, Dell and Honeywell. He is the Co-Founder of eVidyaloka and currently holds the position of Executive Director, eVidyaloka. He is an alumnus of BITS Pilani, Class of '91. His passion towards teaching and technology together with his strong educational background qualifies him to teach Social Entrepreneurship at Centre for Social Innovations & Management.



Leadership



Viswanathan T

Member, Board of Trustees

Vishawanathan is an alumnus of BITS Pilani, Class of '91 accompanied with vast experience, the most recent of which is 5 years of leadership experience in the technology industry and start-ups. He currently holds the position of CTO of a logistics start-up. He is an ardent believer in the role of a 'Teacher' for quality education and its contribution towards a better society.

With 25 years of global management consulting experience with Cedar, PWC and a partner at the Cedar Management Consulting, Ramkumar carries a firm conviction that education is the panacea for the sustained growth of a society. He possesses an executive education from INSEAD & Harvard and is an alumnus of BITS Pilani, Class of '91.



Ramkumar V

Member, Board of Trustees

POSH REPORT



eVidyaloka Trust

#2020, South End 'E' Main Road,
9th Block, Jayanagar,
Bangalore - 560011

From-

Rini Jose
eVidyaloka Trust
#2020, South End 'E' Main Road, 9th Block, Jayanagar, Bangalore - 560011

To-

District Officer (Deputy Commissioner)
Local Complaints Committee
Fourth Floor
DC Office Building
Revenue Complex
KG Road, Bangalore-560009

Dear Sir/ Madam,

Sub: Submission of Annual Report for the year 2021 under the Sexual Harassment of Women at Workplace (Prevention, Prohibition, and Redressal) Act, 2013.

Please find enclosed the Annual Report under Section 21 of the Sexual Harassment of Women at Workplace (Prevention, Prohibition, and Redressal) Act, 2013 pertaining to our Company eVidyaloka Trust

Kindly acknowledge receipt.

Thanking you,

Yours truly,



Rini Jose

Presiding Officer

Internal Committee



eVidyaloka Trust

#2020, South End 'E' Main Road,
9th Block, Jayanagar,
Bangalore - 560011

To,

District Officer (Deputy Commissioner)
Local Complaints Committee
Fourth Floor
DC Office Building
Revenue Complex
KG Road, Bangalore-560009

Subject: Submission of annual report as per the requirement of Section 21 (1) of Sexual Harassment of Woman at Workplace (Prevention, Prohibition and Redressal) Act, 2013

We hereby submit the Annual Report of the Internal Committee on Prevention of Sexual Harassment for the calendar year 2021.

- Number of Sexual Harassment complaints received during the year : **NIL**
- Number of cases disposed of during the year : **NIL**
- Number of cases pending as on 31 December 2021 for more than 90 days, **NIL**
- Number of workshops or awareness programme against sexual harassment carried out during the year, 2021.

Sl. No.	Date	No. of Employees covered
1	9 th July 2021	52

5. Nature of action taken by the employer during the year 2020 is captured below:

- IC was constituted on 17th Jan 2020
- Orientation Programme conducted to the members of the IC on 28th July 2021
- Anti-Sexual Harassment Policy disseminated to all employees on 10th JULY 2021
- Notice of constitution of the IC displayed at conspicuous locations: Since employees are on Work From Home and office closed down it cannot be displayed.
- The Names and Contact details of the IC is as follows:

Sl No.	Name	Designation	Contact details
1	Rini Jose	Presiding Officer	rini.jose@evidyaloka.org, + 91 76963 49226
2	Venkat Sriraman	Member	Venkat.sriraman@evidyaloka.org, + 91 99029 26149
3	Kripa Subramony	Member	kripa.subramony@evidyaloka.org, + 91 99002 37690
4	Ravi Raghavan	Member	Ravi.raghavan@evidyaloka.org,



eVidyaloka Trust

#2020, South End 'E' Main Road,
9th Block, Jayanagar,
Bangalore - 560011

4	Shweta Bhat	External Member	shwetabhat@sashaindia.com, +91 9916476302
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- Capacity Building and skill building programmes conducted for the members of the IC on 28th July, 2021

The report has been prepared in compliance of Section 21 (1) of Sexual Harassment of Woman at Workplace (Prevention, Prohibition and Redressal) Act, 2013.

Yours faithfully,



Rini Jose

Presiding officer, eVidyaloka Trust

#2020, South End 'E' Main Road, 9th Block, Jayanagar, Bangalore - 560011

7th Dec 2020

BALANCE SHEET FY-21-22

INCOME & EXPENSE STATEMENT FY=21-22



EVIDYALOKA TRUST

BALANCE SHEET AS AT MARCH 31, 2022

	Notes	31-Mar-22 Rs.	31-Mar-21 Rs.
Corpus Fund & Reserves			
Corpus Fund	2	34,11,000	34,11,000
Reserves & Surplus	3	5,77,366	1,34,32,448
Other Funds			
Grants Funds	4	1,22,20,985	1,38,05,209
Asset Funds	5	1,93,97,140	92,10,985
Current Liabilities			
Trade Payables	6	25,10,350	10,53,498
Other Current Liabilities	7	48,77,270	48,94,073
		<u>73,87,620</u>	<u>59,47,571</u>
Total		4,29,94,111	4,58,07,213
ASSETS			
Non-Current Assets			
Property, Plant & Equipment and Intangible Assets	8		
Property, Plant & Equipment		32,90,846	37,20,818
Intangible Assets		18,62,930	24,84,049
Intangible Assets under development		1,93,97,140	92,10,985
		<u>2,45,50,916</u>	<u>1,54,15,852</u>
Current assets			
Donations Receivable	9	3,38,486	33,95,186
Cash and Cash Equivalents	10	1,51,30,662	2,34,52,626
Short-Term Loans & Advances	11	29,74,046	35,43,550
		<u>1,84,43,194</u>	<u>3,03,91,362</u>
Total		4,29,94,111	4,58,07,213

Significant Accounting Policies & Notes to Accounts 1

This is the Balance Sheet referred to in our report of even date

For E B S & Co.,
Chartered Accountants
ICAI Firm Regn No.022309S

Easwar V

V. Easwar
Partner
Membership No. 202877
UDIN: 22202877AXQCFZ4113

Place: Bengaluru
Date: 30-09-2022



For and on behalf of Evidyaloka Trust

V. Venkataramanan Sriraman
Date: _____
Sign: _____
Venkataramanan Sriraman
Trustee

V. Ravichandran
Date: _____
Sign: _____
V Ravichandran
Trustee

EVIDYALOKA TRUST

INCOME AND EXPENDITURE STATEMENT FOR THE YEAR ENDED MARCH 31, 2022

	Notes	31-Mar-22 Rs.	31-Mar-21 Rs.
Income			
Donations and Grant	12	10,92,13,072	7,08,00,810
Other Income	13	9,72,306	8,73,415
		<u>11,01,85,378</u>	<u>7,16,74,225</u>
Expenses			
Charitable Activities	14	8,31,84,557	4,62,51,174
Employee Benefit Expenses	15	64,58,733	32,01,163
Depreciation and Amortization	8	15,09,276	17,50,766
Other Expenses	16	94,80,754	54,93,468
		<u>10,06,33,320</u>	<u>5,66,96,571</u>
Excess of Expenses over Income(Gross)		<u>95,52,057</u>	<u>1,49,77,654</u>
Less: Un-utilised Grant Funds		1,22,20,985	1,38,05,209
Less: Technology Development - Vidyaganga		1,01,86,155	92,10,985
		<u>2,24,07,140</u>	<u>2,30,16,194</u>
Excess of Expenses over Income before taxes		<u>(1,28,55,083)</u>	<u>(80,38,540)</u>
Less : Tax Expense		-	-
Excess of Expenses over Income after taxes		<u>(1,28,55,083)</u>	<u>(80,38,540)</u>

For E B S & Co.,
Chartered Accountants
ICAI Firm Regn No.022309S

Easwar V

V. Easwar
Partner
Membership No. 202877
UDIN: 22202877AXQCFZ4113

Place: Bengaluru
Date: 30-09-2022



For and on behalf of Evidyaloka Trust

V. Venkataramanan Sriraman
Date: _____
Sign: _____
Venkataramanan Sriraman
Trustee

V. Ravichandran
Date: _____
Sign: _____
V Ravichandran
Trustee



EVIDYALOKA TRUST

SIGNIFICANT ACCOUNTING POLICIES & NOTES TO ACCOUNTS

The Trust was formed on 28th of January 2011, the Founders being Mr.Venkataramanan Sriraman and Mr.Satish Viswanathan desirous of establishing a Public Educational Trust with the objects, terms and conditions agreed upon. The Trust is a Public Educational and Charitable Trust. The Trust is Registered under section 12AA of Income Tax Act 1961 vide Reg No. DIT(E)BLR/12A/E-153/AAATE4036C/ITO(E)-1/Vol2012-13 dated 30th October, 2012 and renewed vide Reg No AAATE4036CE20214 dtd 28-05-2021 and also The Trust is Registered under section 80G(5)(vi) vide Reg No. DIT(E)BLR/80G/278/AAATE4036C/ITO (E) -1/Vol 2012-2013 dated 30th October, 2012 and renewed vide Reg No AAATE4036CF20214 dtd 28-05-2021.

The objects of the Trust are to promote the cause of Education by establishing centres at various parts of India and by imparting vocational training and skill development training through web based teaching.

1. Statement on Significant Accounting Policies

i) Basis of Accounting and Preparation of Financial Statements:

The Trust adopts the historical cost concept & accrual basis in the preparation of its accounts.

ii) Revenue Recognition

Grants received is treated as an earmarked fund in the Balance Sheet and all corresponding utilisations are routed through the same. Grants utilised during the year are recognised in the Income and Expenditure Statement.

Donations received towards specified purpose shall be treated as an earmarked fund and the utilisations during the year shall be recognised in the Income and Expenditure statement.

Other general donations received shall be recognised directly in the Income and Expenditure Statement in the year of receipt.

Interest on Investments and deposits are recognized on a time proportion basis.

iii) Property, Plant and Equipment and Intangible Assets and Depreciation

Property, Plant & Equipment are stated at cost, less accumulated depreciation and impairment losses if any. Cost comprises the purchase price and any attributable cost of bringing the asset to its working condition for its intended use. Depreciation is provided on a Written-down Value Method (WDV) based on the rates prescribed under the Income Tax Act, 1961.

iv) Provisions

Provisions are recognized when the Trust has a present obligation as a result of past events, for which it is probable that an outflow of resources embodying economic benefits will be required to settle the obligation and a reliable estimate of the amount can be made.

v) Taxes on Income

Current tax is determined on the basis of the Income Tax Act, 1961. The income of the Trust is exempted as per the provision of sections 11 to 13 of the Income Tax Act 1961.

The Trust is a non-profit organisation and does not expect any taxable income and hence Deferred tax will be considered for recognition as and when it arises.

vi) Retirement & Other Benefits

a. **Provident Fund:** The Trust contributes to the Employees' Provident Fund Scheme maintained by the Central Government through the Regional Provident Fund Commissioner. Contributions to Provident Fund is made at pre-determined rates and charged to the Income and Expenditure Account. The Trust's liability is limited to the extent of contributions made.

b. **Employee State Insurance:** The Trust's contribution to the Employee State Insurance Fund is charged to the Income and Expenditure Account.

c. **Gratuity:** Liability on account of gratuity is provided in the books based on mathematical basis as per Gratuity Act

EVIDYALOKA TRUST

SIGNIFICANT ACCOUNTING POLICIES & NOTES TO ACCOUNTS

7. Other Current Liabilities	31-Mar-22	31-Mar-21
Particulars	Rs.	Rs.
Statutory Liabilities	8,48,764	9,42,804
Other Payables	-	-
- Related Parties [Refer Note 17]	-	5,250
- Others	1,61,385	4,61,590
Salaries & Bonus Payable [Refer Note 15]	59,800	-
Employee Reimbursements Payable	1,31,777	9,804
Partners Payable	7,85,680	3,13,375
Gratuity Payable	4,29,864	-
Donation Received in Advance	24,60,000	31,61,250
	48,77,270	48,94,073

9. Donations Receivable	31-Mar-22	31-Mar-21
Particulars	Rs.	Rs.
Donations Receivable	3,38,486	33,95,186
	3,38,486	33,95,186

10. Cash and Cash Equivalents	31-Mar-22	31-Mar-21
Particulars	Rs.	Rs.
a. Cash in Hand	20	20
b. Balances with Banks		
- In Current Accounts*	1,16,10,958	50,45,494
- Fixed Deposits#	35,19,684	1,84,07,112
	1,51,30,662	2,34,52,626

*Balances in Current Accounts		
State Bank Of India	1,10,87,564	9,48,145
State Bank Of India	5,23,394	40,97,349
	1,16,10,958	50,45,494

#Balances in Fixed Deposits		
State Bank of India	35,19,684	1,84,07,112
	35,19,684	1,84,07,112

11. Short Term Loans and Advances	31-Mar-22	31-Mar-21
Particulars	Rs.	Rs.
Rent deposit	13,50,000	13,50,000
TDS Receivable	83,679	1,37,518
Advance Payment Asset	-	1,51,353
Expenses Recoverable [Refer Note No. 17]	1,27,955	4,47,114
Advance to vendors	3,82,500	26,299
Advances to Partners	40,000	2,98,381
Other Advances	-	-
Salary Advance	1,40,000	1,07,000
Prepaid Expenses	-	54,247
Prepaid Insurance	7,99,829	5,85,828
Interest receivable	50,083	3,85,810
	29,74,046	35,43,550



EVIDYALOKA TRUST

SIGNIFICANT ACCOUNTING POLICIES & NOTES TO ACCOUNTS

2. Corpus Fund	31-Mar-22	31-Mar-21
Particulars	Rs.	Rs.
Opening Balance	34,11,000	34,11,000
Add : Additions during the year	-	-
Closing Balance	34,11,000	34,11,000

3. Reserves and Surplus	31-Mar-22	31-Mar-21
Particulars	Rs.	Rs.
Opening balance	1,34,32,447	2,14,70,988
Excess of Income over Expenses for the Year	(1,28,55,083)	(80,38,540)
Closing Balance	5,77,366	1,34,32,448

4. Grant Funds	31-Mar-22	31-Mar-21
Particulars	Rs.	Rs.
Opening Balance	1,38,05,209	58,78,387
Add: Grants received during the year	8,45,17,181	5,22,66,875
Less: Grants Utilised during the Year	(7,59,15,250)	(3,51,29,068)
Less: Transferred to Asset Fund	(1,01,86,155)	(92,10,985)
Closing Balance	1,22,20,985	1,38,05,209

5. Asset Funds	31-Mar-22	31-Mar-21
Particulars	Rs.	Rs.
Opening Balance	92,10,985	-
Add: Transfer from Grant Funds	1,01,86,155	92,10,985
Closing Balance	1,93,97,140	92,10,985

6. Trade Payables	31-Mar-22	31-Mar-21
Particulars	Rs.	Rs.
Trade Payables		
MSME Dues		
Related Parties		
Other Dues	25,10,350	10,53,498
	25,10,350	10,53,498

Dues to Micro, Small & Medium Enterprises

There are no Micro, Small & Medium Enterprises to whom the Trust owes dues, which are outstanding for more than 45 days at the Balance Sheet date other than those disclosed below. The Micro, Small & Medium Enterprises have been identified on the basis of information available with the Trust. This has been relied upon by the auditors.

a. Principal amount due to suppliers under MSMED Act, 2006	Nil	Nil
b. Interest accrued & due to suppliers under MSMED Act, on the above amount	Nil	Nil
c. Payment made to suppliers (other than interest) beyond the appointed day, during the year		Nil
d. Interest paid to suppliers under MSMED Act, (other than Sec 16)	Nil	Nil
e. Interest paid to suppliers under MSMED Act, (Section 16)	Nil	Nil
f. Interest due & payable to suppliers under MSMED Act, for payments already made	Nil	Nil
g. Interest accrued & remaining unpaid at end of the year to suppliers under MSMED Act	Nil	Nil



SIGNIFICANT ACC POLICY FY-21-22



EVIDYALOKA TRUST

SIGNIFICANT ACCOUNTING POLICIES & NOTES TO ACCOUNTS

12. Donations and Grants Particulars	31-Mar-22	31-Mar-21
	Rs.	Rs.
Donation Received	1,36,89,236	1,26,55,548
Grants Received	9,55,23,835	5,81,45,262
	<u>10,92,13,072</u>	<u>7,08,00,810</u>

13. Other Incomes Particulars	31-Mar-22	31-Mar-21
	Rs.	Rs.
Interest on refund of IT	6,287	2,825
Creditors No Longer Payable Written Back	7,21,238	98,910
Interest from FD	2,39,706	7,52,227
Discount Received	5,075	19,351
Miscellaneous Income	-	102
	<u>9,72,306</u>	<u>8,73,415</u>

14. Charitable Activities Particulars	31-Mar-22	31-Mar-21
	Rs.	Rs.
Centre Operating Expenses	5,27,19,800	2,39,49,937
Project Expenses	2,57,33,306	1,79,37,130
Event, Media & Direct Expenses	47,31,451	40,24,108
Donations	-	3,40,000
	<u>8,31,84,557</u>	<u>4,62,51,174</u>

15. Employee Benefit Expenses Particulars	31-Mar-22	31-Mar-21
	Rs.	Rs.
Employees Salary and Wages	54,75,769	27,77,861
Contribution to Provident Fund	1,70,121	1,21,828
Group Medical Insurance	5,85,828	2,11,475
Staff Welfare Expenses	2,27,015	90,000
	<u>64,58,733</u>	<u>32,01,163</u>

16. Other Expenses Particulars	31-Mar-22	31-Mar-21
	Rs.	Rs.
Professional Charges	44,01,147	19,36,607
Utility Charges	1,25,471	1,35,825
Rent - Office	30,82,371	22,02,601
Office Maintenance	3,88,563	3,24,021
Marketing and promotion	35,693	1,32,550
Communication Expenses	4,05,113	3,35,526
Membership & Subscription	3,40,782	1,66,685
Printing and Stationery	64,788	1,38,025
Travel and Conveyance Charges	4,31,694	90,547
Rates & Taxes	68,825	4,297
Repairs and maintenance	1,03,698	-
Miscellaneous expense	32,608	26,785
	<u>94,80,754</u>	<u>54,93,468</u>

Auditor's Remuneration [Included in Professional Charges excluding GST]		
Statutory Audit & Taxation	1,25,000	1,05,000
	<u>1,25,000</u>	<u>1,05,000</u>

EVIDYALOKA TRUST

SIGNIFICANT ACCOUNTING POLICIES & NOTES TO ACCOUNTS

17. Related Party Transactions

i. Summary of transactions with related parties, during the year, is as follows:

Particulars	Description of Relationship	Nature of transaction	31-Mar-22 Rs.	31-Mar-21 Rs.
a. Donation Income				
Brinda Poornapragna	CEO	Donations	19,250	11,150
Viswanathan	Trustee	Donations	15,000	-
b. Expenses				
i. Venkataramanan Sriraman				
	Trustee	Salary	24,00,000	18,00,000
		Contribution to PF	21,600	17,559
ii. Brinda Poornapragna				
	CEO	Salary	22,83,870	24,00,000
		Contribution to PF	21,600	23,412
iii. Evidyaloka Education For All Network Foundation				
	Entities under the same Management/ Entities in which key managerial personnel have significant influence	Expenses recoverable	1,80,841	4,47,114
c. Payables/(Receivables)				
i. Venkataramanan Sriraman				
	Trustee	Salary Payable	-	-
ii. Evidyaloka Education For All Network Foundation				
	Entities under the same Management/ Entities in which key managerial personnel have significant influence	Other Payables	-	5,250
		Expense Recoverable	1,27,955	4,47,114

ii. Names of related parties & description of relationship:

Description of relationship	Names of related parties
Key Managerial Personnel	
Trustee	Venkataramanan Sriraman
Trustee	V Ravichandran
Trustee	Ramkumar Venkataraman
Trustee	Viswanathan Thiagarajan
CEO	Brinda Poornapragna
Other parties where control exists	
Entities under the same Management/ Entities in which key managerial personnel have significant influence	Evidyaloka Education For All Network Foundation

EVIDYALOKA TRUST

SIGNIFICANT ACCOUNTING POLICIES & NOTES TO ACCOUNTS

18. Previous period / year figures have been regrouped / rearranged and reclassified wherever necessary, to make them comparable with the figures of the current year.

For EBS & Co.,
Chartered Accountants
ICAI Firm Regn No.0223095

Easwar V
V. Easwar
Partner
Membership No. 202877
UDIN: 22202877AX&CFZ 4113

Place: Bengaluru
Date: 30-09-2022

For and on behalf of Evidyaloka Trust

V. Venkataramanan
Venkataramanan Sriraman
Trustee

V. Ravichandran
V Ravichandran
Trustee



KA TRUST

SIGNIFICANT ACCOUNTING POLICIES & NOTES TO ACCOUNTS

ARTICULARS	Rate	GROSS BLOCK					DEPRECIATION			NET BLOCK				
		01-Apr-21	Additions		Deletions	31-Mar-22	Money Received on disposal of assets	01-Apr-21	Additions		Money Received on disposal of assets	31-Mar-22	31-Mar-22	31-Mar-21
			>180 Days	<180 Days					>180 Days	<180 Days				
Intangible Assets														
Computer & Peripherals	40%	37,16,579	2,58,001	1,91,727	-	-	28,67,159	4,42,968	38,345	-	33,48,472	8,17,834	8,49,420	
LED TV	40%	27,83,294	-	-	-	-	25,20,619	1,05,070	-	-	26,25,689	1,57,605	2,62,675	
Fixtures	10%	3,12,361	-	-	-	-	75,758	23,660	-	-	99,418	2,12,943	2,36,603	
Improvements	10%	18,32,472	-	-	-	-	2,65,708	1,56,676	-	-	4,22,385	14,10,087	15,66,763	
Leasehold Assets	15%	13,26,218	-	8,457	-	13,34,675	5,20,861	1,20,804	634	-	6,42,298	6,92,377	8,05,358	
		<u>99,70,923</u>	<u>2,58,001</u>	<u>2,00,184</u>	-	<u>1,04,29,108</u>	<u>62,50,105</u>	<u>8,49,178</u>	<u>38,979</u>	-	<u>71,38,262</u>	<u>32,90,846</u>	<u>37,20,818</u>	
Intangible Assets under development														
Computer Software	40%	4,298	-	-	-	4,298	3,588	284	-	-	3,872	426	710	
Product Development	25%	67,31,714	-	-	-	67,31,714	42,48,376	6,20,835	-	-	48,69,210	18,62,504	24,83,339	
		<u>67,36,012</u>	-	-	-	<u>67,36,012</u>	<u>42,51,964</u>	<u>6,21,119</u>	-	-	<u>48,73,082</u>	<u>18,62,930</u>	<u>24,84,049</u>	
Intangible Assets under development														
Product Development	-	92,10,985	-	1,01,86,155	-	1,93,97,140	-	-	-	-	-	1,93,97,140	92,10,985	
		<u>92,10,985</u>	-	<u>1,01,86,155</u>	-	<u>1,93,97,140</u>	-	-	-	-	-	<u>1,93,97,140</u>	<u>92,10,985</u>	
		<u>2,59,17,920</u>	<u>2,58,001</u>	<u>1,03,86,339</u>	-	<u>3,65,62,260</u>	<u>1,05,02,068</u>	<u>14,70,297</u>	<u>38,979</u>	-	<u>1,20,11,345</u>	<u>2,45,50,916</u>	<u>1,54,15,852</u>	
TOTAL (A+B)		<u>1,60,63,444</u>	<u>1,32,841</u>	<u>97,43,347</u>	-	<u>2,59,39,632</u>	<u>21,712</u>	<u>87,51,303</u>	<u>16,52,491</u>	<u>98,274</u>	<u>1,05,23,780</u>	<u>1,54,15,851</u>	<u>73,12,141</u>	

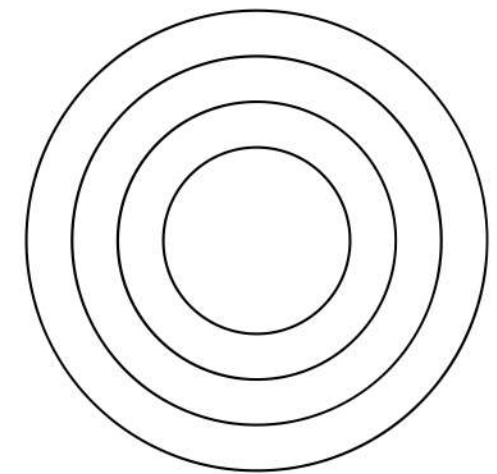




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